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Minna no Nihongo I

がんらのほり

初級I翻訳·文法解説英語版

Translation & Grammatical Notes



Winna no Nihongo I

みんなの日本語

初級I翻訳·文法解説 英語版 Translation & Grammatical Notes

Minna no Nihongo I

みんなの田本語

初級I翻訳·文法解說英語版

Translation & Grammatical Notes



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First published 1998

Printed in Japan

FOREWORD

As the title *Minna no Nihongo* indicates, this book has been designed to make the study of Japanese as enjoyable and interesting as possible for students and teachers alike. Over three years in the planning and compilation, it stands as a complete textbook in itself while acting as a companion volume to the highly regarded *Shin Nihongo no Kiso*.

As readers may know, **Shin Nihongo no Kiso** is a comprehensive introduction to elementary Japanese that serves as a highly efficient resource enabling students wishing to master basic Japanese conversation to do so in the shortest possible time. As such, although it was originally developed for use by AOTS's technical trainees, it is now used by a wide range of people both in Japan and abroad.

The teaching of Japanese is branching out in many different ways. Japanese economic and industrial growth has led to a greater level of interchange between Japan and other countries, and non-Japanese from a wide variety of backgrounds have come to Japan with a range of different objectives and are now living within local communities here. The changes in the social milieu surrounding the teaching of Japanese that have resulted from this influx of people from other countries have in turn influenced the individual situations in which Japanese is taught. There is now a greater diversity of learning needs, and they require individual responses.

It is against this background, and in response to the opinions and hopes expressed by a large number of people who have been involved in the teaching of Japanese for many years both in Japan and elsewhere, that 3A Corporation proudly publishes *Minna no Nihongo*. While the book continues to make use of the clarity and ease of understanding provided by the special features, key learning points and learning methods of *Shin Nihongo no Kiso*, the scenes, situations and characters in *Minna no Nihongo* have been made more universal in order to appeal to a wider range of learners. Its contents have been enhanced in this way to allow all kinds of students to use it for studying Japanese with pleasure.

Minna no Nihongo is aimed at anyone who urgently needs to learn to communicate in Japanese in any situation, whether at work, school, college or in their local community. Although it is an introductory text, efforts have been made to make the exchanges between Japanese and foreign characters in the book reflect Japanese

social conditions and everyday life as faithfully as possible. While it is intended principally for those who have already left full-time education, it can also be recommended as an excellent textbook for university entrance courses as well as short-term intensive courses at technical colleges and universities.

We at 3A Corporation are continuing actively to produce new study materials designed to meet the individual needs of an increasingly wide range of learners, and we sincerely hope that readers will continue to give us their valued support.

In conclusion, I should like to mention the extensive help we received in the preparation of this text, in the form of suggestions and comments from various quarters and trials of the materials in actual lessons, for which we are extremely grateful. 3A Corporation intends to continue extending its network of friendship all over the world through activities such as the publishing of Japanese study materials, and we hope that everyone who knows us will continue to lend us their unstinting encouragement and support in this.

Iwao Ogawa
President, 3A Corporation
March 1998

EXPLANATORY NOTES

I. Structure

The learning materials consist of a Main Text, a Translation and Grammar Text and a set of cassette tapes. The Translation and Grammar Text is currently available in English. Versions in other languages will be published shortly.

The materials have been prepared with the main emphasis on listening and speaking Japanese; they do not provide instruction in reading and writing hiragana, katakana or kanji.

II. Content and Method of Use

1. Main Text

1) Japanese Pronunciation

This section gives examples of the main characteristics of Japanese pronunciation.

2) Classroom instructions, greetings, numerals

These are useful for understanding classroom instructions and daily greetings. They are frequently used by teachers in class.

3) Lessons

There are 25 lessons, and each contains the following:

① Sentence Patterns

Basic sentence patterns are shown in the order they appear.

2 Example Sentences

A small dialogue in the style of a question and answer is given to show how the sentence patterns are used in practical conversation. New adverbs, conjunctions, and other grammatical points are also introduced.

3 Conversation

In the conversations, various foreign people staying in Japan appear in a variety of situations. The conversations include everyday expressions and greetings. As they are simple, learning them by heart is recommended. If time allows, students should try developing the conversation by applying the reference words given in each lesson of the Translation and Grammar Text in order to maximize their communication skills.

4 Drills

The drills are divided into three levels: A, B, and C.

Drill A is visually designed in chart style to help understanding of the grammatical structure. The style helps students to learn systematically the basic sentence patterns through substitution drills, and applying verb forms and conjugations following the chart.

Drill B has various drill patterns to strengthen students' grasp of the basic sentence patterns. Follow the directions given in each practice. Drills marked with a sign use pictorial charts.

Drill C is given in discourse style to show how the sentence patterns function in actual situations, and to enhance practical oral skills. Do not simply read, repeat and substitute, but try making your own substitution, enrich the content, and develop the story.

⑤ Practice

Two kinds of practices are given: one type for listening () and the other for grammar practice.

The listening practice is further divided into a question asking for a personal answer, and a question confirming the key point of the given discourse. The listening practices are designed to strengthen students' aural skills, while the grammar practices check comprehension of vocabulary and the grammar points in the lessons studied.

The reading practices mostly require students to give a true or false response after reading a simple story compiled with words and sentence patterns from the lessons learned.

6 Review

This is provided to enable students to go over the essential points every several lessons studied.

⑦ Summary

At the end of the Main Text, a summary of grammatical points is given, such as the use of the particles, verb forms, adverbs and conjunctions, using example sentences appearing in the respective lessons.

® Index

This includes classroom instructions, greetings, numerals, new

vocabulary, and idiomatic expressions introduced in each lesson of the Main Text.

2. Translation and Grammar Text

- 1) Explanations of the general features and pronunciation of Japanese as well as the Japanese writing system
- 2) Translation of classroom instructions and greetings in the Main Text
- 3) The following are given in each of the 25 lessons.
 - ① new vocabulary and its translation
 - 2 translation of Sentence Patterns, Example Sentences, and Conversation
 - ③ useful words related to the lesson and small pieces of information on Japan and the Japanese
 - (4) explanation of essential grammar appearing in the lesson
- 4) Translation of the particles, how to use the forms, adverbs and adverbial expressions, and various conjugations found at the back of the Main Text
- 5) Tables showing how to express numbers, time, periods of time, and counters, etc. including items which the textbook does not cover

3. Cassette Tapes

On the cassette tapes, Vocabulary, Sentence Patterns, Example Sentences, Drill C, Conversation and listening comprehension questions of the Practice section are recorded.

Students should pay attention to the pronunciation and intonation when listening to the Vocabulary, Sentence Patterns and Example Sentences. When listening to Drill C and Conversation, try to get accustomed to the natural speed of the language.

4. Kanji Usage

- 1) Kanji usage is based on 常用漢字表, which is an official list of the most commonly used Chinese characters in Japan.
 - ① 熟字訓 (words which are made by a combination of two or more kanji and have a special reading) shown in the Appendix Chart of 常用漢字表

are written in kanji.

e.g. 友達 friend 果物 fruit 能鏡 glasses

2 Proper nouns are written with their own Chinese characters even if their readings are non-standard.

e.g. 光版 Osaka 奈良 Nara 歌舞伎 Kabuki

2) For freeing students from confusion, some words are given in kana although they are included in 常用漢字表 and its Appendix Chart.

e.g. ある(有る possess・在る exist) たぶん (多分) perhaps きのう (昨日) yesterday

3) Numbers are principally shown in Arabic numerals.

e.g. 9時 9 o'clock 4月1日 1st April 1つ one (thing)

However kanji is used in the following cases.

e.g. 一人で by oneself 一度 one time 一方角礼 ten thousand yen bill

5. Miscellaneous

1) Words which can be omitted from a sentence are enclosed in square brackets

[].

e.g. 交は 54[歳]です。 My father is 54 years old.

2) Synonyms are enclosed in round brackets ().

e.g. だれ (どなた) who

3) The part for an alternative word is denoted by \sim .

e.g. ~はいかがですか。 How would you like ~?

If the alternative part is a numeral, — is used.

e.g. - 歳 - years old - 节 - yen - 時間 - hours

TO USERS OF THIS TEXTBOOK

The most effective way to study

1. Learn each word carefully.

The *Translation & Grammatical Notes* introduces the new words for each lesson. First, listen to the tape and learn these words thoroughly, paying special attention to the correct pronunciation and accent. Try to make sentences with the new words. It is important to memorize not only a word itself, but its use in a sentence.

2. Practice the sentence patterns.

Make sure you understand the meaning of each sentence pattern, and do Drills A and B until you have mastered the pattern. Say the sentences aloud, especially when doing Drill B.

3. Practice the conversation drills.

Sentence-pattern practice is followed by conversation practice. The example conversations show the various situations in actual daily life in which people from abroad will often need to use Japanese. Start by doing *Drill C* to get accustomed to the pattern. Don't practice only the dialogue pattern, but try to expand the dialogue. And learn how to communicate suitably according to the situations by practicing the conversation.

4. Listen to the cassette tape repeatedly.

When practicing *Drill C* and *Conversation*, listen to the tape and say the dialogue aloud to make sure you acquire the correct pronunciation and intonation. Listening to the tape is the most effective way to get used to the sound and speed of Japanese and to improve your listening ability.

5. Always remember to review and prepare.

So as not to forget what you have learned in class, always review it the same day. Finally, do the questions at the end of each lesson in order to check what you have learnt and to test your listening comprehension. And, if you have time, look through the words and grammar explanation for the next lesson. Basic preparation is necessary for effective study.

6. Use what you have learnt.

Don't limit your learning to the classroom. Try to talk to Japanese people. Using what you have just learnt is the best way to progress.

If you complete this textbook following the above suggestions, you will have acquired the basic vocabulary and expressions necessary for daily life in Japan.

CHARACTERS IN THE CONVERSATIONS



Mike Miller American, employee of IMC



Sato Keiko Japanese, employee of IMC



Jose Santos Brazilian, employee of Brazil Air



Maria Santos Brazilian, housewife



Indonesian, student at Fuji University Chinese, doctor at Kobe Hospital





Yamada Ichiro Japanese, employee of IMC



Yamada Tomoko Japanese, bank clerk



Matsumoto Tadashi
Japanese,
department chief at IMC



Matsumoto Yoshiko Japanese, housewife



Kimura Izumi
Japanese, announcer

—Other Characters—



Watt
British,
professor at Sakura University



German, engineer at Power Electric Company

Schmidt



Korean, research worker at AKC



Brazilian, schoolgirl (9 yrs.), daughter of Jose & Maria Santos



Japanese, schoolboy (8 yrs.), son of Ichiro & Tomoko Yamada.



Indian, employee of IMC



Thawaphon
Thai, student at Japanese language school

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	u

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Charge us separately	N
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ACTIONS	4. V ₁ dictionary form ₃
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As for my diet, I'll start it tomorrow	
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	Thank you for having been kind to me	い-adj (~火) →~ くて ,
III.	Reference Words & Information:	な-adj[な]→で
	LIFE	3. V7-form $(-adj (\sim \cancel{N}) \rightarrow \sim \langle \tau \rangle $ $t - adj [\cancel{x}] \rightarrow \tau$ N τ
		4. もし and いくら
		5. Nが
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INTRODUCTION

I. General Features of Japanese

1. Parts of Speech

The Japanese language is comprised of verbs, adjectives, nouns, adverbs, conjunctions and particles.

2. Word Order

A predicate always comes at the end of a sentence. A modifier always comes before the word or phrase to be modified.

3. Predicate

There are three types of predicates in Japanese: noun, verb and adjective. A predicate inflects according to whether it is (1) affirmative or negative and (2) non-past or past.

Adjectives are divided into two types according to their type of inflection.

They are called \ '-adjectives and \ \tau-adjectives.

In Japanese, words do not inflect for person, gender or number.

4. Particle

A particle is used to show the grammatical relation between words, to show the speaker's intention or to connect sentences.

5. Omission

Words or phrases are often omitted if they are understood from the context. Even the subject and object of a sentence are often omitted.

II. Japanese Script

There are three kinds of letters in Japanese: hiragana, katakana and kanji (Chinese characters). Hiragana and katakana are phonetic representations of sounds, and each letter basically corresponds to one mora (a unit of sound. See III). Kanji convey meanings as well as sounds.

In Japanese script, all three types of letters are used together. Katakana are used to write foreign names and loan words. 1945 kanji letters are fixed as essential for daily use. Hiragana are used to write particles, the inflectable parts of words, etc. Other than these three types of letters, romaji (Roman letters) are sometimes used for the convenience of foreigners. You may see romaji at stations and on sign-boards. Below are examples of all four types of script.

Mr. Tanaka is going to the department store with Mr. Miller.

III. Pronunciation of Japanese

1. Kana and Mora

	+ 1:	L X 11	<u>ا</u> کا ا	3 1	J-> 1>
,	あ-line	\ \-line	う-line		お-line
あ-row	あア	いイ	うウ	えエ	おオ
	a	i	u	e	0
か-row	かカ	きキ	くク	けケ	こコ
k	ka	ki	ku	ke	ko
さ-row	さサ	しシ	すス	せセ	そソ
S	sa	shi	su	se	so
to-row	たタ	ちチ	つツ	てテ	とト
t	ta	chi	tsu	te	to
な-row	なナ	にニ	ぬヌ	ねネ	のノ
n	na	ni	nu	ne	no
11-row	はハ	ひヒ	ふフ	^ ^	ほホ
h	ha	hi	fu	he	ho
∄-row	まマ	みミ	むム	めメ	もモ
m	ma	mi	mu	me	mo
や-row	ヤヤ	(いイ)	ゆユ	(えエ)	よヨ
у	ya	(i)	yu	(e)	yo
ら-row	らラ	りり	るル	れレ	ろロ
r	ra	ri	ru	re	ro
わ-row	わワ	(いイ)	(う ウ)	(えエ)	をヲ
w	wa	(i)	(u)	(e)	0
	んン				
	n				

е.	.g.,	
		hiragana script
	あア	katakana script
	а —	— the Roman alphabet

きゃ キャ	きゅキュ	きょキョ	
kya	kyu	kyo	
しゃシャ	しゅ シュ	しょショ	
sha	shu	sho	
ちゃチャ	ちゅチュ	ちょチョ	
cha	chu	cho	
にやニャ	にゅニュ	にょニョ	
nya	nyu	nyo	
ひゃヒャ	ひゅヒュ	ひょヒョ	
hya	hyu	hyo	
みやミヤ	みゅミュ	みよミョ	
mya	myu	myo	

リャリャ	りゅりュ	りょりョ
rya	ryu	ryo

z za ji zu ze zo だ-row は が が が が が は が は が し が が が が が が が が が	が-row	がガ	ぎギ	ぐグ	げゲ	ごゴ
z za ji zu ze zo だ-row たダ ちヂ づツ でデ どド d ちヂ zu de do ば-row ばバ びビ ぶブ べべ ぼボ b ba bi bu be bo		ga	gi	gu	ge	go
だ-row	ざ-row	ざザ	じジ	ずズ	ぜぜ	ぞゾ
d da ji zu de do ば-row ばバ びビ ぶブ べべ ぼボ b ba bi bu be bo	Z	za	ji	zu	ze	zo
ば-row ばバ びビ ぶブ べべ ぼボ b ba bi bu be bo	だ-row	だダ	ぢヂ	ゔヅ	でデ	ピド
b ba bi bu be bo	d	da	ji	zu	de	do
	II-row		びビ	ぶブ	ベベ	ぼボ
1t' row 1t' 18 18 10 70 15 15 15	<u>b</u>	ba	bi	bu	be	bo
ta_ion ta o c o / / ta v	ぱ-row	ぱパ	ぴピ	ぷプ	ペペ	ぽポ
p pa pi pu pe po	p	pa	pi	pu	pe	po

ぎゃ ギャ	ぎゅ ギュ	ぎょギョ
gya	gyu	gyo
じゃジャ	じゅ ジュ	じょジョ
ja_	ju	jo

びゃ ビャ	びゅビュ	びょビョ
bya	byu	byo
ぴゃピャ	ぴゅピュ	ぴょピョ
pya	pyu	pyo

The katakana letters in the square on the right are not in the above table. They are used to write sounds which are not original Japanese sounds but are needed for use in loan words.

	ウィwi		ウェ we	ウォ wo
			シェ she	
			チェ che	ļ
ツァ tsa			ツェ tse	ツォ tso
	ティti	トゥtu		
ファfa	フィfi		フェfe	フォfo
			ジェ je	
	ディ dì	ドゥ du		
		デュ dyu		

The Japanese language is based on five vowel sounds: $\Rightarrow (a), \ (i), \$

[Note 1] A mora is a unit of sound in Japanese.

[Note 2] In order to write the Japanese language according to the pronunciation, kana are used. (See "Kana and Mora" on the previous page.) One kana letter or one kana letter accompanied by a small kana letter (e.g., $\overset{*}{>}$ *) basically corresponds to one mora.

2. Long Vowels

A long vowel is pronounced twice as long as the ordinary vowels \mathfrak{B} , (\cdot) , \mathfrak{I} , and \mathfrak{B} . If you count the length of the vowel \mathfrak{B} as one, the length of the long vowel \mathfrak{B} is counted as two. This means \mathfrak{B} is one mora long, whereas \mathfrak{B} is two moras long.

Whether a vowel is long or not can change the meaning of the word.

[Note]

1) How to write the long vowels in hiragana

- (1) The long vowels of the 5-line Add 5 to the hiragana letters belonging to the 5-line.
- (2) The long vowels of the \\'-line Add \\'\\ to the hiragana letters belonging to the \\'-line.
- (3) The long vowels of the \hat{j} -line Add \hat{j} to the hiragana letters belonging to the \hat{j} -line.
- (4) The long vowels of the え-line
 Add い to the hiragana letters belonging to the え-line.
 (exceptions: え <u>え</u> yes, ね <u>え</u> say, おね <u>え</u> さん elder sister)
- (5) The long vowels of the β -line Add β to the hiragana letters belonging to the β -line. (exceptions: $\beta \beta \beta \gamma$ big, $\beta \beta \gamma$ many, $\gamma \beta \gamma$ far, and some others)

2) How to write the long vowels in katakana

For all the lines, add "-."

3. Pronunciation of A

 λ never appears at the beginning of a word. It constitutes one mora. For easier pronunciation, the way it is said changes according to the sound that comes after it.

1) It is pronounced /n/ before the sounds in the た-, だ-, ら- and な-rows.

e.g.,
$$l_{\underline{\lambda}}$$
 (copposite) $j_{\underline{\lambda}}$ $l_{\underline{\lambda}}$ (sport) $l_{\underline{\lambda}}$ (rail) $l_{\underline{\lambda}}$ (all)

2) It is pronounced /m/ before the sounds in the $(\sharp -, \sharp - \text{and } \sharp - \text{rows.})$

3) It is pronounced /1) / before the sounds in the \mathfrak{H} - and \mathfrak{H} -rows.

4. Pronunciation of o

 \neg appears before a sound belonging to either the \not -, \not -, \not -, or \not -row. In writing loan words, it is also used before sounds belonging to the \not -row, \not -row, etc. It constitutes one mora and has one mora's length.

5. Pronunciation of Letters Combined with ゃ, ゅ or ょ

 \dot{z} , \dot{z}

6. Pronunciation of the が-row

The consonant of this row, when it comes at the beginning of a word, is pronounced [9]. In other cases, it is usually pronounced [9]. Recently some Japanese do not differentiate between [9] and [9], and always use [9].

7. Devoicing of Vowels [i] and [u]

The vowels [i] and [u] are devoiced and not heard when they come between voiceless consonants. The vowel [u] of t[su] in t0 or t1 is also devoiced when the sentence finishes with either t2 or t3.

8. Accent

The Japanese language has pitch accent. That is, some moras in a word are pronounced high and others low. The words are divided into two types according to whether a word has a falling pitch or not. Words with a falling pitch are subdivided into three types according to where the fall in pitch occurs. The standard Japanese accent is characterized by the fact that the first and the second moras have different pitches, and that the pitch never rises again once it has fallen.

[Types of Accent]

- 1) A fall in pitch does not occur.
 e.g., にわ (garden) はな (nose) なまえ (name) にほんご(Japanese language)
- 2) A fall in pitch comes after the first mora.
 e.g., ほん (book) てんき (weather) らいけつ (next month)
- 3) A fall in pitch comes in the word at some place after the second mora.
 e.g., たまご (egg) ひこうき (airplane) せんせい (teacher)
- 4) A fall in pitch comes after the last mora.
 e.g., くつ(shoes) はな(flower) やすみ(holiday) おとうと(younger brother)

" \underline{t} (nose)" in 1) and " \underline{t} (flower)" in 4) are alike, but the type of accent is different, because if a particle like is added after each word 1) is pronounced \underline{t} whereas 4) is pronounced \underline{t} . The following are some other examples of words whose meaning differ according to the type of accent.

There are local differences in accent. For example, the accent of the area around Osaka is quite different from the standard one. The following are examples.

e.g., Tokyo accent : Osaka accent

(standard Japanese accent)

はな : はな (flower) リんご : リんご (apple) おんがく : おんがく (music)

9. Intonation

There are three patterns. They are 1) flat, 2) rising and 3) falling. Questions are pronounced with a rising intonation. Other sentences are usually pronounced flat, but sometimes with a falling intonation. A falling intonation can express feelings such as agreement or disappointment, etc.

e.g., 佐藤 : あした 菱達と お花見を します。【→ flat】 ミラーさんも いっしょに 行きませんか。【♪rising】

ミラー: ああ、いいですねえ。 【√falling】

Sato : I'll go to see the cherry blossoms with my friends tomorrow.

Won't you come with us, Mr. Miller?

Miller: Oh, that sounds good.

PRELIMINARY LESSON

I. Pronunciation

1. Kana and Mora

2. Long Vowels

おばさん (aunt): おば<u>あ</u>さん (grandmother) おじさん (uncle): おじいさん (grandfather) $\phi \in (\text{snow}) : \phi \hat{j} \in (\text{courage})$ え (picture): ええ (yes) とる (take): と<u>お</u>る (pass) $C \subset (here): C \xrightarrow{j} C \xrightarrow{j} (high school) \land \forall (room): \land \underline{\lor} \forall (plain)$ カード (card) $97 \overline{\nu}$ (taxi) ス<u>ー</u>パー (supermarket) テープ (tape) ノート(notebook)

3. Pronunciation of A

 $\lambda \underline{\mathcal{L}} \mathcal{U}$ (pencil) $\lambda \underline{\mathcal{L}} \mathcal{L}$ (all) $(\lambda \underline{\mathcal{L}}) \mathcal{L}$ (weather) $(\lambda \underline{\mathcal{L}}) \mathcal{L}$ (no smoking)

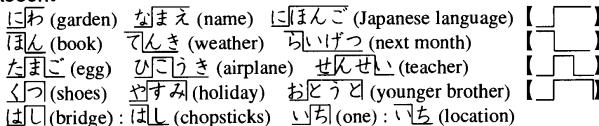
4. Pronunciation of つ

ぶか (subordinate): ぶっか (commodity price) かさい (fire): か<u>っ</u>さい (applause) おと (sound): おっと (husband) に<u>っ</u>き (diary) ざ<u>っ</u>し (magazine) き<u>っ</u>て (stamp) いっぱい (a cup of ~) コップ (glass) ベッド (bed)

5. Pronunciation of Letters Combined with ゃ,ゅ or ょ

ひゃく (jump): ひゃく (hundred) じゆう (freedom):じゅう (ten) びよういん (beauty parlor): びょういん (hospital) <u>シャ</u>ツ (shirt) お<u>ちゃ</u> (tea) <u>ぎゅうにゅ</u>う (milk) きょう (today) ぶちょう (department chief) りょこう (travel)

6. Accent



Tokyo accent

o accent : Osaka accent はな : はな リんご : リんご (flower) (apple) (music)

7. Intonation

e.g., 佐藤 : あした 友達と お花見を します。【→】

ミラーさんも いっしょに 行きませんか。【丿】

ミラー:ああ、いいですねえ。 【7】

Sato : I'll go to see the cherry blossoms with my friends tomorrow.

Won't you come with us, Mr. Miller?

Miller: Oh, that sounds good.

II. Classroom Instructions

- 1. Let's begin.
- 2. Let's finish (the lesson).
- 3. Let's take a break.
- 4. Do you understand? (Yes, I do./No, I don't.)
- 5. Once more.
- 6. Fine. / Good.
- 7. That's not OK. / That's wrong.
- 8. name
- 9. exam, homework
- 10. question, answer, example

III. Daily Greetings and Expressions

- 1. Good morning.
- 2. Good afternoon.
- 3. Good evening.
- 4. Good night.
- 5. Good-bye.
- 6. Thank you very much.
- 7. Excuse me. / I'm sorry.
- 8. Please.

IV. Numerals

- 0 zero
- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

Q

TERMS USED FOR INSTRUCTION

第一課	lesson –	名詞	noun
文型	sentence pattern	動詞	verb
例文	example sentence	形容詞	adjective
会話	conversation	い形容詞	\ \-adjective
練習	practice	な形容詞	't'-adjective
問題	exercise	助詞	particle
答え	answer	副詞	adverb
読み物	reading practice	接続詞	conjunction
·(b) 復習	review	数詞	quantifier
		助数詞	counters
目次	contents	疑問詞	interrogative
		, , , , , ,	(question word)
索引	index		(quotion word)
		名詞文	noun (predicate) sentence
文法	grammar	動詞文	verb (predicate) sentence
** 注	sentence	形容詞文	adjective (predicate)
		77 6 7 7 7 7	sentence
単語 (語)	word		
(phrase	注	subject
句。	clause	示 。 述語	predicate
~1		目的語	object
#25.4 発音	pronunciation	主題	topic
母音	vowel	_~	торго
设音 子音 拍	consonant	肯定	affirmative
·	mora	"定定"定"完"	negative
アクセント	accent	完了	perfective
イントネーション		未完了	imperfective
1214 232	intonation	温丰	-
[か]行	[か]row	過去非過去	past
[/][j] [/]列	[\\]line	71202	non-past
f. 15.1	(Jine		
T M A			
丁字体	polite style of speech		
普通体	plain style of speech		
活用	inflection		
フォーム	form		
フォーム 〜形 修飾	~form		
修飾	modification		
47 77 10: 75			

exception

ABBREVIATIONS

(名詞) N noun

e.g. がくせい つくえ

desk student

(い形容詞) ۱۱-adi \ \-adjective

> おいしい e.g. たかい

tasty high

(な形容詞) な-adj *t*√-adjective

> きれい[な] しずか[な] e.g.

> > beautiful quiet

(動詞) V verb

> たべます かきます e.g. write

eat

sentence (文) S

e.g. これは 本です。

This is a book.

わたしは あした 東京へ 行きます。

I will go to Tokyo tomorrow.

11

I. Vocabulary

i. Vocabulai y		
わたし		I
わたしたち		we
あなた		you
あのひと	あの人	that person, he, she
(あのかた)	(あの方)	(あのかた is the polite equivalent of あの
		ひと)
みなさん	皆さん	ladies and gentlemen, all of you
~さん		Mr., Ms. (title of respect added to a name)
~ちゃん		(suffix often added to a child's name
		instead of ~さん)
~くん	~君	(suffix often added to a boy's name)
~じん	~人	(suffix meaning "a national of"; e.g.,
		アメリカじん, an American)
せんせい	先生	teacher, instructor (not used when
		referring to one's own job)
きょうし	教師	teacher, instructor
がくせい	学生	student
かいしゃいん	会社員	company employee
しゃいん	社員	employee of \sim Company (used with a
		company's name; e.g., IMCの しゃいん)
ぎんこういん	銀行員	bank employee
いしゃ	医者	medical doctor
けんきゅうしゃ	研究者	researcher, scholar
エンジニア		engineer
だいがく	大学	university
びょういん	病院	hospital
でんき	電気	electricity, light
だれ(どなた)		who (どなた is the polite equivalent of
		L S. L

だれ)

Lesson 1

ーさい - 歳 - years old なんさい 何歳 how old (おいくつ is the polite equivalent (おいくつ) of なんさい) はい yes いいえ no しつれいですが 失礼ですが Excuse me, but お名前は? おなまえは? May I have your name? 初めまして。 はじめまして。 How do you do? (lit. I am meeting you for the first time. Usually used as the first phrase when introducing oneself.) どうぞ よろしく [おねがいします]。Pleased to meet you. (lit. Please be nice どうぞ よろしく [お願いします]。to me. Usually used at the end of a self-introduction.) This is Mr./Ms. \sim .

こちらは ~さんです。 This is Mr./Ms.~.
~から きました。 I came (come) from ~.
~から 来ました。

アメリカ U.S.A. イギリス U.K. インド India インドネシア Indonesia 韓国 South Korea **Thailand** China Germany Japan フランス France ブラジル **Brazil** さくら大学/富士大学 fictitious universities IMC/パワー電気/ブラジルエアー

AKC 神戸病院 fictitious companies fictitious institute fictitious hospital

II. Translation

Sentence Patterns

- 1. I am Mike Miller.
- 2. Mr. Santos is not a student.
- 3. Is Mr. Miller a company employee?
- 4. Mr. Santos is also a company employee.

Example Sentences

- 1. Are you Mr. Mike Miller?
 - ···Yes, I am Mike Miller.
- 2. Are you a student, Mr. Miller?
 - ···No, I am not a student.

 I am a company employee.
- 3. Is Mr. Wang an engineer?
 - ... No, Mr. Wang is not an engineer. He is a doctor.
- 4. Who is that person?
 - ···He is Professor Watt. He is a teacher at Sakura University.
- 5. How old is Teresa?
 - ... She is nine years old.

Conversation

How do you do?

Sato: Good morning.

Yamada: Good morning.

Ms. Sato, this is Mr. Mike Miller.

Miller: How do you do? I am Mike Miller.

I am from the United States of America.

Nice to meet you.

Sato: I am Sato Keiko.

Nice to meet you.

14

III. Reference Words & Information

国・人・ことば COUNTRY, PEOPLE & LANGUAGE

国 Country	人 People	ことば Language
アメリカ (U.S.A.)	アメリカ人	英語 (English)
イギリス (U.K.)	イギリス人	英語 (English)
イタリア (Italy)	イタリア人	イタリア語 (Italian)
イラン (Iran)	イラン人	ベルシア語 (Persian)
インド (India)	インド人	ヒンディー語 (Hindi)
インドネシア (Indonesia)	インドネシア人	インドネシア語 (Indonesian)
エジプト (Egypt)	エジプト人	アラビア語 (Arabic)
オーストラリア(Australia)	オーストラリア人	英語 (English)
カナダ (Canada)	カナダ人	英語 (English)
		フランス語 (French)
韓国 (South Korea)	韓国人	韓国語 (Korean)
サウジアラビア(Saudi Arabia)	サウジアラビア人	アラビア語 (Arabic)
シンガポール (Singapore)	シンガポール人	英語 (English)
スペイン (Spain)	スペイン人	スペイン語 (Spanish)
タイ (Thailand)	タイ人	タイ語 (Thai)
中国 (China)	中国人	中国語 (Chinese)
ドイツ (Germany)	ドイツ人	ドイツ語 (German)
日本 (Japan)	日本人	日本語 (Japanese)
フランス (France)	フランス人	フランス語 (French)
フィリピン (Philippines)	フィリピン人	フィリピノ語 (Filipino)
ブラジル (Brazil)	ブラジル人	ポルトガル語 (Portuguese)
ベトナム (Vietnam)	ベトナム人	ベトナム語 (Vietnamese)
マレーシア (Malaysia)	マレーシア人	マレーシア語 (Malaysian)
メキシコ (Mexico)	メキシコ人	スペイン語 (Spanish)
ロシア (Russia)	ロシア人	ロシア語 (Russian)

IV. Grammar Explanation

1. N1は N2です

1) Particle 11

The particle 11 indicates that the word before it is the topic of the sentence. You select a noun you want to talk about, add 11 to show that it is the topic and give a statement about the topic.

① わたしは マイク・ミラーです。

I am Mike Miller.

[Note] The particle は is read わ.

2) です

Nouns used with $\[\] \] \$ work as predicates.

です indicates judgement or assertion.

Tot also conveys that the speaker is being polite towards the listener.

Tot inflects when the sentence is negative (see 2. below) or in the past tense (see Lesson 12).

② わたしは エンジニアです。

I am an engineer.

2. N1は N2じゃ ありません

じゃ ありません is the negative form of です. It is the form used in daily conversation. For a formal speech or writing, では ありません is used instead.

③ サントスさんは 学生じゃ ありません。 Mr. Santos is not a student. (では)

[Note] は in では is read わ.

3. Sか

1) Particle か

The particle \mathfrak{H} is used to express the speaker's doubt, question, uncertainty, etc. A question is formed by simply adding \mathfrak{H} to the end of the sentence. A question ends with a rising intonation.

2) Questions asking whether a statement is correct or not

④ ミラーさんは アメリカ人ですか。 …はい、アメリカ人です。

Is Mr. Miller an American?

···Yes, he is.

⑤ ミラーさんは 先生ですか。 …いいえ、先生じゃ ありません。

Is Mr. Miller a teacher?

···No, he is not.

3) Questions with interrogatives

An interrogative replaces the part of the sentence that covers what you want to ask about. The word order does not change, and \mathfrak{H} is added at the end.

⑥ あの 芳は どなたですか。… [あの 芳は] ミラーさんです。

Who is that man?

···That's Mr. Miller.

4. N t

t is added after a topic instead of 12 when the statement about the topic is the same as the previous topic.

⑦ ミラーさんは 会社員です。 グプタさんも 会社員です。

Mr. Miller is a company employee.

Mr. Gupta is also a company employee.

5. N₁ O N₂

 \mathcal{O} is used to connect two nouns. N_1 modifies N_2 . In Lesson 1, N_1 is an organization or some kind of group to which N_2 belongs.

⑧ ミラーさんは IMCの 社資です。 Mr. Miller is an IMC employee.

6. ~さん

 $\overset{\sim}{\sim}$ $\overset{\sim}{\sim}$ is added to the name of the listener or a third person to show the speaker's respect to the person. It should never be used with the speaker's own name.

⑨ あの 方は ミラーさんです。

That's Mr. Miller.

When referring directly to the listener, the word δt (you) is not commonly used if you know the listener's name. The listener's family name followed by \mathcal{L} is usually used.

⑩ 鈴木: ミラーさんは 学生ですか

ミラー:いいえ、会社員です。

Suzuki: Are you a student?

Miller: No, I'm a company employee.



Lesson 2

I. Vocabulary

これ		this (thing here)
それ		that (thing near you)
あれ		that (thing over there)
<i>a)</i> 1 0		tille (tilling over tiller)
この ~		this ~, this ~ here
その~		that \sim , that \sim near you
あの~		that \sim , that \sim over there
		,
ほん	本	book
じしょ	辞書	dictionary
ざっし	雑誌	magazine
しんぶん	新聞	newspaper
ノート		notebook
てちょう	手帳	pocket notebook
めいし	名刺	business card
カード	- D44	card
ァー テレホンカード		
ノレホンガード		telephone card
えんぴつ	鉛筆	pencil
ボールペン		ballpoint pen
シャープペンシル		mechanical pencil, propelling pencil
		51
かぎ		key
とけい	時計	watch, clock
かさ	傘	umbrella
かばん		bag, briefcase
[カセット]テープ		[cassette] tape
テープレコーダー		tape recorder
テレビ		television
ラジオ		radio
カメラ		camera
コンピューター		computer
じどうしゃ	自動車	automobile, car

つくえ いす	机	desk chair
チョコレート コーヒー		chocolate coffee
えいご にほんご ~ご	英語 日本語 ~語	the English language the Japanese language ∼ language
なん	何	what
そう		so
ちがいます。 そうですか。 あのう ほんの きもちです。 ほんの 気持ちです		No, it isn't./You are wrong. I see./Is that so? well (used to show hesitation) It's nothing./It's a token of my gratitude.
どうぞ。	•	Please./Here you are. (used when offering someone something) Well, thanks.

[どうも] ありがとう [ございます]。Thank you [very much].

△会話▶

これから お世話になります。 こちらこそ よろしく。

I hope for your kind assistance hereafter.
I am pleased to meet you. (response to どうぞよろしく)

II. Translation

Sentence Patterns

- 1. This is a dictionary.
- 2. This is a book on computers.
- 3. That is my umbrella.
- 4. This umbrella is mine.

Example Sentences

- 1. Is this a telephone card?
 - ···Yes, it is.
- 2. Is that a notebook?
 - ... No, it's not. It's a pocket notebook.
- 3. What is that?
 - ... This is a business card.
- 4. Is this a "9" or a "7"?
 - ...It's a "9."
- 5. What is that magazine about?
 - ···It's a magazine on cars.
- 6. Whose bag is that?
 - ···It's Ms. Sato's bag.
- 7. Is this umbrella yours?
 - ... No, it's not mine.
- 8. Whose is this key?
 - ...It's mine.

Conversation

This is just a token

Yamada: Yes. Who is it?

Santos: I am Santos from (apartment) 408.

Santos: Hello. I am Santos.

How do you do?

It is nice to meet you.

Yamada: The pleasure's mine.

Santos: Er, this is a little something...
Yamada: Oh, thank you. What is it?

Santos: It's coffee. Please.

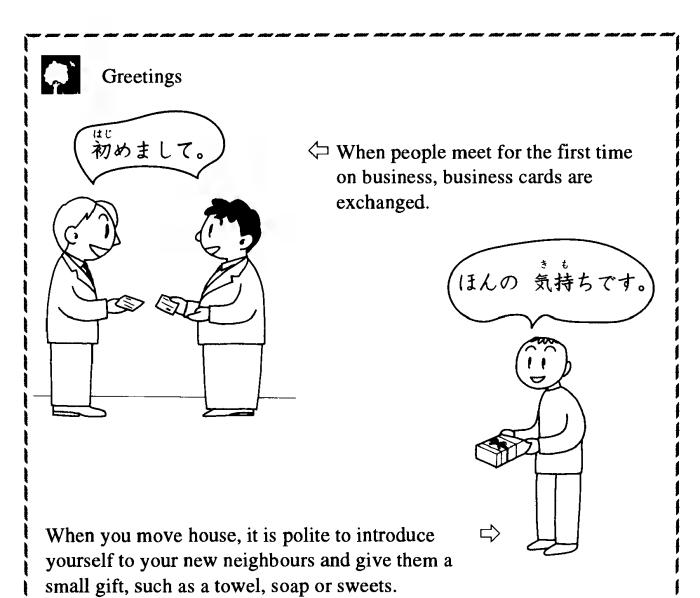
Yamada: Thank you very much.

III. Reference Words & Information

名前 FAMILY NAMES

Most Common Family Names

1	佐藤	2	鈴木	3	高橋	4	田 中
5	渡辺	6	伊藤	7	节村	8	山 本
9	小 林	10	斎藤	11	加藤	12	告 田
13	造 曲	14	佐克木	15	松本	16	ů C 5
17	木 村	18	并 注	19	前 部	20	krl 林



IV. Grammar Explanation

1. これ/それ/あれ

これ、それ and あれ are demonstratives.

They work as nouns. これ refers to a thing near the speaker. それ refers to a thing near the listener. But refers to a thing far from the speaker and the listener.

① それは 辞書ですか。 Is that a dictionary?

② これを ください。 I'll take this. (lit. Please give this to me.)(L. 3)

2. この N/その N/あの N

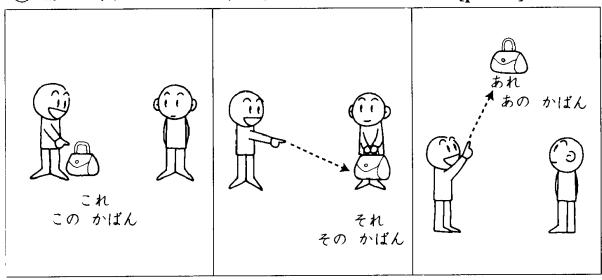
この、その and あの modify nouns. "この N" refers to a thing or a person near the speaker. "その N" refers to a thing or a person near the listener. " δO N" refers to a thing or a person far from both the speaker and the listener.

③ この 本は わたしのです。

This book is mine.

④ あの 方は どなたですか。

Who is that [person]?



3. そうです/そうじゃ ありません

In the case of a noun sentence, the word \vec{z} is often used to answer a question requiring an affirmative or negative answer. はい、そうです is the affirmative answer and いいえ、そうじゃ ありません is the negative answer.

⑤ それは テレホンカードですか。 …はい、そうです。

Is that a telephone card?

···Yes, it is. (lit. Yes, it's so.)

⑥ それは テレホンカードですか。 …いいえ、そうじゃ ありません。 Is that a telephone card? ···No, it isn't. (lit. No, it's not so.)

The verb ちがいます (lit. to differ) can be used to mean そうじゃ ありません.

⑦ それは テレホンカードですか。 …いいえ、違います。

Is that a telephone card?

···No, it isn't.

4. Sin Sin

This is a question asking the listener to choose between alternatives, S_1 and S_2 , for the answer. As an answer to this type of question, the chosen sentence is stated. Neither (1) nor (1) is used.

⑧ これは 「9」ですか、「7」ですか。 Is this a "9" or a "7"? …「9」です。 …It's a "9."

5. N₁ O N₂

You learned in Lesson 1 that \mathcal{O} is used to connect two nouns when N_1 modifies N_2 . In Lesson 2 you learn two other uses of this \mathcal{O} .

1) N_1 explains what N_2 is about.

③ これは コンピューターの 本です。 This is a book on computers.

2) N₁ explains who owns N₂.

⑩ これは わたしの 本です。 This is my book.

 N_2 is sometimes omitted when it is obvious. When N_2 means a person, however, you cannot omit it.

① あれは だれの かばんですか。 Whose bag is that? …佐藤さんのです。 …It's Ms. Sato's.
 ② この かばんは あなたのですか。 Is this bag yours?

…いいえ、わたしのじゃ ありません。 …No, it's not mine. ③ ミラーさんは IMCの 社員ですか。

…はい、IMCの社員です。
Is Mr. Miller an employee of IMC?
…Yes, he is.

そうですか

This expression is used when the speaker receives new information and shows that he or she understands it.

④ この 傘は あなたのですか。…いいえ、違います。シュミットさんのです。そうですか。

Is this umbrella yours?

···No, it's Mr. Schmidt's.

I see.

Lesson 3

I. Vocabulary

•		
ここそことこ		here, this place there, that place near you that place over there where, what place
こちら そちら		this way, this place (polite equivalent of C c that way, that place near you
あちら		(polite equivalent of そこ) that way, that place over there (polite equivalent of あそこ)
どちら		which way, where (polite equivalent of どこ
きょはかうロヘトかエエうくしぎょしがいけぜやイいレスつつ しがん しんだん カレガ しん カーク	教食事会受 部(階)室堂務議付 屋手()の 屋手()の という ()の	classroom dining hall, canteen office conference room, assembly room reception desk lobby room toilet, rest room staircase elevator, lift escalator
[お] くに かいしゃ うち	[お]国 会社	country company house, home
でんわ くつ ネクタイ ワイン たばこ	電話 靴	telephone, telephone call shoes necktie wine tobacco, cigarette
うりば	売り場	department, counter (in a department store)

ちか - かい (- がい) なんがい	地下 -階 何階	basement -th floor what floor
ーえん いくら	一円	yenhow much
ひゃく せん まん	百 千 万	hundred thousand ten thousand

√会話▶

すみません。 ~でございます。 [~を] 見せてください。 じゃ [~を] ください。 Excuse me.

(polite equivalent of (77))

Please show me (\sim) .

well, then, in that case

Give me (\sim) , please.

いたたたたたたたたたたたたたたたたたと

新大阪 イタリア スイス MT/ヨーネン/アキックス

name of a station in Osaka Italy Switzerland fictitious companies

II. Translation

Sentence Patterns

- 1. This is a dining hall.
- 2. The telephone is over there.

Example Sentences

- 1. Is this Shin-Osaka?
 - ···Yes, it is.
- 2. Where is the rest room?
 - ...It is over there.
- 3. Where is Mr. Yamada?
 - ···He is in the office.
- 4. Where is the elevator?
 - ...It is there.
- 5. Which country are you from?
 - ···America.
- 6. Where are those shoes from?
 - ···They're Italian shoes.
- 7. How much is this watch?
 - ···It's 18,600 yen.

Conversation

I'll take it

Maria: Excuse me. Where is the wine department?

Sales clerk A: It is in the first basement.

Maria: Thanks.

Maria: Excuse me. Could you show me that wine?

Sales clerk B: Certainly. Here you are.

Maria: Is this French wine?

Sales clerk B: No, it's Italian.

Maria: How much is it?

Sales clerk B: 2,500 yen.

Maria: Well, I'll take it.

3

III. Reference Words & Information

デパート DEPARTMENT STORE

星上	遊園地 amusement area	
8階	食堂·催し物会場 restaurants·event hall	
7階	時計・ 眼鏡・ カメラ watches・glasses・cameras	
6階	スポーツ用品・旅行用品 sporting goods·leisure goods	
5階	子ども服・おもちゃ・本・文 children's clothes · toys · books ·	
4階	家具・食器・電気製品 furniture·kitchenware·electrical	appliances in the second secon
3階	紳士服 men's wear	
2階	婦人服 ladies' wear	
1階	靴・かばん・アクセサリー・ shoes·bags·accessories·cosme	
B 1 階	食料品 food	
B 2 階	駐車場 parking lot	A B C C

3

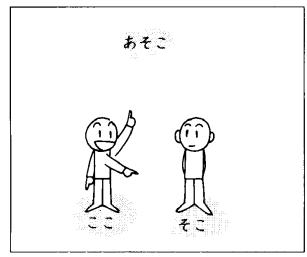
IV. Grammar Explanation

ここ/そこ/あそこ/こちら/そちら/あちら

The demonstratives これ, それ and あ At that are discussed in Lesson 2 refer to a thing, while CC, CC and CCTrefer to a place. The place where the speaker is, For is the place where the listener is, and あそこ is the place far from both the speaker and the listener.

こちら、そちら and あちら are demonstrative words referring to direction. こちら、そちら and あちら are also used to refer to location, in which case, they are politer than $\mathbb{C}\mathbb{C}$, $\mathbb{C}\mathbb{C}$ and $\mathbb{D}\mathbb{C}\mathbb{C}$.

[Note] When the speaker regards the listener as sharing his/her territory, the place where they both are is designated by the word $\mathbb{Z} \mathbb{Z}$. Under this situation, そこ designates the place a little distant from the speaker and listener, and あそこ designates an even more distant location.





2. Ni t N2(place) です

Using this sentence pattern, you can explain where a place, a thing or a person is.

- ① お手洗いは あそこです。
- ② 電話は 2階です。
- ③ 山田さんは 事務所です。

The rest room is there.

The telephone is on the second floor.

Mr. Yamada is in the office.

3. どこ/どちら

どこ means "where," and どちら means "which direction." どちら can also mean "where," in which case it's politer than どこ.

- ④ お手洗いは どこですか。 …あそこです。
- ⑤ エレベーターは どちらですか。 Where's the elevator? …あちらです。

Where's the rest room?

···It's there.

···It's in that direction. (It's there.)

どこ or どちら is also used to ask the name of a country, company, school or any place or organization a person belongs to. You cannot use t t (what). どちら is politer than どこ.

⑥ 学校は どこですか。

What's the name of your school?

⑦ 会社は どちらですか。

What company do you work for?

4. N₁ O N₂

When N_1 is the name of a country and N_2 is a product, it means that N_2 is made in that country. When N_1 is the name of a company and N_2 is a product, it means that N₂ is made by that company. In this structure, \mathcal{L}° is used to ask where or by whom N2 is made.

⑧ これは どこの コンピューターですか。

…日本の コンピューターです。

… I M C の コンピューターです。

Where is this computer made?/ Who is the maker of this computer?

···It's made in Japan.

···IMC is.

The こ/そ/あ/ど system of demonstrative words 5.

	□ series	7 series	あ series	ど series
thing	これ	それ	あれ	どれ (L.8)
thing	この N	そのN	あのN	どのN
person				(L. 16)
place	2.2	そこ	あそこ	どこ
direction	こちら	そちら	あちら	どちら
place (polite)				

6. お国

The prefix \ddot{x} is added to a word concerning the listener or a third person in order to express the speaker's respect to the person.

⑨ [お]国は どちらですか。 Where are you from?

Lesson 4

I. Vocabulary

おきます ねます はたらきます せんよう さんきょう します おわります	起寝働休勉終さますままままままままままままままままままままままままままままままままままま	get up, wake up sleep, go to bed work take a rest, take a holiday study finish
デパート ぎんこう ゆうびんきょく としょかん びじゅつかん	銀行 郵便局 図書館 美術館	department store bank post office library art museum
いま - じ - ふん (- ぷん) はん なんじ なんぷん	今 一時 一分 半 何分	now - o'clock - minute half what time what minute
ごぜん ごご	午前 午後	a.m., morning p.m., afternoon
あさ ひる ばん (よる)	朝 昼 晚 (夜)	morning daytime, noon night, evening
おとい きょう ました あさって		the day before yesterday yesterday today tomorrow the day after tomorrow
けさ こんばん	今晚	this morning this evening, tonight
やすみ ひるやすみ	休み 昼休み	rest, a holiday, a day off lunchtime

999

まいあさ	毎朝	every morning
まいばん	每晚	every night
まいにち	毎日	every day
げつようび	月曜日	Monday
かようび	火曜日	Tuesday
すいようび	水曜日	Wednesday
もくようび	木曜日	Thursday
きんようび	金曜日	•
どようび	土曜日	Friday
にちようび	•	Saturday
· · · · ·	日曜日	Sunday
なんようび	何曜日	what day of the week
ばんごう	番号	number
なんばん	何番	what number
	, , , ,	what hambor
~から		from ~
~まで		up to \sim , until \sim
~ と ~		and (used to connect nouns)
7 4 3		
そちら	. . .	your place
たいへんですね。	大変ですね。	That's tough, isn't it? (used when expressing
		sympathy)
えーと		well, let me see
4		
△会話▶		
1 0 4		information, directory assistance

10.4 お願いします。 かしこまりました。 お問い合わせの番号 [どうも] ありがとう ございました。

information, directory assistance Please. (lit. ask for a favor) Certainly (sir, madam) the number being inquired about Thank you very much.

ニューヨーク ペキン ロンドン バンコク ロサンゼルス やまと美術館大阪デパート みどり図書館 アップル銀行

New York Beijing (北京) London Bangkok Los Angeles fictitious art museum fictitious department store fictitious library fictitious bank

II. Translation

Sentence Patterns

- 1. It is five past four now.
- 2. I work from nine to five.
- 3. I get up at six in the morning.
- 4. I studied yesterday.

Example Sentences

- 1. What time is it now?
 - ...It is ten past two.

What time is it now in New York?

- ...It is ten past twelve at night.
- 2. From what time to what time is the bank open?
 - ...It is open from nine till three.

On what day of the week is it closed?

- ... It is closed on Saturdays and Sundays.
- 3. What time do you go to bed every night?
 - ··· I go to bed at eleven o'clock.
- 4. Do you work on Saturdays?
 - ···No, I don't.
- 5. Did you study yesterday?
 - ···No, I didn't.
- 6. What is the telephone number of IMC?
 - ···It is 341-2597.

Conversation

What are your opening hours?

Hello, this is Ishida of the 104 Service.

Karina: Could you tell me the phone number of the Yamato Art

Museum, please?

104: The Yamato Art Museum? Certainly.

Tape: The number you are inquiring about is 0797-38-5432.

Museum

staff member: Hello, Yamato Art Museum.

Karina: Excuse me. What are your opening hours?

Staff: We are open from nine to four.

Karina: Which day of the week are you closed?

Staff: We are closed on Mondays.

Karina: Thank you very much.

ではかってがな電話・手紙

PHONE & LETTER



How to Use a Public Phone

- 1) Lift the receiver.
- 2 Put coin or card into slot.
- ③ Press the numbers.
- receiver.
- 4 Hang up the 5 Take card or change if any.











Public phones accept only ¥10 coins, ¥100 coins, and telephone cards. If you put in a ¥100 coin, no change will be returned.

* If the machine has a start button, press it after ③.



Emergency Numbers and Others

1 1 0

police

消防署 1 1 9

fire/ambulance

117 時報

time

177 天気予報

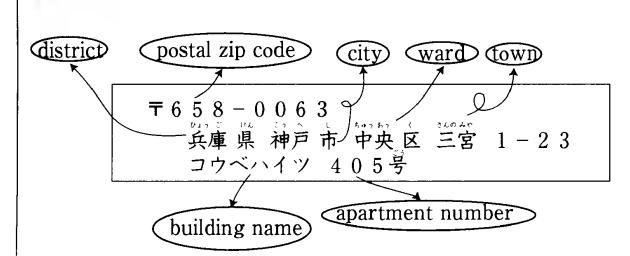
weather forecast

1 0 4

directory assistance services



How to Write an Address



IV. Grammar Explanation

1. |今 -時-分です

To express time, the counter suffixes 時 (o'clock) and 分 (minutes) are used. The numbers are put before them. 分 is read ふん after 2, 5, 7 or 9 and ぶん after 1, 3, 4, 6, 8 or 10. 1, 6, 8 and 10 are read いっ, ろっ, はっ and じゅっ (じっ) before ぶん. (See Appendices II.)

The interrogative なん is used with a counter suffix to ask questions concerning number or amounts. Therefore, the word なんじ (or sometimes

なんぶん) is used to ask the time.

① 今 何時ですか。 … 7 時10分です。

What time is it now?

···It's seven ten.

[Note] [1 marks the topic of a sentence, which you learned in Lesson 1. A geographical location can also be used as the topic as can be seen in 2.

② ニューヨークは 今 何時ですか。In New York what time is it now? …午前 4時です。 …It's 4 a.m.

2. Vます

1) A verb with $\sharp \dagger$ works as a predicate.

2) ## makes a sentence polite.

③ わたしは 毎日 勉強します。 I study every day.

3. Vます/Vません/Vました/Vませんでした

1) It is used when a sentence expresses a habitual thing or a truth. It is also used when a sentence expresses a thing that will occur in the future. The negative form and the forms in the past tense are shown in the table below.

	non-past (future/present)	past
affirmative	(おき)ます	(おき)ました
negative	(おき)ません	(おき)ませんでした

④ 毎朝 6時に 起きます。

I get up at six every morning.

⑤ あした 6時に起きます。

I'll get up at six tomorrow morning.

⑥ けさ 6時に 起きました。

I got up at six this morning.

2) Question forms of verb sentences are made in the same way as those of noun sentences; i.e., the word order remains the same and \hbar is added to the end of the sentence.

In answering such questions, the verbs in the questions are repeated. そうです or そうじゃ ありません (see Lesson 2) cannot be used.

⑦ きのう 勉強しましたか。 Did you study yesterday? …はい、勉強しました。 …Yes, I did.

…いいえ、勉強しませんでした。…No, I didn't.

8 毎朝 何時に 起きますか。 What time do you get up every morning? … 6 時に 起きます。 …I get up at six.

4. N(time) < ∨

When a verb denotes a momentary action or movement, the time when it occurs is marked with the particle 15. 15 is added when the noun before it uses a numeral. It can also be added to the days of the week, though it is not essential. When the noun does not use a numeral, \(\sigma \) is not added.

9 6時半に 起きます。

I get up at six thirty.

⑩ 7月2日に 日本へ 来ました。 I came to Japan on July 2nd. (L. 5)

⑪ 日曜日[に] 奈良へ 行きます。 I'm going to Nara on Sunday. (L. 5)

② きのう 勉強しました。

I studied yesterday.

5. N₁ から N₂まで

1) から indicates the starting time or place, and まで indicates the finishing time or place.

③ 9時から 5時まで 働きます。 I work from nine to five.

④ 大阪から 東京まで 3時間 かかります。

It takes three hours from Osaka to Tokyo. (L.11)

2)から and まで are not always used together.

⑤ 9時から働きます。

I work from nine.

3) ~から、~まで or ~から~まで is sometimes used with です added directly after either.

16 銀行は 9時から 3時までです。 The bank is open from nine to three.

⑰ 昼休みは 12時からです。 Lunchtime starts at twelve.

6. N₁ & N₂

The particle \angle connects two nouns in coordinate relation.

⑧ 銀行の 休みは 土曜日と 日曜日です。

The bank is closed on Saturdays and Sundays.

7. Sta

\$\frac{1}{2}\$ is attached to the end of a sentence to add feeling to what the speaker says. It shows the speaker's sympathy or the speaker's expectation that the listener will agree. In the latter usage, it is often used to confirm something.

⑲ 毎日 10時ごろまで 勉強します。I study till about ten every day.

…大変ですね。 … That m ② 山田さんの 電話番号は 871の 6813です。 ···That must be hard.

…871の 6813ですね。

Mr. Yamada's telephone number is 871-6813.

···871-6813, right?

Lesson 5

I. Vocabulary

いきます きます	行きます 来ます	go come
かえります	帰ります	go home, return
がっこう スーパー	学校	school
えき	駅	supermarket station
ひこうき	飛行機	airplane
ふね	船	ship
でんしゃ	電車	electric train
ちかてつ	地下鉄	subway, underground
しんかんせん	新幹線	the Shinkansen, the bullet train
バス		bus
タクシー		taxi
じてんしゃ	自転車	bicycle
あるいて	歩いて	on foot
ひと	人	person, people
ともだち	友達	friend
かれ	彼	he, boyfriend, lover
かのじょ	彼女	she, girlfriend, lover
かぞく	家族	family
ひとりで	一人で	alone, by oneself
せんしゅう	先週	last week
こんしゅう	今週	this week
らいしゅう	来週	next week
せんげつ	先月	last month
こんげつ	今月	this month
らいげつ	来月	next month
きょねん	去年	last year
ことし		this year
らいねん	来年	next year

ーがつ なんがつ	-月 何月	-th month of the year what month	
* 10 W	ВЛ	what month	
ついたち	1日	first day of the month	
ふつか	2 日	second, two days	
みっか	3 日	third, three days	
よっか	4 日	fourth, four days	
いつか	5 日	fifth, five days	
むいか	6 日	sixth, six days	
なのか	7 日	seventh, seven days	
ようか	8日	eighth, eight days	
ここのか	9 日	ninth, nine days	
とおか	10日	tenth, ten days	
じゅうよっか	14日	fourteenth, fourteen days	
はつか	20日	twentieth, twenty days	
にじゅうよっか	24日	twenty fourth, twenty four days	
ーにち	- 日	-th day of the month, — days	
なんにち	何日	which day of the month, how many days	
いつ		when	
たんじょうび	誕生日	birthday	
ふつう	普通	local (train)	
きゅうこう	急行	rapid	
とっきゅう	特急	express	
つぎの	次の	next	
△会話▶			
どう いたしまして	٥	You're welcome./Don't mention it.	
- 番線		platform -, -th platform	
1 7.10		•	
はか た	$m{v}$		
博多代見		name of a town in Kyushu	
伏見		name of a town in Kyoto	
甲子園		name of a town near Osaka	
大阪城		Osaka Castle, a famous castle in Osaka	

II. Translation

Sentence Patterns

- 1. I [will] go to Kyoto.
- 2. I [will] go home by taxi.
- 3. I came to Japan with my family.

Example Sentences

- 1. Where will you go tomorrow?
 - ···I will go to Nara.
- 2. Where did you go last Sunday?
 - ··· I didn't go anywhere.
- 3. How will you go to Tokyo?
 - ... I will go by Shinkansen.
- 4. Who will you go to Tokyo with?
 - ... I will go with Mr. Yamada.
- 5. When did you come to Japan?
 - ···I came here on March 25th.
- 6. When is your birthday?
 - ...It is June 13th.

Conversation

Does this train go to Koshien?

Santos: Excuse me. How much is it to Koshien?

Woman: It's 350 yen.

Santos: 350 yen? Thank you very much.

Woman: You're welcome.

Santos: Excuse me. What platform is it for Koshien?

Station employee: No. 5. Santos: Thanks.

Santos: Excuse me. Does this train go to Koshien?

Man: No, it doesn't. The next "local train" does.

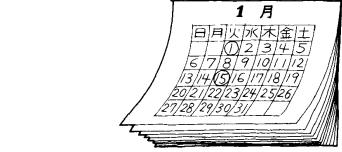
Santos: Thank you very much.

ပ

III. Reference Words & Information

祝祭日

NATIONAL HOLIDAYS



元日 1月1日 成人の首 2月曜日** 建国記念の日 春分の日 月20日* みどりの日 月29日 国民の休日 こどもの百 海の日 敬老の日 月23日* 10月第2月曜日** 体育の日 文化の日 11月3日 勤労感謝の日 11月23日 天皇誕生日 12月23日

New Year's Day

Coming-of-Age Day

National Foundation Day

Vernal Equinox Day

Greenery Day

Constitution Memorial Day

Nation's Day

Children's Day

Marine Day

Respect-for-the-Aged Day

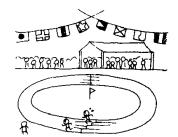
Autumnal Equinox Day

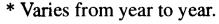
Health and Sports Day

Culture Day

Labor Thanksgiving Day

The Emperor's Birthday





** The second Monday



If a national holiday falls on a Sunday, the following Monday is taken off instead. From April 29th to May 5th is a series of holidays, called ゴールデンウィーク (Golden Week). Some big companies give a whole week's holiday to employees.

5

1. N(place) へ 行きます/来ます/帰ります

When a verb indicates movement to a certain place, the particle \uparrow is put after the place noun to show the direction of the move.

① 京都へ 行きます。

I will go to Kyoto.

② 日本へ 来ました。

I came to Japan.

③ うちへ 帰ります。

I will go home.

[Note] The particle \uparrow is read $\grave{\lambda}$.

2. どこ[へ]も 行きません/行きませんでした

When an interrogative takes the particle \mathbf{t} and the verb following it is negative, all that is represented by the interrogative is denied.

④ どこ[へ] も 行きません。

I don't go anywhere.

⑤ 何も 食べません。⑥ だれも いません。

I don't eat anything. (L. 6)

Nobody is there. (L. 10)

3. N (vehicle)で 行きます/来ます/帰ります

The particle \mathcal{T} indicates a means or a method. When verbs denoting movement $(1) \notin \exists t$, $\forall t$, $\forall t$, $\forall t$, etc.) are used with \mathcal{T} , \mathcal{T} indicates a means of transportation. The noun preceding \mathcal{T} is a vehicle in this case.

⑦ 電車で 行きます。

I'll go by train.

⑧ タクシーで 束ました。

I came by taxi.

When you walk somewhere, you use the expression あるいて. In this case, で is not used.

⑨ 駅から 歩いて 帰りました。

I walked home from the station.

4. N (person/animal) と V

When you do something with a person (or an animal), the person (or the animal) is marked with the particle \angle .

⑩ 家族と 日本へ 来ました。

I came to Japan with my family.

If you do something alone, the expression UVI is used. In this case, V is not used.

① 一人で東京へ行きます。

I'll go to Tokyo alone.

5. いつ

To ask about time, the interrogatives using なん such as なんじ, なんようび and なんがつなんにち are used. Other than these, the interrogative いつ (when) is also used to ask when something will happen/happened. いつ does not take the particle に.

- ② いつ 日本へ 来ましたか。 …3月25日に 来ました。
- ③ いつ 広島へ 行きますか。…来週 行きます。

When did you come to Japan? ... I came on March 25th.

When will you go to Hiroshima? ...I'll go there next week.

6. St

L is placed at the end of a sentence. It is used to emphasize information which the listener does not know, or to show that you are giving your judgement or views assertively.

④ この電車は甲子園へ 行きますか。 …いいえ、行きません。次の 普通ですよ。

Does this train go to Koshien?

- ... No, it doesn't. The next local train does.
- ⑤ 無理な ダイエットは 体に よくないですよ。 Excessive dieting is bad for your health. (L. 19)

Lesson 6

I. Vocabulary

たべます のみます すいます	食べます 飲みます 吸います	eat drink smoke [a cigarette]
[たばこを~] みきまますすすすすすすすすすす	見聞読書買撮けますますままままままままままままままままままままままままままままままままま	smoke [a cigarette] see, look at, watch hear, listen read write, draw, paint buy take [a photograph]
[しゃしんを ~] します あいます [ともだちに ~]	会います	do meet [a friend]
ごはん あさごはん ひるごはん ばんごはん	朝ごはん 昼ごはん 晩ごはん	a meal, cooked rice breakfast lunch supper
パン たまご にかな かささ だもの	卵 肉 魚 野菜 果物	bread egg meat fish vegetable fruit
みず おちゃ こうちゃ ぎゅうにゅう (ミルク) ビール ビール	水 お茶 紅茶 牛乳	water tea, green tea black tea milk juice beer
[お]さけ	[お]酒	alcohol, Japanese rice wine

ビデオ video tape, video deck えいが 映画 movie CD CD, compact disc てがみ 手紙 letter レポート report しゃしん 写真 photograph 店 みせ store, shop レストラン restaurant にわ 庭 garden しゅくだい 宿題 homework (~をします: do homework) テニス tennis (~をします: play tennis) サッカー soccer, football (~をします: play soccer) [お]はなみ [お]花見 cherry-blossom viewing (~をします: go cherry-blossom viewing) 何 なに what together いっしょに ちょっと a little while, a little bit いつも always, usually ときどき 時々 sometimes それから after that, and then ええ yes いいですね。 That's good. わかりました。 I see. △会話▷ 荷ですか。 Yes? じゃ、また [あした]。 See you [tomorrow]. ৽୰୰୰୰୰୰୰୰୰୰୰୰୰୰୰୰୰ メキシコ

大阪城公園

Mexico

Osaka Castle park

II. Translation

Sentence Patterns

- 1. I drink juice.
- 2. I buy a newspaper at the station.
- 3. Won't you come to Kobe with me?
- 4. Let's take a rest for a little bit.

Example Sentences

- 1. Do you smoke?
 - ···No, I don't.
- 2. What do you eat every morning?
 - ··· I have egg and toast.
- 3. What did you eat this morning?
 - ... I didn't eat anything.
- 4. What did you do last Saturday?
 - ··· I studied Japanese. Then I saw a movie.
 - On Sunday what did you do?
 - ··· I went to Nara with a friend.
- 5. Where did you buy that bag?
 - ··· I bought it in Mexico.
- 6. Won't you drink some beer with me?
 - ···Yes, let's have a drink.

Conversation

Won't you join us?

Sato: Mr. Miller.

Miller: Yes?

Sato: I'm going to enjoy cherry-blossom viewing with my

friends tomorrow.

Won't you join us, Mr. Miller?

Miller: That sounds nice. Where will you go?

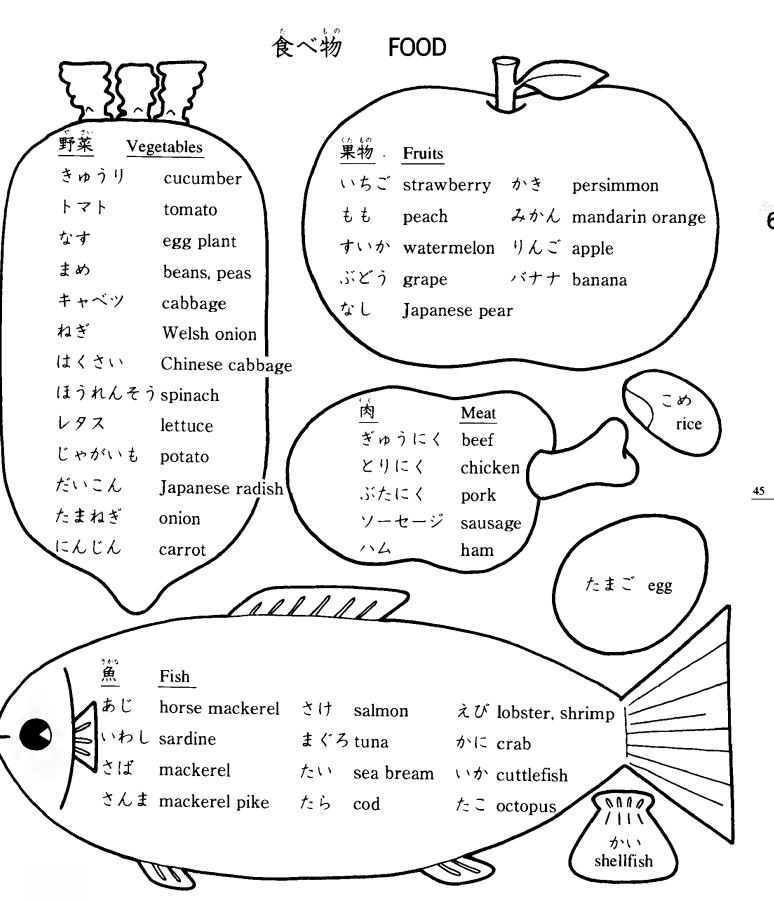
Sato: Osakajo-Koen. Miller: What time?

Sato: At ten o'clock. Let's meet at Osakajo-Koen Station.

Miller: OK.

Sato: Well, see you tomorrow.

III. Reference Words & Information





Japan imports more than half of the food consumed by the nation. The rates of self supply of food are as follows: cereals 30%, vegetables 85%, fruits 49%, meat 57%, and sea food 61% (1995, Ministry of Agriculture, Forestry, & Fisheries). Of all the cereals, rice is the only one that Japan is self-sufficient in.

 ξ is used to indicate the direct object of a transitive verb.

① ジュースを 飲みます。

I drink juice.

[Note] ξ and ξ are pronounced the same. The former is used only in writing the particle.

2. Nを します

The words used as the objects of the verb $\lfloor \sharp \dagger \rfloor$ cover a fairly wide range. $\lfloor \sharp \dagger \rfloor$ means that the action denoted by the noun is performed. Some examples are shown below.

1) to "play" sports or games

サッカーを します トランプを します play football play cards

2) to "hold" gatherings

パーティーを します 会議を します

give a party hold a meeting

3) to "do" something

宿題を します

do homework do one's work

3. 何を しますか

This is a question to ask what someone does.

② 月曜日 何を しますか。

What will you do on Monday?

…京都へ行きます。

···I'll go to Kyoto.

③ きのう 何を しましたか。 …サッカーを しました。 What did you do yesterday?

···I played football.

[Note] You can make a word expressing time the topic by adding 11.

④ 月曜日は 何を しますか。 …京都へ 行きます。

On Monday what will you do? ...I'll go to Kyoto.

4. なん and なに

Both なん and なに mean "what."

- 1) t t is used in the following cases.
 - (1) When it precedes a word whose first mora is either in the た,だ or な-row.
 - ⑤ それは 何ですか。

What is that?

⑥ 何<u>の</u> 本ですか。

What is the book about?

⑦寝るまえに、何と言いますか。

What do you say before going to bed? (L. 21)

- (2) When it is followed by a counter suffix or the like.
 - ⑧ テレサちゃんは 何歳ですか。 How old is Teresa?
- 2) なに is used in all other cases.
 - ⑨ 荷を 買いますか。

What will you buy?

5. N(place)で V

When added after a noun denoting a place, T indicates the place where an action occurs.

⑩駅で新聞を買います。

I buy the newspaper at the station.

6. Vませんか

When you want to invite someone to do something, this expression is used.

① いっしょに 京都へ 行きませんか。 …ええ、いいですね。

··· 22. (1) (1) 12.

Won't you come to Kyoto with us?

···That's a nice idea.

7. Vましょう

This expression is used when a speaker is positively inviting the listener to do something with the speaker. It is also used when responding positively to an invitation.

- ⑫ ちょっと 休みましょう。 Let's have a break.
- ③ いっしょに 昼ごはんを 食べませんか。 …ええ、食べましょう。

Won't you have lunch with me?

···Yes, let's go and eat.

[Note] An invitation using $V \not\equiv U \land h$ shows more consideration to the listener's will than that using $V \not\equiv U \not\equiv h$.

8. お~

You learned in Lesson 3 that the prefix 3 is attached to words regarding the listener or the person being referred to to show respect (e.g., [3] < [5]).

お is also attached to various other words when the speaker is speaking politely (e.g.,[お] さけ alcohol,[お]はなみ cherry-blossom viewing).

There are some words that are usually used with お without meaning respect or politeness (e.g., おちゃ tea, おかね money).

6

I. Vocabulary

クリスマス

きおあもかかおなかりくげらしりしらけらしりしらけらりまいままえいますすますすますするしてすす すってん	切り りり しりえい まままま すすすすす で (電話を)	cut, slice send give receive lend borrow teach learn make [a telephone call]
て はし スプーン ナイフ フォーク はさみ	手	hand, arm chopsticks spoon knife fork scissors
ファクス ワープロ パソコン		fax word processor personal computer
パンチ ホッチキス セロテープ けしゴム かみ	消しゴム 紙	punch stapler Scotch tape, clear adhesive tape eraser paper
はな シャツ レゼント にもか か ぷ	花 荷物 お金 切符	flower, blossom shirt present, gift baggage, parcel money ticket

Christmas

ちち	父
はは	母
おとうさん	お父さん
おかあさん	お母さん

もう まだ これから

[~、]すてきですね。

√会話▷

ごめんください。

いらっしゃい。 どうぞ お上がり ください。 失礼します。

[~は] いかがですか。

いただきます。

旅行

お土産

(my) father

(my) mother

(someone else's) father (someone else's) mother

already not yet from now on, soon

What a nice $[\sim]!$

Excuse me./Anybody home?/May I come in? (an expression used by a visitor)
How nice of you to come. (lit. Welcome.)

Do come in.

Thank you./May I? (lit. I'm afraid I'll be disturbing you.)

Won't you have [~]?/Would you like to have [~]? (used when offering something) Thank you./I accept. (said before starting to eat or drink)

trip, tour

(~を します: travel, make a trip)

souvenir, present

ヨーロッパ スペイン Europe Spain

II. Translation

Sentence Patterns

- 1. I write letters with a word processor.
- 2. I [will] give some flowers to Ms. Kimura.
- 3. I received some chocolates from Ms. Karina.

Example Sentences

- 1. Did you study Japanese through television?
 - ...No, I studied it through radio.
- 2. Do you write reports in Japanese?
 - ... No. I write them in English.
- 3. What is "Good-bye" in Japanese?
 - ···It is "Sayonara."
- 4. Who will you write Christmas cards to?
 - ···To my family and friends.
- 5. What is that?
 - ···It's a pocket notebook. I received it from Mr. Yamada.
- 6. Have you bought your Shinkansen ticket?
 - ···Yes, I have.
- 7. Have you finished lunch?
 - ...No, not yet. I am going to eat now.

Conversation

Hello

Jose Santos: Hello.

Yamada Ichiro: Hello. Please come in.

Jose Santos: Thank you.

Yamada Tomoko: How about a cup of coffee?

Maria Santos: Thank you.

Yamada Tomoko: Here you are. Maria Santos: Thank you.

This spoon is nice, isn't it?

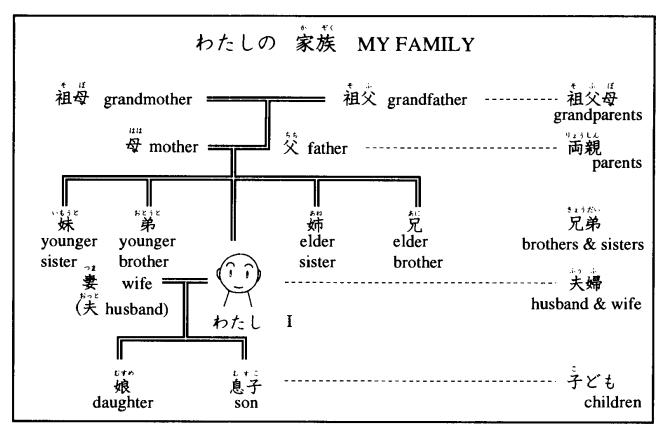
Yamada Tomoko: Yes, it is. Someone in my company gave it to me.

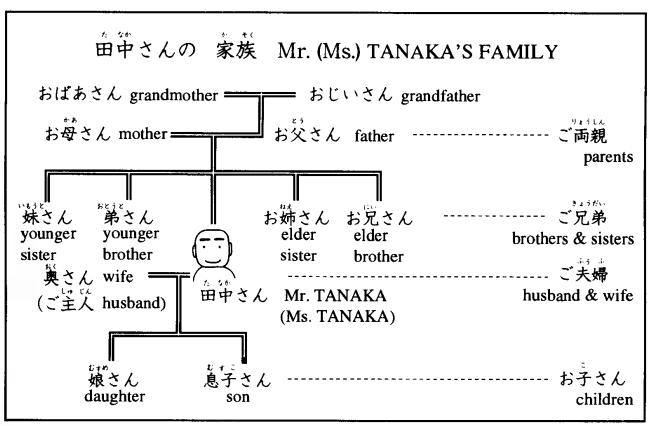
It's a souvenir of her trip to Europe.

. .

III. Reference Words & Information

家族 FAMILY





7

IV. Grammar Explanation

1. N (tool/means)で V

The particle T indicates a method or a mean used for an action.

① はしで 食べます。

I eat with chopsticks.

② 日本語で レポートを 書きます。 I write a report in Japanese.

2. "Word/Sentence" は ~語で 何ですか

This question is used to ask how to say a word or a sentence in other languages.

- ③「ありがとう」は 英語で 荷ですか。
 - …「Thank you」です。

What's "ありがとう" in English?

- ··· It's "Thank you."
- ④「Thank you」は 日本語で 何ですか。
 - …「ありがとう」です。

What's "Thank you" in Japanese?

… It's "ありがとう."

3. N(person) に あげます, etc.

Verbs like af t, a t, a t, a t, a t, a t, etc., need persons to whom you give, lend, teach, etc. The persons are marked with t.

⑤ 山田さんは 木村さんに 花を あげました。

Mr. Yamada gave flowers to Ms. Kimura.

⑥ イーさんに 本を 貸しました。

I lent my book to Ms. Lee.

⑦ 太郎君に 英語を 教えます。

I teach Taro English.

[Note] With verbs like $5 < 1 \pm t$, $7 < 1 \pm t$, etc., place nouns can be used instead of N(person). In this case, the particle $5 < 1 \pm t$ is sometimes used instead of $5 < 1 \pm t$.

(へ)(へ)(へ)

I'll call my office.

4. **N(person)** に もらいます, etc.

Verbs like もらいます、かります and ならいます express actions from the receiving side. The persons from whom you receive those actions are marked with 15.

⑨ 木材さんは ݩ面さんに 花を もらいました。

Ms. Kimura received flowers from Mr. Yamada.

⑩ カリナさんに CDを 借りました。

I borrowed a CD from Ms. Karina.

⑪ ワンさんに 中国語を 習います。

I learn Chinese from Mr. Wang.

から is sometimes used instead of に in this sentence pattern. When you receive something from an organization like a school or a company, only bis is used.

⑩ 未持さんは 出曲さんから 花を もらいました。

Ms. Kimura received flowers from Mr. Yamada.

③ 銀行から お金を 借りました。

I borrowed some money from the bank.

5. もう **V**ました

もう means "already" and is used with Vました. In this case, Vました means that the action has been finished.

The answer to the question もう Vましたか is はい、もう Vました or いいえ、まだです.

⑭ もう 荷物を 送りましたか。

Have you sent the parcel yet?

…はい、[もう] 送りました。 …Yes, I have [already sent it].

…いいえ、まだです。

···No, not yet.

In giving a negative answer to this type of question, you should not use Vませんでした, as this simply means you did not do the specified task rather than you have not done it yet.

Lesson 8

I. Vocabulary

ハきしにゆしげひべす ンれが[な] といかでめせるんだまんていかいかいの[な] な[な] な[な] な[な] な[な] な[な] な[な]	静か[な] 有名[な] 親切[な] 元気[な] 順利[な]	handsome beautiful, clean quiet lively famous kind healthy, sound, cheerful free (time) convenient fine, nice, wonderful
おおきい	大きい	big, large
ちいさい	小さい	small, little
あたらしい	新しい	new
ふるい	古い	old (not of age)
わるい	悪い	good bad
あつい さむい つめたい	暑い、熱い 寒い 冷たい	hot cold (referring to temperature) cold (referring to touch)
むずかしい	難しい	difficult
やさしい	易しい	easy
たかい やすい ひくい	高い 安い 低い	expensive, tall, high inexpensive low
おもしろいおいしい	IEV.	interesting delicious, tasty
いそがしい	忙しい	busy
たのしい	楽しい	enjoyable
しろい	白い	white
くろい	黒い	black
あかい	赤い	red
あおい	青い	blue
さくら	桜	cherry (blossom)
やま	山	mountain

まち 町 town, city たべもの 食べ物 food くるま 車 car, vehicle ところ 所 place りょう 寮 dormitory べんきょう 勉強 study 生活 せいかつ life [お]しごと [お]仕事 work, business (~をします: do one's job, work) どう how どんな~ what kind of \sim どれ which one (of three or more) とても very あまり not so (used with negatives) そして and (used to connect sentences) ~が、~ \sim , but \sim おげんきですか。 お元気ですか。 How are you? そうですね。 Well let me see. (pausing) △会話▷ 日本の 生活に 慣れましたか。 Have you got used to the life in Japan? [~、]もう 一杯 いかがですか。 Won't you have another cup of $[\sim]$? いいえ、けっこうです。 No, thank you. もう~です[ね]。 It's already \sim [, isn't it?]. そろそろ 失礼します。 It's almost time to leave now. また いらっしゃって ください。 Please come again. ∞

琵琶湖

シャンハイ

「七人の侍」

Mt. Fuji, the highest mountain in Japan Lake Biwa, the biggest lake in Japan Shanghai (上海) "The Seven Samurai," a classic movie by Akira Kurosawa

Kinkakuji Temple (the Golden Pavilion)

Translation II.

Sentence Patterns

- 1. Cherry blossoms are beautiful.
- 2. Mt. Fuji is high.
- 3. Cherry blossoms are beautiful flowers.
- 4. Mt. Fuji is a high mountain.

Example Sentences

- 1. Is Osaka lively?
 - ···Yes, it is.
- 2. Is the water of Lake Biwa clean?
 - ... No. it is not so clean.
- 3. Is it cold in Beijing now?
 - ···Yes, it is very cold.
 - Is it cold in Shanghai, too?
 - ···No, it is not so cold.
- 4. Is that dictionary good?
 - ···No, it is not so good.
- How do you like the subway in Tokyo?
 - ...It is clean. And it is convenient.
- 6. I saw a movie yesterday.
 - ... What kind of movie was it?

It was "The Seven Samurai." It is old, but a very interesting movie.

- Which is Mr. Miller's umbrella?
 - ... That blue one is.

Conversation

Jose Santos:

It's almost time to leave

Have you got accustomed to living in Japan, Maria? Yamada Ichiro:

Yes, I have. I enjoy it every day. Maria Santos:

Really? Mr. Santos, how is your work? Yamada Ichiro:

Well, it's busy, but interesting. Jose Santos:

Yamada Tomoko: Would you like another cup of coffee?

Maria Santos: No, thank you.

Oh, it's eight o'clock now. We must be going.

Yamada Ichiro: You must?

Thank you for everything today. Maria Santos: Yamada Tomoko: Our pleasure. Please come again.

III. Reference Words & Information

色・味 **COLOR & TASTE**

Color

noun	adjective	noun	adjective
台 white	台い	黄色 yellow	黄色い
黑 black	黒い	茶色 brown	茶色い
赤 red	赤い	ピンク pink	
青 blue	青い	オレンジ orange	
緑 green		グレー gray	
紫 purple		ベージュ beige	

味 **Taste**

甘い sweet

辛い hot

苦い bitter

塩辛い salty









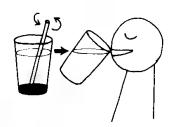
酸っぱい sour

濃い thick, strong

薄い thin, weak





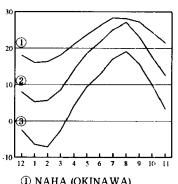




春・夏・秋・冬 Spring·Summer·Autumn·Winter

There are four seasons in Japan, spring (March, April, May), summer (June, July, August), autumn (September, October, November), and winter (December, January, February). The average temperature varies from place to place, but the change patterns are almost the same (see the graph).

The hottest month is August and the coldest, January or February. So Japanese people feel that "summer is hot," "autumn is cool," "winter is cold," and "spring is warm."



- (1) NAHA (OKINAWA)
- ② TOKYO
- ③ ABASHIRI (HOKKAIDO)

1. Adjectives

Adjectives are used as 1) predicates and 2) noun modifiers. They inflect and are divided into two groups, \-adjectives and \tau-adjectives, according to the inflection.

2. | Nは な-adj [な] です Nは い-adj (~い)です

- 1) Totat the end of an adjective sentence shows the speaker's polite attitude toward the listener. An \'-adjective with \' at the end comes before \(\tau\tau\), whereas a t-adjective without [t] comes before ct.
 - ① ワット先生は 親切です。

Mr. Watt is kind.

②富士山は高いです。

Mt. Fuji is high.

です is used when a sentence is non-past and affirmative.

- 2) な-adj [な] じゃ ありません The negative form of な-adj [な] です is な-adj [な] じゃ ありません. (な-adj [な] では ありません)
 - ③ あそこは 静か<u>じゃ ありません</u>。 It's not quiet there. (では)
- 3) い-adj (~い) です→~くないです

To make the negative form of an \\- adjective, \\\ at the end of the い-adjective is altered to くない.

- ④ この 本は おもしろくないです。 This book is not interesting. The negative for いいです is よくないです.
- 4) Questions using adjective sentences are made in the same way as those using noun or verb sentences. In answering a question, you repeat the adjective used in the question. そうです or そうじゃ ありません cannot be used.

- ⑤ ペキンは寒いですか。 Is it cold in Beijing?
 …はい、寒いです。 …Yes, it is.
 ⑥ 琵琶湖の水はきれいですか。 Is the water of Lake Biwa clean? …いいえ、きれいじゃ ありません。…No, it isn't.
- 3. な-adjな N

An adjective is put before a noun to modify it. A t-adjective needs t before a noun.

⑦ ワット先生は 親切な 先生です。 Mr. Watt is a kind teacher.

8 富士山は 高い 山です。 Mt. Fuji is a high mountain.

4. とても/あまり

とても and あまり are adverbs of degree. Both come before the adjectives they are modifying.

とても is used in affirmative sentences, and means "very." あまり is used in

negative sentences. 5 ± 1 and a negative form mean "not very."

⑨ ペキンは とても 寒いです。

Beijing is very cold.

⑩ これは とても 有名な 映画です。

This is a very famous movie.

① シャンハイは あまり 寒くないです。

Shanghai is not very cold.

⑫ さくら大学は あまり 有名な 大学じゃ ありません。

Sakura University is not a very famous university.

5. **N**は どうですか

This question is used to ask an impression or an opinion about a thing, place or person, etc., that the listener has experienced, visited or met.

① 日本の 生活は どうですか。 How is the life in Japan?…楽しいです。 …It's enjoyable.

6. N₁は どんな N₂ですか

When the speaker wants the listener to describe or explain N₁, this question pattern is used. N₂ denotes the category N₁ belongs to. The interrogative どんな is always followed by a noun.

④ 奈良は どんな 町ですか。 What kind of town is Nara? …古い 町です。 …It's an old town

···It's an old town.

7. S. N. S.

⑤ 日本の 食べ物は おいしいですが、高いです。 Japanese food is good, but expensive.

8. どれ

This interrogative is used to ask the listener to choose or designate one from more than two things concretely shown or named.

(6) ミラーさんの、傘は どれですか。 Which is Mr. Miller's umbrella? …あの 青い 傘です。 …That blue one is.

I. Vocabulary

わかります あります		understand have
すき[な] きらい[な] じょうず[な] へた[な]	好き[な] 嫌い[な] 上手[な] 下手[な]	like dislike good at poor at
りょうり のみもの スポーツ やきゅう	料理 飲み物 野球	dish (cooked food), cooking drinks sport (~をします: play sports) baseball (~をします: play baseball)
マンス おんがく うた	音楽歌	dance (~ & L & t: dance) music song
クラシック ジャズ コンサート カラオケ		classical music jazz concert karaoke
かぶき	歌舞伎	Karaoke Kabuki (traditional Japanese musical drama)
え	絵	picture, drawing
じ かんじ ひらがな かたかな ローマじ	字 漢字 ローマ字	letter, character Chinese characters Hiragana script Katakana script the Roman alphabet
こまかい おかね チケット	細かいお金	small change ticket
じかん ようじ やくそく	時間 用事 約束	time something to do, errand appointment, promise

ごしゅじん ご主人 (someone else's) husband おっと/しゅじん 夫/主人 (my) husband (someone else's) wife つま/かない 妻/家内 (my) wife child

~から because ~ どうして why

ざんねんです[ね]。残念です[ね]。 I'm sorry (to hear that)./That's a pity. すみません。 I am sorry.

△会話▷

*** bello (used on the phone)

oh

いっしょに いかがですか。

[~は] ちょっと……。

「~] is a bit difficult. (an euphemism used when declining an invitation)

だめですか。
また 今度 お願いします。

Please ask me again some other time.

(used when refusing an invitation)

小沢 征爾 famous.

famous Japanese conductor (1935 -)

indirectly, considering someone's feelings)

II. Translation

Sentence Patterns

- 1. I like Italian cuisine.
- 2. I understand Japanese a little.
- 3. Today is my child's birthday, so I will go home early.

Example Sentences

- 1. Do you like alcohol?
 - ···No, I don't.
- 2. What kind of sports do you like?
 - ···I like soccer.
- 3. Is Ms. Karina good at drawing pictures?
 - ···Yes, she is very good at it.
- 4. Do you understand Indonesian, Mr. Tanaka?
 - ···No, I do not understand it at all.
- 5. Do you have any small change?
 - ···No, I don't.
- 6. Do you read newspapers every morning?
 - ... No, as I don't have the time, I don't.
- 7. Why did you go home early yesterday?
 - ···Because I had something to do.

Conversation

That's too bad

Miller: Hello. This is Miller.

Kimura: It's you, Mr. Miller. Good evening. How are you?

Miller: Fine. Thank you.

Well, Ms. Kimura. How would you like to go to a

concert by Seiji Ozawa?

Kimura: That sounds nice. When will it be? Miller: It's on Friday night of next week.

Kimura: Friday?

Friday's a bit difficult.

Miller: So you can't come?

Kimura: I have arranged to meet a friend on Friday night.

Miller: You have. I'm sorry to hear that.

Kimura: I am, too. Please invite me again some other time.

III. Reference Words & Information

音楽・スポーツ・映画

MUSIC, SPORTS & MOVIES

おんがく	
音楽	Music



トツノス pop

コック rock

ジャズ jazz

ラテン Latin American music

クラシック classical music

民謡 folk music

寅歌 traditional Japanese

popular songs

ミュージカル musical

オペラ opera

映画 Film

S F SF film

ホラー horror film

アニメ animated film

ドキュメンタリー documentary film

恋爱 romantic film

ミステリー mystery film

文芸 movie based on a

classic work

戦争 war film

アクション action film 喜劇 comedy film

<u>63</u>

スポーツ Sports







ソフトボール	softball
サッカー	soccer
ラグビー	rugby football
バレーボール	volleyball
バスケットボール	basketball
テニス	tennis
.,, ., _,	

テニス tennis
ボーリング bowling
スキー skiing
スケート skating

ping-pong sumo judo

baseball

Japanese fencing swimming

IV. Grammar Explanation

1. Nが あります/わかります。 Nが 好きです/嫌いです/上手です/下手です

The object of a transitive verb is marked with \mathcal{E} . However, objects of the verbs \mathbf{a} \mathbf{b} \mathbf{b}

Such adjectives as t
otin
otin

① わたしは イタリア料理が 好きです。

I like Italian food.

② わたしは 日本語が わかります。

I understand Japanese.

③ わたしは 草が あります。

I have a car.

2. どんな N

Other than the usage you learned in Lesson 8, $\angle \mathcal{L} \mathcal{L}$ is also used to ask the listener to name one from a group which the noun after $\angle \mathcal{L} \mathcal{L}$ denotes.

④ どんな スポーツが 好きですか。…サッカーが 好きです。

What sports do you like?
...I like football.

3. よく/だいたい/たくさん/少し/あまり/全然

These adverbs are put before verbs when they modify them. The following is a summary of their usage.

degree	adverb + affirmative	adverb + negative
♦ high	よく わかります	
	だいたい わかります	
low	すこし わかります	あまり わかりません
		ぜんぜん わかりません

amount	adverb + affirmative	adverb + negative
large	たくさん あります	
small	すこし あります	あまり ありません
		ぜんぜん ありません

⑤ 英語が よく わかります。 I understand English very well.

⑥ 英語が 少し わかります。 I understand English a little.

⑦ 英語が あまり わかりません。 I don't understand English so well.

⑧ お金が たくさん あります。 I have a lot of money.

⑨ お金が 全然 ありません。 I don't have any money.

[Note] すこし and ぜんぜん can also modify adjectives.

⑩ ここは少し寒いです。

It's a little cold here.

① あの 映画は 全然 おもしろくないです。

That movie is not interesting at all.

4. S1から、S2

から connects two sentences together to denote a causal relationship. Si is the reason for S_2 .

② 時間が ありませんから、新聞を 読みません。 Because I don't have time, I don't read the newspaper.

You can also state S₂ first and add the reason after it.

③ 毎朝 新聞を 読みますか。

…いいえ、読みません。時間がありませんから。

Do you read a newspaper every morning?

...No, I don't. Because I have no time.

5. どうして

The interrogative どうして is used to ask a reason. The answer needs から at the end.

⑭ どうして 朝 新聞を 読みませんか。

…時間が ありませんから。

Why don't you read a newspaper in the morning?

···Because I don't have time.

The question どうしてですか is also used to ask the reason for what the other person has said.

⑤ きょうは 早く 帰ります。 …どうしてですか。 子どもの 誕生日ですから。

I'll go home early today.

···Whv?

Because today's my child's birthday.

Lesson 10

I. Vocabulary

います あります

exist, be (referring to animate things) exist, be (referring to inanimate things)

いろいろ[な]

various

おとこの ひと おんなの ひと おとこの こ おんなの こ 男女男のの 人人子子

man woman boy girl

いぬ ねこ き 犬猫木

物

cat tree, wood

dog

もの フィルム でんち はこ

電池箱

film battery box

switch

thing

スイッチ れいぞうこ テーブル ベッド たな

冷蔵庫

refrigerator table bed shelf

たな ドア まど

窓

棚

door window

ポスト ビルラえて さったや はや

喫茶店 本屋 ~ 乗り場

公園

mailbox, postbox building

park
coffee shop
bookstore
~ store

a fixed place to catch taxis, trains, etc.

けん

のりば

県

prefecture

うえ	上	on, above, over
した	下	under, below, beneath
まえ	前	front, before
うしろ		back, behind
みぎ	右	right [side]
ひだり	左	left [side]
なか	中	in, inside
そと	<i>タ</i> ト	outside
となり	隣	next, next door
ちかく	近く	near, vicinity
あいだ	間	between, among
~や ~[など]		\sim , \sim , and so on
いちばん ~		the most ~(いちばん うえ: the top)
ーだんめ	-段目	the -th shelf ($f \in \mathcal{K}$ is the counter for shelves)

√会話▶

II. Translation

Sentence Patterns

- 1. Ms. Sato is over there.
- There is a photo on the desk. 2.
- 3. My family is in New York.
- 4. Tokyo Disneyland is in Chiba Prefecture.

Example Sentences

- You see that man over there. Who is that?
 - ···He is Mr. Matsumoto of IMC.
- 2. Is there a telephone near here?
 - ···Yes, it is over there.
- 3. Who is in the garden?
 - ... Nobody is. There is a cat.
- 4. What is there in the box?
 - ···There are old letters and photos and so on.
- 5. Where is Mr. Miller?
 - ···He is in the meeting room.
- 6. Where is the post office?
 - ... It is near the station. It is in front of the bank.

Conversation

Do you have chili sauce in this store?

Excuse me. Where is Yunyu-ya Store? Miller:

Woman: Yunyu-ya Store?

You see that white building over there?

The store is in that building.

Miller: I see. Thank you.

Woman: Not at all.

Excuse me, do you have chili sauce? Miller:

Shop assistant: Yes.

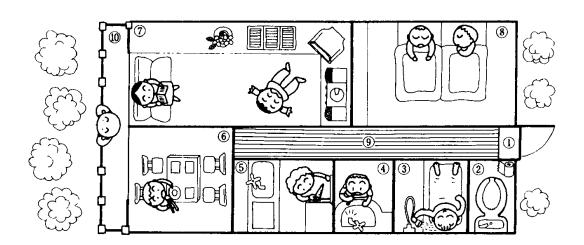
There is a spice corner on the right-hand side at the back.

Chili sauce is on the second rack from the bottom.

I see. Thanks. Miller:

III. Reference Words & Information

うちの中 INSIDE THE HOUSE



① 玄関

entrance hall

6 食堂

dining room

② トイレ

toilet

⑦ 居間

living room

③ 風呂場

bathroom

8 寝室

bedroom

④ 洗面所

washroom

9 廊下

hallway

⑤ 台所

kitchen

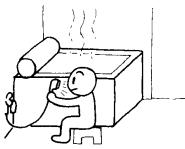
① ベランダ

balcony

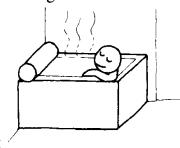


How to Use a Japanese Bath

- 1) Wash and rinse yourself in the tiled area before getting in the bath.
- 2 Soap and shampoo should never be used in the bath. The bath is for soaking and relaxing.
- (3) When you get out of the bath, you don't drain the water as someone else may wish to use it. Put a cover on the bath.



How to Use the Toilet









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1. Nが あります/います

This sentence pattern is used to indicate the existence or presence of a thing(s) or person(s). The thing(s) or person(s) in such a sentence is treated as the subject and marked with the particle $\mathfrak{I}^{\mathfrak{I}}$.

- 1) $\sharp j \sharp t$ is used when what is present is inanimate or does not move by itself. Things, plants and places belong in this category.
 - ① コンピューターが あります。

There is a computer.

② 桜が あります。

There are cherry trees.

③ 公園が あります。

There is a park.

- 2) When what is present is animate and moves by itself, with is used. People and animals belong in this category.
 - ④ 男の 人が います。

There is a man.

⑤ 犬が います。

There is a dog.

2. N₁(place) に N₂が あります/います

- 1) The place where N_2 is present is indicated by the particle 1.
 - ⑥ わたしの 部屋に 机が あります。 There is a desk in my room.
 - ⑦ 事務所に ミラーさんが います。 Mr. Miller is in the office.
- 2) You can ask what or who is present at/in the place by using this pattern. The interrogative t is used for things and t is used for persons.
 - ⑧ 地下に 何が ありますか。
 …レストランが あります。

What is there in the basement?

⑨ 受付に だれが いますか。

···There are restaurants.

受性に たれが います。

Who is at the reception desk?

···Ms. Kimura is there.

3. N₁は⋅N₂(place)に あります/います

- 1) In this sentence pattern, the speaker picks up N_1 as the topic, and explains where it is. The topic should be something or someone that both the speaker and the listener know about. The particle attached to N_1 is not \hbar^s , which marks the subject, but L, which marks the topic.
 - ⑩ 東京ディズニーランドは 千葉県に あります。

Tokyo Disneyland is in Chiba Prefecture.

- ① ミラーさんは 事務所に います。 Mr. Miller is in the office.
- 2) When you ask where N_1 is, this sentence pattern is used.
 - ① 東京ディズニーランドは どこに ありますか。 …千葉県に あります。

Where is Tokyo Disneyland?

- ···It's in Chiba Prefecture.
- ③ ミラーさんは どこに いますか。 Where is Mr. Miller? …事務所に います。 …He's in the office.

71___

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[Note] \mathcal{T} is sometimes used to replace a verb predicate when the predicate is obvious. The sentence N_1 if N_2 (place) \mathcal{T} \mathcal{T} \mathcal{T} \mathcal{T} is sometimes used to replace a verb predicate when the predicate is obvious. The sentence N_1 if N_2 (place) \mathcal{T} \mathcal{T} , which you learned in Lesson 3.

④ 東京ディズニーランドは どこに ありますか。 …千葉県です。

Where is Tokyo Disneyland?

...It's in Chiba Prefecture.

4. N₁ (thing/person/place) O N₂ (position)

うえ, した, まえ, うしろ, みぎ, ひだり, なか, そと, となり, ちかく and あいだ are nouns denoting position.

- ⑤ 机の 上に 写真が あります。 There is a picture on the desk.
- 16 郵便局は銀行の 隣にあります。 The post office is next to the bank. [Note] As these are place nouns, not only に but also particles like で can come after them.
 - 印 駅の 近くで 支達に 会いました。 I met a friend near the station.

5. N₁ や N₂

Nouns are connected in coordinate relation by the particle $\overset{\triangleright}{\nabla}$. While $\overset{\triangleright}{\nabla}$ enumerates all the items, $\overset{\triangleright}{\nabla}$ shows a few representative items. Sometimes $\overset{\triangleright}{\nabla}$ is put after the last noun to explicitly express that there are also some other things of the kind.

- 18 箱の 中に 手紙や 写真が あります。
 There are letters, pictures and so on in the box.
- 19 箱の 中に 手紙や 写真などが あります。 There are letters, pictures and so on in the box.

6. Word (s) ですか

The particle ϑ has the function to confirm. The speaker picks up a word or words he/she wants to confirm and confirms it (them) using this pattern.

② すみません。ユニューヤ・ストアは どこですか。 …ユニューヤ・ストアですか。あの ビルの 中です。

Excuse me, but where is Yunyu-ya Store?

···Yunyu-ya Store? It's in that building.

7. チリソースは ありませんか

I. Vocabulary

います [こどもが〜] います [にほんに〜] かかります やすみます [かいしゃを〜]	[子どもが ~] [日本に ~] 休みます [会社を ~]	have [a child] stay, be [in Japan] take (referring to time or money) take a day off [work]
ひふみよいむなやこといとたっっつつつつつつつつつつつつの	1 つ 2 つ 3 つ 4 つ 5 つ 6 つ 7 つ 8 つ 9 つ 10	one (used when counting things) two three four five six seven eight nine ten how many
ひとり ふたり ーにん	1人 2人 -人	one person two persons – people
- だい - まい - かい	-台 -枚 -回	(counter for machines, cars, etc.) (counter for paper, stamps, etc.) - times
りんご みかん サンドイッチ カレー[ライス] アイスクリーム		apple mandarin orange sandwich curry [and rice] ice cream
きって はがき ふうとう そくさ かき	切手 封筒 速達 書留	postage stamp post card envelope special delivery registered mail

エアメール(仕中年)		airmail	
(こうくうびん) ふなびん	(航空便) 船便	sea mail	
りょうしん	両親	parents	
きょうだい	兄弟	brothers and sisters	
あに	兄	(my) elder brother	
おにいさん	お兄さん	(someone else's) elder brother	
あね	姉	(my) elder sister	
おねえさん	お姉さん	(someone else's) elder sister	
おとうと	弟	(my) younger brother	
おとうとさん	弟さん	(someone else's) younger brother	
いもうと	妹	(my) younger sister	
いもうとさん	妹さん	(someone else's) younger sister	
がいこく	外国	foreign country	
- じかん	- 時間	- hours	
- しゅうかん	-週間	- weeks	
ーかげつ	ーか月	- months	
ーねん	-年	- years	
~ぐらい		about ~	
どのくらい		how long	
ぜんぶで	全部で	in total	
みんな		all, everything	
~だけ		only ~	
いらっしゃいませ。		Welcome./May I help you? (a greeting to a customer or a guest entering a shop, etc.)	
△会話▶			
いい [お] 天気でする	۵.	Nice weather, isn't it?	
お出かけですか。		Are you going out?	
ちょっと ~まで。		I'm just going to \sim .	
行って いらっしゃい	١,	So long. (lit. Go and come back.)	
行って まいります。	,	So long. (lit. I'm going and coming back.)	
それから		and, furthermore	
		UUUUUUUUUUU	

オーストラリア

Australia

II. Translation

Sentence Patterns

- 1. There are seven tables in the meeting room.
- 2. I will stay in Japan for one year.

Example Sentences

- 1. How many apples did you buy?
 - ··· I bought four.
- 2. Give me five 80-yen stamps and two postcards, please.
 - ···Certainly. That's 500 yen in all.
- 3. Are there foreign teachers at Fuji University?
 - ···Yes, there are three. They are all Americans.
- 4. How many people are there in your family?
 - ... There are five. My parents, my elder sister, my elder brother and me.
- 5. How many times a week do you play tennis?
 - ··· I play it about twice a week.
- 6. How long did you study Spanish, Mr. Tanaka?
 - ··· I studied it for three months.

Only three months? You speak it very well.

- 7. How long does it take from Osaka to Tokyo by Shinkansen?
 - ...It takes two and a half hours.

Conversation

Please send this by sea mail

Janitor: Nice weather, isn't it? Are you going out?

Wang: Yes, I am going to the post office.

Janitor: Really? See you later.

Wang: See you.

Wang: I would like to send this by special delivery.

Post office clerk: Sure. To Australia? That's 370 yen.

Wang: And also this parcel.
Post office clerk: By sea mail or airmail?
Wang: How much is sea mail?

Post office clerk: 500 yen.

Wang: How long will it take?

Post office clerk: It will take about one month.

Wang: Well, please send it by sea mail.

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III. Reference Words & Information

メニュー MENU

定食	set meal set meal in the western style
天どん	a bowl of rice with fried fish and vegetables
親子どん	a bowl of rice with
学どん	chicken and egg a bowl of rice with beef
焼肉 野菜いため	grilled meat sauteed vegetables
漬物 みそ汁 おにぎり	pickles miso soup riceball
てんぷら すし	fried seafood and vegetables vinegared rice with raw fish
うどん	Japanese noodles made from wheat flour
そば	Japanese noodles made
ラーメン	from buckwheat flour Chinese noodles in soup with meat and vegetables
焼きそば	Chinese stir-fried noodles
お好み焼き	with pork and vegetables a type of pancake grilled with meat, vegetables and egg



カレーライス	curry and rice
ハンバーグ	hamburg steak
コロッケ	croquette
えびフライ	fried shrimp
フライドチキン	fried chicken

サラダ salad
スープ soup
スパゲティー spaghetti
ピザ pizza
ハンバーガー hamburger
サンドウィッチ sandwich
トースト toast



コーヒー	coffee
紅茶	black tea
ココア	cocoa
ジュース	juice
コーラ	cola

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IV. Grammar Explanation

1. Saying numbers

1)ひとつ、ふたつ……とお

These words are used to count things up to ten. Eleven and higher are counted by using the numbers themselves.

2) Counter Suffixes

When counting some sorts of things or expressing the quantity of things, counter suffixes are attached after the numbers.

- 一人 number of people except for one and two ひとり $(\mathring{1}\mathring{\mathcal{L}})$ and ふたり $(\mathring{2}\mathring{\mathcal{L}})$ are used for one and two. 4 人 (four people) is read よにん.
- number of machines or vehicles like cars and bicycles
- number of thin or flat things such as paper, dishes, shirts, CDs, etc.
- times
- minutes
- hours
- days

The number of days takes the counter suffix 15. However, from two to ten, the same words as used for dates are used. ("One day" is 1にち、"two days" is ふつか、……、"ten days" is とおか.)

- -週間 weeks
- か月 months
- years

Details and other counter suffixes are listed in the appendices.

3) Usage

Quantifiers (numbers with counter suffixes) are usually put before the verbs they modify. However, this is not always the case with length of time.

- りんごを 4つ 買いました。 We bought four apples.
 外国人の 学生が 2人 います。 There are two foreign students.
- ③ 国で 2か月 日本語を 勉強しました。

I studied Japanese for two months in my country.

4) Interrogatives

- (1)いくつ is used to ask how many about things which are counted as ひとつ、ふたつ、……
 - ④ みかんを いくつ 買いましたか。 …8つ 買いました。

How many mandarin oranges did you buy?

··· I bought eight.

- (2) $^{t}\mathcal{L}$ is used with a counter suffix to ask how many.
 - ⑤ この 会社に 外国人が 荷人 いますか。 …5人 います。

How many foreigners are there in this company?

- ···There are five.
- ⑥ 毎晩 何時間 日本語を 勉強しますか。
 - …2時間 勉強します。

How many hours do you study Japanese every night?

- ···Two hours.
- (3) どのくらい is used to ask the length of time something takes. You can use various units of time in the answer.
 - ⑦ どのくらい 日本語を 勉強しましたか。
 - …3年 勉強しました。

How long did you study Japanese?

- ··· I studied it for three years.
- ⑧ 大阪から 東京まで どのくらい かかりますか。
 - …新幹線で 2時間半 かかります。

How long does it take from Osaka to Tokyo?

...It takes two and a half hours by Shinkansen.

5) ぐらい

ぐらい is added after quantifiers to mean "about."

⑨ 学校に 先生が 30人ぐらい います。

There are about thirty teachers in our school.

⑩ 15分ぐらい かかります。

It takes about fifteen minutes.

2. Quantifier (period) に 一回 V

With this expression you can say how often you do something.

① 1か月に 2回 映画を 見ます。 I go to see movies twice a month.

3. Quantifier だけ/Nだけ

tilt means "only." It is added after quantifiers or nouns to express that there is no more or nothing (no one) else.

⑩パワー電気に外国人の社員が 1人だけいます。

There is only one foreign employee in Power Electric.

① 休みは 日曜日だけです。 I only have Sundays off.

せかい

Lesson 12

I. Vocabulary

i. Vocabulary		
かんたん[な]	簡単[な]	easy, simple
ちかい	近い	near
とおい	遠い	far
はやい	速い、早い	fast, early
おそい	遅い	slow, late
おおい	多い	many [people], much
[ひとが~]	[人が ~]	
すくない	少ない	few [people], a little
[ひとが~]	[人が ~]	
あたたかい	暖かい、温かい	\ warm
すずしい	涼しい	cool
あまい	甘い	sweet
からい	辛い	hot (taste), spicy
おもい	重い	heavy
かるい	軽い	light
() ()		prefer [coffee]
[コーヒーが~]		
きせつ	季節	season
はる	春	spring
なつ	夏	summer
あき	秋	autumn, fall
ふゆ	冬	winter
てんき	天気	waathar
あめ	而	weather
		rain, rainy
ゆき	雪	snow, snowy
くもり	曇り	cloudy
ホテル		hotel
くうこう	空港	airport
うみ	海	sea, ocean

世界

world

パーティー [お]まつり しけん	[お]祭り 試験	party (~をします: give a party) festival examination
すきやき さしみ [お]すし てんぷら	すき焼き刺身	sukiyaki (beef and vegetable hot pot) sashimi (sliced raw fish) sushi (vinegared rice topped with raw fish) tempura (seafood and vegetables deep fried in batter)
いけばな	生け花	flower arrangement (~をします: practice flower arrangement)
もみじ	紅葉	maple, red leaves of autumn
どちら どちらも		which one (between two things) both
ずっと はじめて	初めて	by far for the first time
△会話▷		
ただいま。		I'm home.
お帰りなさい。		Welcome home.
すごいですね。 でも		That's amazing. but
。 疲れました。		(I'm) tired.

* \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	the Gion Festival, the most famous festival
	in Kyoto
ホンコン	Hong Kong (香港)
シンガポール	Singapore
毎日屋	fictitious supermarket
ABCストア	fictitious supermarket
ジャパン	fictitious supermarket

II. Translation

Sentence Patterns

- 1. It was rainy yesterday.
- 2. It was cold yesterday.
- 3. Hokkaido is bigger than Kyushu.
- 4. I like summer best of the year.

Example Sentences

- 1. Was Kyoto quiet?
 - ···No, it wasn't.
- 2. Was the trip enjoyable?
 - ···Yes, it was very enjoyable.
- 3. Was the weather good?
 - ... No, it wasn't so good.
- 4. How was the party yesterday?
 - ...It was very lively. I met various people.
- 5. Are there more people in Tokyo than in New York?
 - ···Yes, a lot more.
- 6. Which is the faster way to get to the airport, by bus or by train?
 - ···The train is faster.
- 7. Which do you prefer, the sea or the mountains?
 - ···I like both.
- 8. What do you like best of all Japanese dishes?
 - ···I like tempura best.

Conversation

How was the Festival?

Miller: Hello. (I'm home.)

Janitor: Hello. (Welcome home.)

Miller: This is a souvenir from Kyoto.

Janitor: Thank you.

How was the Gion Festival?

Miller: It was very interesting.

There were a lot of foreign visitors.

Janitor: The Gion Festival is the most famous of all the festivals

in Kyoto.

Miller: Is that so?

Janitor: Did you take photos?

Miller: Yes, I took about a hundred photos.

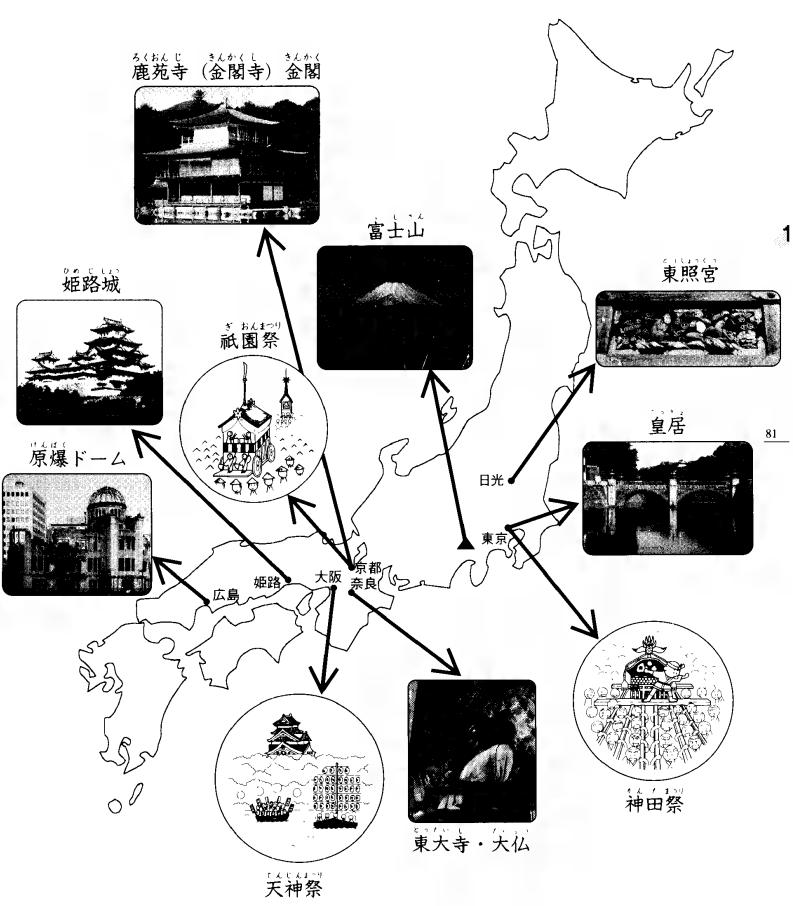
Janitor: Amazing!

Miller: Yes. But it made me a bit tired.

12

III. Reference Words & Information

繋りと名所 FESTIVALS & PLACES OF NOTE



Past tense of noun sentences and な-adjective sentences

	non-past (present/future)			past
0.00	N	あめしずせ	N	あめ しずか しずか
affirmative	な-adj	あめ しずか です	な-adj	しずか
	N	あめ しじゃありません	N	あめ)じゃ ありませんでした しずか)(では)
negative	な-adj	しずか∫(では)	な-adj	しずか ^{∫(では)}

① きのうは 箭でした。

It was rainy yesterday.

② きのうの 試験は 簡単じゃ ありませんでした。 Yesterday's exam was not easy.

Past tense of \(\cdot\)-adjective sentences 2.

	non-past (present/future)	past	
affirmative	あついです	あつかったです	
negative	あつくないです	あつくなかったです	

③ きのうは 誓かったです。 It was hot yesterday.

④ きのうの パーティーは あまり 楽しくなかったです。 I didn't enjoy yesterday's party very much.

3. N_1 if N_2 if N_3 adjective T_3

This sentence pattern describes the quality and/or state of N₁ in comparison with N₂.

⑤ この 車は あの 車より 大きいです。 This car is bigger than that car.

N₁ と N₂と どちらが adjective ですか 4. …N₁/N₂の ほうが adjective です

The question asks the listener to choose between two items (N_{\perp} and N_{2}). The interrogative used is always 256 if the comparison is made between two items.

⑥ サッカーと 野球と どちらが おもしろいですか。 …サッカーの ほうが おもしろいです。

Which is more interesting, baseball or football?

···Football is.

⑦ ミラーさんと サントスさんと どちらが テニスが 上手ですか。

Who is a better tennis player, Mr. Miller or Mr. Santos?

⑧ 北海道と 大阪と どちらが 涼しいですか。

Which is cooler, Hokkaido or Osaka?

⑨ 春と 秋と どちらが 好きですか。

Which do you like better, spring or autumn?

5.
$$\begin{bmatrix} N_1 & 0 & 0 \\ N_2 & 0 & 0 \end{bmatrix}$$
 で $\begin{cases} \hat{n} \\ \hat{n} \\ \hat{n} \\ \hat{n} \\ \hat{n} \end{cases}$ かいちばん adjective ですか … N_2 がいちばん adjective です

This question pattern is used to ask the listener to choose something that is the most "adjective." The choice is made from the group or category denoted by N_1 . The interrogative used is decided by the kind of category from which the choice is made.

⑩ 日本料理[の 中]で 何が いちばん おいしいですか。 …てんぷらが いちばん おいしいです。

Among Japanese dishes, what is the most delicious?

- ···Tempura is.
- ① ヨーロッパで どこが いちばん よかったですか。…スイスが いちばん よかったです。

In Europe, where did you like best?

- ... I liked Switzerland best.
- ②家族でだれがいちばん背が高いですか。
 - …弟がいちばん 背が 高いです。

Who is the tallest of your family?

- ...My younger brother is.
- ③ 1年でいつがいちばん寒いですか。
 - …2月が いちばん 寒いです。

When is the coldest time of a year?

...It's coldest in February.

[Note] When the subject is an interrogative, the particle $\mathfrak m$ is used. (See Lesson 10, $\mathfrak m$) $\mathfrak m$ $\mathfrak m$

When the subject of an adjective sentence is questioned, \mathcal{N} is attached to the interrogative in the same way.

Lesson 13

I. Vocabulary

あそびます	遊びます	enjoy oneself, play
およぎます	泳ぎます	swim
むかえます	迎えます	go to meet, welcome
つかれます	疲れます	get tired
だします		_
[てがみを~]		
はいります		enter [a coffee shop]
[きっさてんに~		_
でます	出ます	go out [of a coffee shop]
[きっさてんを~] [喫茶店を ~]]
けっこんします	結婚します	marry, get married
かいものします	買い物します	do shopping
しょくじします	食事します	have a meal, dine
		take a walk [in a park]
[こうえんを ~]	[公園を ~]	
たいへん[な]	大変[な]	hard, tough, severe, awful
ほしい	欲しい	want (something)
	. بىلىم	
さびしい	寂しい	lonely
ひろい	広い	wide, spacious
せまい	狭い	narrow, small (room, etc.)
	+111=6	
しゃくしょ	市役所	municipal office, city hall
プール	?	swimming pool
かわ	ות	river
	ار الم	
けいざい	経済	economy
びじゅつ	美術	fine arts
つり	釣り	fishing (~をします: fish, angle)
スキー	A 334	skiing (~をします: ski)
かいぎ	会議	meeting, conference
		(~をします: hold a conference)
とうろく	登録	registration (~をします: register)

週末

weekend

~ごろ

about (time)

なにか

何か

something

どこか

somewhere, some place

おなかが すきました。 おなかが いっぱいです。 のどが かわきました。 そうですね。 そう しましょう。

(I'm) hungry.

(I'm) full.

(I'm) thirsty.

I agree with you.

Let's do that. (used when agreeing with

someone's suggestion)

◆会話▶

ご注文は?

定食

半どん

[少々] お待ちください。

別々に

May I take your order?

set meal

bowl of rice topped with beef

Please wait [a moment].

separately

ロシア

つるや

おはようテレビ

Russia

fictitious Japanese restaurant

fictitious TV program

13

II. Translation

Sentence Patterns

- 1. I want a personal computer.
- 2. I want to eat tempura.
- 3. I will go to France to study cooking.

Example Sentences

- 1. What do you want most now?
 - ···I want a house.
- 2. Where do you want to go on summer vacation?
 - ··· I want to go to Okinawa.
- 3. Because I am tired today, I don't want to do anything.
 - ... Me, too. Today's meeting was tough, wasn't it?
- 4. What will you do this weekend?
 - ··· I will go to Kobe with my children to see the ships.
- 5. What did you come to Japan to study?
 - ··· I came here to study economics.
- 6. Did you go anywhere on winter vacation?

···Yes, I did.

Where did you go?

··· I went to Hokkaido to ski.

Conversation

Charge us separately

Yamada: Why, it's already twelve. Shall we go for lunch?

Miller: Sure.

Yamada: Where shall we go?

Miller: Let me see. Today I want to eat Japanese food.

Yamada: Then, let's go to "Tsuru-ya."

Waiter: May I take your order?

Miller: I'll have the tempura set lunch.

Yamada: I'll have the gyudon.

Waiter: One tempura set lunch and one gyudon. I'll be right back.

Cashier: 1,680 yen altogether, sir.

Miller: Excuse me. Please charge us separately.

Cashier: Right. 980 yen for the tempura set lunch, 700 yen for the

gyudon.

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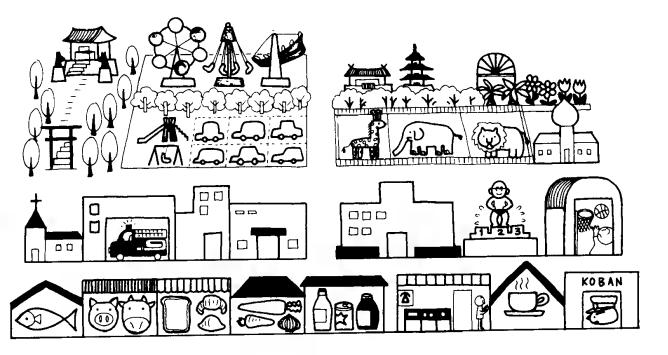
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III. Reference Words & Information

町の中 TOWN

H / 5 m m /		1 25 / 1 4	
博物館	museum	市役所	city hall
美術館	art museum	警察署	police
図書館	library	交番	police box
映画館	movie theater	消防署	fire station
動物園	Z00	駐車場	parking lot
植物園	botanical garden	WI - W	parking for
遊園地	•	大学	missorcitss
ST MANG	amusement park	八丁 古林	university
ひも	TO 1.15 *	回仪	senior high school
わず	Buddhist temple	中学校	junior high school
神社	Shinto shrine	小学校	elementary school
教会	Christian church	幼稚園	kindergarten
モスク	Mosque	ı- /	
	-	肉屋	butcher's shop
体育館	gymnasium	パン屋	bakery
プール	swimming pool	魚屋	fishmonger's
プール 公園	park	洒屋	liquor shop
-, -	Puin	八百屋	vegetable shop
たいしかん 十 / 古 6 分	am hagay	/ · 口/王	vegetable shop
八大阪	embassy	喫茶店	CC 1
入国管理局	immigration bureau		coffee shop
		コンビニ	convenience store
		スーパー	supermarket
		デパート	department store



1. Nが 欲しいです

This sentence pattern is used to express the speaker's desire to possess or have an object. It can also be used to ask what the listener wants. The object is marked with the particle \mathfrak{H}^s . (I L) is an \(\frac{1}{2}\)-adjective.

- ① わたしは 友達が 欲しいです。
- ② 今 何が いちばん 欲しいですか。 … 単が 欲しいです。
- ③ 子どもが 欲しいですか。 …いいえ、欲しくないです。

I want a friend.

What do you want most now?

··· I want a car most.

Do you want a child?

···No, I don't.

2. Vます-form たいです

1) Verb ます-form

The form of a verb when it is used with $\sharp t$ is called the $\sharp t$ -form. In the word $\hbar \cap \sharp t$, $\hbar \cap \iota$ is the $\sharp t$ -form.

2) Vます-form たいです

This expresses the speaker's desire to do something. It is also used to ask what the listener wants to do. In this expression, as is seen in 5 below, the particle \mathscr{H} can replace the particle 5. The other particles cannot be replaced by \mathscr{H} . $V \ddagger \not f$ -form $\not f \in V$ inflects as an V-adjective.

- ④ わたしは 沖縄へ 行きたいです。 I want to go to Okinawa.
- ⑤ わたしは てんぷらを 食べたいです。 I want to eat tempura.
- ⑥ 神戸で 何を 買いたいですか。 What do you want to buy in Kobe? (が)…靴を 買いたいです。 …I want to buy a pair of shoes.
- ⑦ おなかが 痛いですから、何も 食べたくないです。

Because I have a stomachache, I don't want to eat anything.

[Note 1] \exists Lingth or \sim third cannot be used to describe the third person's desire.

[Note 2] You can neither use $(\exists \ \ \ \ \)$ or $(\exists \ \ \ \ \ \)$ or $(\exists \ \ \ \ \ \ \)$ or $(\exists \ \ \ \ \ \ \ \ \ \ \)$ when you offer something or invite someone to do something. For example, when you offer a cup of coffee (or invite the listener to have a cup of coffee), you should not say, $(\exists \ \ \ \ \)$ or $(\exists \ \ \ \ \ \ \)$ or $(\exists \ \ \ \ \ \ \)$ or $(\exists \ \ \ \ \ \ \)$ or $(\exists \ \ \ \ \ \ \ \)$ hould be used.

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3. $N(place) \sim \begin{cases} V \text{ st } form \\ N \end{cases}$ に 行きます/来ます/帰ります

The purpose for $\dots \ni \sharp \uparrow$, $\ni \sharp \uparrow$ or $n \wr j \sharp \uparrow$ is expressed using this pattern. The purpose is marked with the particle $i \vdash i$. A noun used before $i \vdash i$ is of the kind denoting an action.

- 8 神戸へ インド料理を 食べに 行きます。 I'm going to Kobe to eat Indian food.
- ⑨ 神戸へ 買い物に 行きます。I'm going to Kobe for shopping.
- ⑩ 日本へ 美術の 勉強に 来ました。 I came to Japan in order to study art.

[Note] You can also use nouns denoting events such as festivals and concerts before 15. In this case, the speaker's purpose is to see or enjoy the event.

① あした 京都の お祭りに 行きます。
I'll go to the festival in Kyoto tomorrow.

4. NIC V/NE V

The particle Γ marks the goal when used with verbs like $(\sharp \cap J \sharp t, \mathcal{O}J \sharp t)$ (get on; see Lesson 16), etc. The particle \mathcal{E} marks the starting point or place when used with verbs like $\mathcal{T} \sharp t$, $\mathcal{E}J \sharp t$ (get off; see Lesson 16), etc.

⑫ あの 喫茶店に 入りましょう。

Let's go in that coffee shop.

13 7時に うちを 出ます。

I leave my house at 7 o'clock.

5. どこか/何か

どこか means anywhere or somewhere. なにか means anything or something. The particles \land and \checkmark can be omitted.

④ 冬休みは どこか[へ] 行きましたか。
…はい、行きました。

Did you go anywhere in the winter vacation?

- ···Yes, I did.
- ⑤ のどが かわきましたから、何か[を] 飲みたいです。 I'm thirsty. I want to drink something.

6. ご注文

is a prefix added to some words to express respect.

16 ご注文は?

May I have your order?

Lesson 14

I. Vocabulary

つけます Ⅱ		turn on
けします I	消します	turn off
あけます II	開けます	open
しめます Ⅱ	閉めます	close, shut
いそぎます I	急ぎます	hurry
まちます I	待ちます	wait
とめます Ⅱ	止めます	stop, park
まがります I	曲がります	turn [to the right]
[みぎへ~]	[右へ ~]	-
もちます I	持ちます	hold
とります I	取ります	take, pass
てつだいます I	手伝います	help (with a task)
よびます I	呼びます	call
はなします I	話します	speak, talk
みせます Ⅱ	見せます	show
おしえます Ⅱ	教えます	tell [an address]
ΓΙΝ .	7 [12:26 + 7	
ししゅうしょを~	-] [住所を ~]	
-	-」 [任所を~] 始めます	start, begin
-		start, begin rain
はじめます Ⅱ	始めます	_
はじめます Ⅱ ふります I	始めます 降ります -	_
はじめます Ⅱ ふります Ⅰ [あめが ~]	始めます 降ります -	rain
はじめます Ⅱ ふります Ⅰ [あめが ~] コピーします Ⅲ	始めます 降ります -	copy
はじめます Ⅱ ふります Ⅰ [あめが ~] コピーします Ⅲ エアコン	始めます 降ります -	rain copy air conditioner
はじめます II ふります I 「あめが~] コピーします III エアコン イスまえ	始めます 降ります [雨が~] 名前	rain copy air conditioner passport
はじめます II ふります I [あめが~] コピーします III エアコン パスポート	始めます 降ります [雨が ~]	rain copy air conditioner passport name
はいます I います I いまが~] コピーコン アコンート マーン トなうしょ	始めます 降ります [雨が~] 名前所	rain copy air conditioner passport name address
はいます I います I いまが~] コピーコン アコンート マーン トなうしょ	始めます 降ります [雨が~] 名前所	rain copy air conditioner passport name address
はいまがしまい。 ここ エ パなじちがまかしまかしまかしまからし ン ー しょう かんしょう	始ります (前所図前所図	rain copy air conditioner passport name address map

読み方

~方

よみかた

~かた

how to read, way of reading

how to \sim , way of \sim ing

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ゆっくり slowly, leisurely すぐ immediately また again あとで later もう すこし もう 少し a little more もう~ \sim more, another \sim いいですよ。 Sure./Certainly. さあ right (used when encouraging some course of action) あれ? Oh! (in surprise or in wonder) △会話▷ 信号を 若へ 曲がって ください。 Turn to the right at the signal. まっすぐ straight これで お願いします。 I'd like to pay with this. お釣り change \cdot

name of a town in Osaka

梅田

II. Translation

Sentence Patterns

- 1. Wait a moment, please.
- 2. Mr. Miller is making a telephone call now.

Example Sentences

- 1. Please write your name and address here.
 - ···Yes.
- 2. Please show me that shirt.
 - ···Here you are.

Do you have one a little bigger?

- ···Yes. How about this shirt?
- 3. Excuse me. Please tell me how to read this kanji?
 - ···It's "kakitome."
- 4. It's hot, isn't it? Shall I open the window?
 - ···Yes, please.
- 5. Shall I come to the station to pick you up?
 - ... No, thank you. I will come by taxi.
- 6. Where is Ms. Sato?
 - ... She is talking with Mr. Matsumoto in the meeting room.

Then, I will come again later.

Conversation

To Umeda, please

Karina: To Umeda, please.

Driver: Yes.

Karina: Excuse me. Turn to the right at that traffic light.

Driver: To the right?

Karina: Yes.

Driver: Go straight?

Karina: Yes, go straight.

Karina: Stop in front of that flower shop.

Driver: Yes.

1,800 yen, please.

Karina: Here you are.

Driver: That's 3,200 yen change. Thank you.

14

III. Reference Words & Information

ない。 **STATION**

切符売り場 自動券売機 かりおうぐち中央ロ

バス停

ticket office, ticket area ticket machine fare adjustment machine wicket, ticket barrier exit entrance east exit west exit south exit north exit central exit

特急

super-express train express train rapid service train semi-express train local train

[東京]行き

timetable departing ~ arriving at ~ for [TOKYO]

[プラット] ホーム platform kiosk コインロッカー coin locker タクシー乗り場 taxi stand バスターミナル

bus terminal

bus stop

定期券 commutation ticket, commuter pass 回数券 coupon ticket 片道 one way 往復 round trip

え き **4** D

1. Verb conjugation

Verbs in Japanese change their forms, i.e., they conjugate, and they are divided into three groups according to the type of conjugation. Depending on the following phrases, you can make sentences with various meanings.

2. Verb groups

1) Group I verbs

In the verbs of this group, the last sound of the \sharp \dagger -form is that of the ι -line. (See Main Textbook, p. 2, "かなと拍.")

かきます write のみます drink

2) Group II verbs

In most of the verbs of this group, the last sound of the £ t-form is that of the え-line, but in some verbs the last sound of the ます-form is that of the \\-line.

た<u>ベ</u>ます eat み<u>せ</u>ます show <u>み</u>ます see

3) Group III verbs

Verbs of this group include lit and "noun denoting an action + lit" as well as it.

3. Verb T-form

The verb form which ends with T or T is called the T-form. How to make the 7-form of a verb depends on which group the verb belongs to as explained below. (See Main Textbook, Lesson 14, p. 116, 練習 A 1.)

- Depending on the last sound of the # t-form, the 7-form of 1) Group I the verbs of this group is made as shown in the form table. (See Main Textbook, Lesson 14, 練習A 1.) Note that the て-form of the verb いきます, いって, is an exception.
- Attach 7 to the \(\dagger \tau-\) form. 2) Group II
- Attach 7 to the \(\dagger \tau-\text{form.} \) 3) Group II

4. V **7-form** ください Please do...

This sentence pattern is used to ask, instruct or encourage the listener to do something. Naturally, if the listener is one's superior, this expression cannot be used for giving instructions to him/her. The sentences shown below are examples of asking, instructing and encouraging, respectively.

- ① すみませんが、この 漢字の 読み方を 教えて ください。 Excuse me, could you tell me how to read this kanji, please?
- ② ここに 住所と 名前を 書いて ください。 Please write your name and address here.
- ③ ぜひ 遊びに 来て ください。 Please come to my place. (L. 25)

When it is used to ask the listener to do something, すみませんが is often added before V て-form ください as in ①. This expression is politer than only saying V て-form ください.

5. Vて-form います be V-ing

This sentence pattern indicates that a certain action or motion is in progress.

④ ミラーさんは 今 電話を かけて います。

Mr. Miller is making a phone call now.

⑤ 今 雨が降っていますか。 …はい、降っています。

…いいえ、降って いません。

Is it raining now?

···Yes, it is.

···No, it is not.

6. **Vます-form** ましょうか Shall I...?

This expression is used when the speaker is offering to do something for the listener.

⑥ A:あしたも、来ましょうか。

B: ええ、10時に来てください。

⑦ A:傘を 貸しましょうか。 B: すみません。お願いします。

⑧ A:荷物を 持ちましょうか。

B:いいえ、けっこうです。

Shall I come tomorrow, too?

···Yes, please come at ten.

Shall I lend you an umbrella?

···Yes, please.

Shall I carry your parcel?

...No, thank you.

In the above example conversations, B demonstrates how to politely ask or instruct someone to do something (6), to accept an offer with gratitude (7) and to decline an offer politely (8).

7. S₁が、S₂ ..., but...

⑨ 失礼ですが、お名前は?

Excuse me, but may I have your name? (L.1)

⑩ すみませんが、塩を 取って ください。Please pass me the salt.

You learned the conjunctive particle π in Lesson 8. In expressions such as しつれいですが or すみませんが, which are used as introductory remarks when speaking to someone, \mathfrak{D}^{ξ} , losing its original meaning, is used to connect two sentences lightly.

8. Nが V

When describing a natural phenomenon, the subject is indicated by $\mathfrak{H}^{\mathfrak{S}}$.

① 雨が降っています。

It is raining.

Lesson 15

I. Vocabulary

たちます I	立ちます	stand up
すわります I	座ります	sit down
つかいます I	使います	use
おきます I	置きます	put
つくります I	作ります、造ります	make, produce
うります I	売ります	sell
しります I	知ります	get to know
すみます I	住みます	be going to live
けんきゅうしますⅢ	研究します	do research
しって います	知って います	know
すんで います	住んで います	live [in Osaka]
[おおさかに ~]	[大阪に ~]	
しりょう	資料	materials, data
カタログ		catalog
じこくひょう	時刻表	timetable
.3. <	服	clothes
せいひん	製品	products
ソフト		software
せんもん	専門	speciality, field of study
はいしゃ	歯医者	dentist, dentist's
とこや	床屋	barber, barber's
プレイガイド		(theater) ticket agency
どくしん	独身	single, unmarried

△会話▷

特に 思い出します I ご家族

いらっしゃいます I

高校

especially remember, recollect your family be (honorific equivalent of $(\exists t)$) senior high school

日本橋

name of a shopping district in Osaka

98

II. Translation

Sentence Patterns

- 1. You may take photographs.
- 2. Mr. Santos has a personal computer.

Example Sentences

- 1. May I keep this catalog?
 - ···Sure, please do.
- 2. May I borrow this dictionary?
 - ···I'm sorry, but... I'm using it now.
- 3. You must not play here.
 - ···All right.
- 4. Do you know the phone number of the City Hall?
 - ···No, I don't.
- 5. Where do you live, Ms. Maria?
 - ···I live in Osaka.
- 6. Is Mr. Wang single?
 - ...No, he is married.
- 7. What is your job?
 - ··· I am a teacher. I teach at Fuji University.

Your speciality?

···It's Japanese fine art.

Conversation

Tell me about your family

Miller: Today's movie was good, wasn't it?

Kimura: Yes, it was. The father was particularly good, wasn't he?

Miller: Yes. I was reminded of my family.

Kimura: Were you? Tell me about your family, Mr. Miller.

Miller: I have my parents and an elder sister.

Kimura: Where do they live?

Miller: My parents live near New York City.

My sister is in London.

How about your family, Ms. Kimura?

Kimura: There are three of us. My father works for a bank.

My mother teaches English at a high school.

III. Reference Words & Information

職業O

OCCUPATIONS



15

IV. Grammar Explanation

1. Vて-form もいいです You may do...

This expression is used to grant permission.

① 写真を 撮っても いいです。

You may take pictures.

To ask for permission, the question form of this sentence is used.

② たばこを 吸っても いいですか。

May I smoke?

How to answer such a question using the same sentence pattern is as follows. Note that an euphemistic answer is given when permission is not granted.

- ③ この カタログを もらっても いいですか。
 - …ええ、いいですよ。どうぞ。
 - …すみません。ちょっと。

May I have this catalogue?

- ···Yes. Here you are.
- ···Sorry. I'm afraid not.

2. Vて-form はいけません You must not do...

This sentence pattern is used to express prohibition.

④ ここで たばこを 吸っては いけません。 禁煙ですから。

You must not smoke here. Because this is no-smoking area.

When you strongly wish to refuse permission to questions using the expression Vて-form も いいですか、you answer いいえ、いけません、omitting V 7-form 11. This expression cannot be used by an inferior to a superior.

⑤ 先生、ここで 遊んでも いいですか。 May we play here, Ma'am? …いいえ、いけません。

···No, you must not.

3. Vて-form います

In addition to the usage of V て-form います you learned in Lesson 14, it is also used in describing a certain continuing state which resulted from a certain action in the past.

⑥ わたしは 結婚して います。

I'm married.

- ⑦ わたしは 笛中さんを 知って います。 I know Mr. Tanaka.
- ⑧ わたしは 大阪に 住んで います。

I live in Osaka.

⑨ わたしは カメラを 持って います。 I have a camera.

もって います means "be holding" and "possess" as well.

4. **V**て-form います

V て-form います is also used in describing a habitual action; that is, when the same action is repeatedly performed over a period of time.

Therefore, one's occupation can be expressed by this sentence pattern, like in 12 and 3. So if the question SUZIZ TM is asked, this sentence pattern can be used to answer it.

- ⑩ IMCは コンピューターソフトを 作って います。 IMC makes computer software.
- ① スーパーで フィルムを 売って います。 Supermarkets sell films.
- ② ミラーさんは IMCで 働いて います。 Mr. Miller works for IMC.
- 13 妹は 大学で 勉強して います。
 My younger sister is studying at university.

5. 知りません

The negative form of しって います is しりません.

- ⑭ 市役所の 電話番号を 知って いますか。
 - …はい、知っています。
 - …いいえ、知りません。

Do you know the telephone number of the city hall?

- ···Yes, I do.
- ···No, I don't.

15

Lesson 16

I. Vocabulary

		ride, get on [a train]
[でんしゃに~] セリキオ II		ant off to train
おります Ⅱ [でんしゃを ~]		get on [a train]
		change (trains, etc.)
あびます Ⅱ		
[シャワーを~]	\	
いれます Ⅱ だします I	入れます	put in, insert
はいります I		
[だいがくに~]		enter [university]
でますⅡ	出ます	graduate from [university]
[だいがくを ~]	[大学を ~]	
やめます II	[A\\	quit or retire from [a company], stop, give up
[かいしゃを~]		1
おします I	1T C I 9	push, press
わかい	若い	young
ながい	長い	long
みじかい		short
	明るい	bright, light
くらい		dark
せが たかい あたまが いい	背が 高い 頭が いい	tall (referring to person)
めにまかくい	頭が、いい	clever, smart
からだ	体	body
あたま	頭	head
かみ	髪	hair
かお	顏	face
め	目	eye
みみ	耳	ear
くち	口	mouth
はかない	歯	tooth
おなか	무	stomach
あし	足	leg, foot

サービス ジョギング シャワー みどり

緑

green, greenery

jogging (~を します: jog)

service

shower

[お]てら じんじゃ

[お]寺 神社

Buddhist temple Shinto shrine

りゅうがくせい

留学生

foreign student

ーばん

-番

number -

どうやって どの ~ in what way, how

which \sim (used for three or more)

[いいえ、] まだまだです。

[No,] I still have a long way to go.

△会話▷

お引き出しですか。

まず

キャッシュカード

暗証番号

次に発掘

確認

ボタン

Are you making a withdrawal?

first of all

cash dispensing card

personal identification number, PIN

next, as a next step amount of money

confirmation (~します: confirm)

button

 ∞

J Rアジアバンドンベラクケン

ベトナム フエ 大学前 Japan Railway

Asia

Bandung (in Indonesia)

Veracruz (in Mexico)

Franken (in Germany)

Vietnam

Hue (in Vietnam)

fictitious bus stop

II. Translation

Sentence Patterns

- 1. In the morning I go jogging, take a shower and go to the office.
- 2. We dined at a restaurant after the concert was over.
- 3. The food is delicious in Osaka.
- 4. This personal computer is light and handy.

Example Sentences

- 1. What did you do yesterday?
 - ··· I went to the library and borrowed some books, and then met a friend.
- 2. How do you go to your university?
 - ··· I take a No. 16 bus from Kyoto Station and get off at Daigaku-mae.
- 3. What are you going to do after getting back to your country?
 - ··· I will work for my father's company.
- 4. Which person is Mr. Santos?
 - ··· He is that tall man with dark hair.
- 5. What kind of city is Nara?
 - ... It is a quiet and beautiful city.
- 6. Who is that person?
 - ···That is Ms. Karina. She is Indonesian, and an overseas student at Fuji University.

Conversation

Tell me how to use this machine

Maria: Excuse me. Could you tell me how to use this machine?

Bank clerk: You want to make a withdrawal?

Maria: Yes.

Bank clerk: Then, please push this button, first.

Maria: Yes.

Bank clerk: Do you have a cash card?

Maria: Yes, here it is.

Bank clerk: Put it in here, and enter the code number.

Maria: Yes.

Bank clerk: Next, enter the sum.

Maria: Fifty thousand yen. Five...

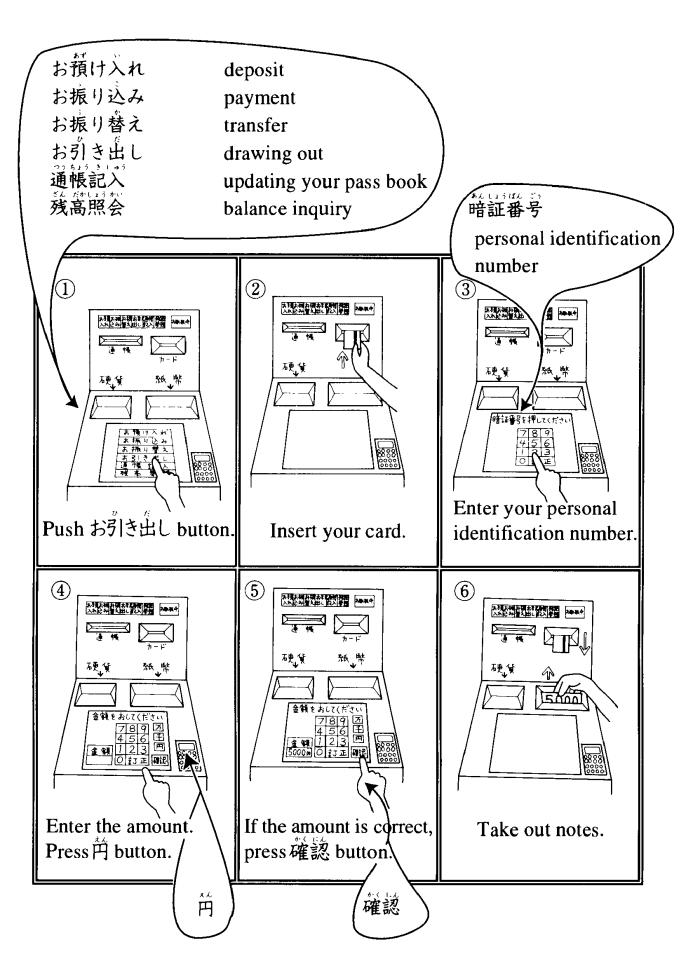
Bank clerk: Push this "Man" and "En."

And then push this "Kakunin" button.

Maria: Got it. Thank you very much.

III. Reference Words & Information

ATMの使い芳 HOW TO WITHDRAW MONEY



16

1.| Vて-form、[Vて-form]、 \sim |

To connect verb sentences, the \(\tau\)-form is used. When two or more actions take place in succession, the actions are mentioned in the order of occurrence by using the 7-form. The tense of the sentence is determined by the tense form of the last verb in the sentence.

- ① 朝 ジョギングを して、シャワーを 浴びて、会社へ 行きます。 In the morning, I jog, take a shower and go to the office.
- ② 神戸へ 行って、映画を 見て、お茶を 飲みました。 I went to Kobe, saw a movie and drank tea.

2. い-adj (~火) →~くて、~

When joining an \'-adjective sentence to another sentence, take away the \vee from the \vee -adjective and attach $\langle \tau$.

Mr. Miller is young and lively.

④ きのうは 天気が よくて、暑かったです。 Yesterday it was fine and hot.

3.

When joining noun sentences or t-adjective sentences, to is changed to で.

- ⑤ カリナさんは インドネシア人で、京都大学の 留学生です。 Ms. Karina is an Indonesian and a student of Kyoto University.
- ⑥ ミラーさんは ハンサムで、親切です。

Mr. Miller is handsome and kind.

⑦ 奈良は静かで、きれいな 前です。

Nara is a quiet and beautiful city.

[Note 1] The above structures can be used not only for connecting sentences relating to the same topic but also sentences with different topics.

⑧ カリナさんは 学生で、マリアさんは 主婦です。

Ms. Karina is a student and Maria is a housewife.

[Note 2] This method cannot connect sentences of contradictory notion. In that case, π is used (see Lesson 8, 7).

× この 部屋は 狭くて、きれいです。

○ この 部屋は 狭いです<u>が</u>、きれいです。This room is small but clean.

16

4. V1 て-form から、V2

This sentence pattern indicates that upon completion of the action denoted by V_1 , the action of V_2 is to be conducted. The tense of the sentence is determined by the tense form of the last verb in the sentence.

- ⑨ 国へ 帰ってから、交の 会社で 働きます。I will work for my father's company after going back to my country.
- ⑩ コンサートが終わってから、レストランで食事しました。

We ate at a restaurant after the concert was over.

[Note] The subject of a subordinate clause is indicated by \mathfrak{H}^{ς} , as shown in the example sentence 10.

5. N₁は N₂が adjective

This sentence pattern is used to describe an attribute of a thing or a person. The topic of the sentence is denoted by $\{1, N_1\}$ is the topic of the sentence. N_2 is the subject of the adjective's description.

- ⑪ 犬阪は 食べ物が おいしいです。 Food is tasty in Osaka.
- ① ドイツの フランケンは ワインが 有名です。

Franken in Germany produces famous wine.

③ マリアさんは 髪が 長いです。

Maria has long hair.

6. どうやって

 $\mathcal{L} \mathcal{I} \mathcal{I} \mathcal{I} \mathcal{I} \mathcal{I}$ is used to ask the way or the method of doing something. To answer such a question, the pattern learned in 1. is used.

- ④ 大学まで どうやって 行きますか。
 - …京都駅から 16番の バスに 乗って、大学前で 降ります。

How do you go to your university?

··· I take a No.16 bus from Kyoto Station and get off at Daigaku-mae.

7. どの N

You learned in Lesson 2 that $\subset \mathcal{O}$, $\subset \mathcal{O}$ and $\subset \mathcal{O}$ modify nouns. The interrogative word used in this system is $\subset \mathcal{O}$. $\subset \mathcal{O}$ is used to ask the listener to define one among more than two which are concretely presented.

15 サントスさんは どの 人 ですか。 …あの 背が 高くて、髪が 黒い 人です。

Which one is Mr. Santos?

... That tall man with black hair is.

Lesson 17

I. Vocabulary

おぼえます Ⅱ	覚えます	memorize
わすれます Ⅱ	忘れます	forget
なくします I		lose
だします I	出します	hand in [a report]
[レポートを ~]		
はらいます I	払います	pay
かえします I	返します	give back, return
でかけます Ⅱ	出かけます	go out
ぬぎます I	脱ぎます	take off (clothes, shoes, etc.)
もっていきます I	持って行きます	•
もってきます Ⅲ		bring (something)
しんぱいします Ⅲ		worry
ざんぎょうしますⅢ		work overtime
しゅっちょうします		go on a business trip
	出張します	8 I
のみます I	飲みます	take [medicine]
[くすりを~]	**	
はいります I		take [a bath]
「おふろに~]	, , ,	
たいせつ[な]	大切[な]	important, precious
だいじょうぶ[な]	· · · · · · · · · · · · · · · · · · ·	all right
/C · C & / (3 [4]		
あぶない	危ない	dangerous
u)(J· a· ·	70 5	
もんだい	問題	question, problem, trouble
こたえ	答え	answer
	B /C	
きんえん	禁煙	no smoking
こんえん [けんこう]ほけんし		[health] insurance card
$[() \land ()](x) \land ($	/ょり [健康]保険証	meaning misurance card
۸. لــــــــــــــــــــــــــــــــــــ	[) () () () () () () () () () () () () ()	cold fly
かぜ	熱	cold, flu fever
ねつびょうさ	• •	
びょうき	病気	illness, disease
くすり	薬	medicine

うわぎ したぎ

上着 下着 jacket, outerwear underwear

せんせい

先生

doctor (used when addressing a medical doctor)

2、3にち

2, 3~ ~までに

2、3日

a few days

a few \sim (\sim is a counter suffix)

before \sim , by \sim (indicating time limit)

ですから

therefore, so

△会話▷

どうしましたか。

[~が] 痛いです。

のど

お大事に。

What's the matter?

(I) have a pain [in my \sim].

throat

Take care of yourself. (said to people who

are ill)

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II. Translation

Sentence Patterns

- 1. Please don't take photographs here.
- 2. You must show your passport.
- 3. You do not have to submit the report.

Example Sentences

- 1. Do not park your car there, please.
 - ···I am sorry.
- 2. Doctor, may I drink alcohol?
 - ...No, refrain from it for two or three days. Yes, doctor.
- ics, doctor.
- 3. Shall we go for a drink tonight?
 - ···Sorry. Today I'm going out with my wife. So I must go home early.
- 4. By when do I have to submit the report?
 - ···Submit it by Friday, please.
- 5. Do the children have to pay, too?
 - ... No, they don't have to pay.

Conversation

What seems to be the problem?

Doctor: What seems to be the problem?

Matsumoto: I have had a sore throat and a slight temperature since

yesterday.

Doctor: Well, please open your mouth.

Doctor: You have a cold. You need a good rest.

Matsumoto: Doctor, I have to go to Tokyo on business from tomorrow. Doctor: Well then, take this medicine and go to bed early today.

Matsumoto: Yes, doctor.

Doctor: And do not take a bath tonight.

Matsumoto: I see.

Doctor: Please take care.

Matsumoto: Thank you very much, doctor.

III. Reference Words & Information

からだ。 びょうき 体・病気 BODY & ILLNESS

どう しましたか What seems to be the problem?

鎖が 痛い have a headache おなかが 痛い have a stomachache 歯が 痛い have a toothache 熱が ある have a fever せきが出る have a cough 鼻水が 出る have a runny nose 並が 出る bleed 吐き気が する feel nauseous あたま 寒気が する かお feel a chill めまいが する feel dizzy 下痢を する have diarrhea め 便秘を する be constipated get injured けがを する はな やけどを する get burnt 食欲が ない have no appetite 着が こる あご feel stiff in one's shoulders 体が だるい feel weary むね かゆい itchy ひじ ひざ おなか

かぜ インフルエンザ 盲腸 cold influenza appendicitis

ほね

ぎっくり腰れた。骨折、白ない

あし

slipped disc sprain bone fracture hangover 17

111

かみ

せなか

IV. Grammar Explanation

1. Verb ない-form

The verb form used with ない is called the ない-form; that is to say, かか of かかない is the ない-form of かきます (write). How to make the ない-form is given below (see Main Textbook, Lesson 17, p. 140, 練習 A 1).

1) Group I

$2)\,Group\,I\!I$

The t '-form of verbs of this group is just the same as the t-form.

3) Group II

The $t \in t$ form of t = t is the same as the t = t becomes $t \in t$.

2. **Vない-form** ないで ください Please don't...

This expression is used to ask or instruct someone not to do something.

- ① わたしは 元気ですから、心配しないで ください。
- I am fine, so please don't worry about me.
 ② ここで 写真を 撮らないで ください。

Please don't take pictures here.

3. Vない-form なければ なりません must...

This expression means something has to be done regardless of the will of the actor. Note that this doesn't have a negative meaning.

③ 薬を 飲まなければ なりません。 I must take medicine.

17

4. **Vない-form** なくても いいです need not ...

This sentence pattern indicates that the action described by the verb does not have to be done.

④ あした 来なくても いいです。 You don't have to come tomorrow.

5. N (object)

You learned in Lesson 6 that the particle ξ is attached to the direct object of verbs. Here you learn that the object is made a topic by replacing ξ with ξ .

ここに 荷物を 置かないで ください。

Please don't put parcels here.

⑤ 荷物は ここに 置かないで ください。

As for parcels, don't put them here.

会社の食堂で昼ごはんを食べます。

I have lunch in the company cafeteria.

⑥ 昼ごはんは 会社の食堂で食べます。

As for lunch, I have it in the company cafeteria.

6. N(time)までに V

The point in time indicated by $\sharp \mathcal{T} = \emptyset$ is the time limit by which an action is to be done.

⑦ 会議は 5時までに 終わります。

The meeting will be over by five.

⑧ 土曜日までに本を返さなければなりません。

I must return the book by Saturday.

[Note] Make sure you do not confuse までに with the particle まで.

5時まで働きます。

I work until five. (L. 4)

17

ぶちょう

しゃちょう

部長

社長

Lesson 18

I. Vocabulary

であひうあすかうよけ ます I I I I I I I I I I I I I I I I I I I	集めます 捨てます 換転します 手約します	be able to, can wash play (stringed instrument or piano, etc.) sing collect, gather throw away exchange, change drive reserve, book visit some place for study
ピアノ		piano
-メートル		– meter
こくさい~	国際~	international ~
げんきん	現金	cash
しゅみ にっき	趣味 日記	hobby diary
[お]いのり	[お]祈り	prayer (~をします: pray)
かちょう	課長	section chief

department chief

president of a company

動物馬

へえ

それは おもしろいですね。

なかなか

牧場

ほんとうですか。

ぜひ

animal

horse

Really! (used when expressing surprise)

That must be interesting.

not easily (used with negatives)

ranch, stock farm

Really?

by all means

ビートルズ

the Beatles, famous British music group

II. Translation

Sentence Patterns

- 1. Mr. Miller can read Kanji.
- 2. My hobby is watching films.
- 3. I write in my diary before I go to bed.

Example Sentences

- 1. Can you ski?
 - ···Yes, I can. But I am not very good at it.
- 2. Can you use a personal computer, Ms. Maria?
 - ···No, I can't.
- 3. Until what time can we visit Osaka Castle?
 - ...It is open until five o'clock.
- 4. Can I pay by credit card?
 - ··· I am sorry, but please pay in cash.
- 5. What is your hobby?
 - ···Collecting old clocks and watches.
- 6. Must Japanese children learn Hiragana before they enter school?
 - ...No, they need not.
- 7. Please take this medicine before meals.
 - ···Yes, I will.
- 8. When did you get married?
 - ···We got married three years ago.

Conversation

What is your hobby?

Yamada: What is your hobby, Mr. Santos?

Santos: Photography.

Yamada: What kind of photos do you take?

Santos: Photos of animals. I like those of horses, especially.

Yamada: Oh, that's interesting.

Have you taken photos of horses since you came to Japan?

Santos: No.

You can hardly ever see horses in Japan.

Yamada: There is a lot of pastureland for horses in Hokkaido.

Santos: Really?

Then I would really like to go there on summer vacation.

18

III. Reference Words & Information

動き ACTIONS

飛ぶ fly	کا ۱۰۰۰	登る climb	走る run
機い fly	跳ぶ jump		たる Iuli
		and an	40
		will was	
			2 1. f.
泳ぐ swim	もぐる dive	飛び込む dive into	逆立ちする stand unside down
			stand upside down
(3) (3)			\sim
white the same of			
~ ~ ~ ~	W W	~ ~	~ ~ ~ ·
はう crawl	ける kick	振る wave	持ち上げる lift
	_	000	
		~ () '' ~ ~	
(1)			Š
		8	
投げる throw	たたく pat	हैं। ८ pull	ずす push
	, and the particular p	1	
0-6	- (9C)		
G.	2) @		
			00 50
	0	2.5	12-11-11
曲げる bend	伸ばす extend	転ぶ fall down	振り向く look back
W			
4		La Contraction	$ \qquad \sqrt[\infty]{\gamma}$
	۵	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	72

18

1. Verb dictionary form

This form is the basic form of a verb. Verbs are given in this form in the dictionary, hence the name. How to make the dictionary form is given below. (See Main Textbook, Lesson 18, p. 148, 練習 A 1.)

- 1) Group I In the verbs of this group the last sound of the ます-form is always in the い-line. Replace it with the sound in the う-line to make the dictionary form. (See Main Textbook, p. 2, "かなど拍.")
- 2) Group II Attach 3 to the $\sharp t$ -form.
- 3) Group します becomes する and きます becomes くる.

2. N V dictionary form こと が できます can...

 $\mathcal{T} \not\equiv \mathcal{T}$ is the verb which expresses ability or possibility. A noun and V dictionary form \mathcal{L} before \mathcal{T} indicates the content of ability or possibility.

1) Noun

Nouns placed before \mathfrak{N} are mostly nouns which express actions such as driving a car, shopping, skiing, dancing, etc. Nouns such as $\mathbb{C}(\mathfrak{I}\mathcal{L})$, which is associated with the action $\mathbb{C}\mathcal{L}$, or $\mathbb{C}\mathcal{P}\mathcal{L}$, which is associated with the action $\mathbb{C}\mathcal{L}$, can also be used here.

- ① ミラーさんは 日本語が できます。 Mr. Miller can speak Japanese.
- ② 雪が たくさん 降りましたから、ことしは スキーが できます。 It's snowed a lot, so we can ski this year.
- 2) Verb

When a verb is used to describe ability or possibility, $\subset \mathcal{E}$ should be attached to the dictionary form of the verb to make it a nominalized phrase and then \mathscr{N} \mathcal{T} is put after that.

③ ミラーさんは 漢字を 読む ことが できます。

nominalized phrase Mr. Miller can read Kanji.

④ カードで払うことができます。 You can pay by credit card. nominalized phrase

3. わたしの 趣味は { N V dictionary form こと } です My hobby is...

As shown in 5 and 6 below, V dictionary form 5 can express the content of hobbies more concretely than the noun alone can do.

- ⑤ わたしの 趣味は 音楽です。 My hobby is music.
- ⑥ わたしの 趣味は 音楽を 聞く ことです。 My hobby is listening to the music.

18

V₁ dictionary form まえに、V₂ ..., before... Quantifier (period)

1) Verb

This sentence pattern indicates that the action of V2 occurs before the action of V₁ takes place. Even when the tense of V₂ is in the past tense or the future tense, V₁ is always in the dictionary form.

⑦ 日本へ 来る まえに、日本語を 勉強しました。

I studied Japanese before I came to Japan.

⑧ 寝る まえに、本を 読みます。 I read a book before I go to bed.

2) Noun

When まえに comes after a noun, the particle の is put between the noun and まえに. Nouns before まえに are nouns which express actions or nouns which imply actions.

⑨ 食事のまえに、手を洗います。 I wash my hands before eating.

3) Quantifier (period)

When まえに comes after a quantifier (period), the particle の is not necessary.

⑩ 苗ずさんは 1時間まえに、出かけました。 Mr. Tanaka left an hour ago.

なかなか 5.

> When なかなか is accompanied by a negative expression, it means "not easily" or "not as expected."

① 日本では なかなか 馬を 見る ことが できません。 In Japan we can rarely see horses.

[Note] は of にほんでは in ① is attached to で to emphasize the location or area under discussion.

6. ぜひ

ぜひ is used with expressions of hope and request such as ほしいです, Vます-form たいです and Vて-form ください and emphasizes the meaning of the expressions.

⑫ ぜひ 北海道へ 行きたいです。 I want to go to Hokkaido very much.

③ ぜひ 遊びに 来て ください。 Please come to my place. (L. 25)

Lesson 19

I. Vocabulary

のぼります I 「やまに~〕		climb [a mountain]
とまります I 「ホテルに ~]		stay [at a hotel]
そうじします Ⅲ せんたくします Ⅲ れんしゅうします Ⅲ なります Ⅰ	洗濯します	clean (a room) wash (clothes) practice become
ねむい つよい よわい ちょうしが いい ちょうしが わるい	調子がいい	sleepy strong weak be in good condition be in bad condition
ちょうし	調子	condition
ゴルフ すもう パチンコ	相撲	golf (~をします: play golf) sumo wrestling pinball game (~をします: play pachinko)
おちゃ	お茶	tea ceremony
V	日	day, date
いちども いちども だんだん もうすぐ	一度 一度 も	once not once, never (used with negatives) gradually soon
おかげさまで		Thank you. (used when expressing gratitude for help received)

△会話▷

Bottoms up./Cheers!
actually, to tell the truth
diet (~をします: go on a diet)
many times
but, however
excessive, impossible
good for one's health

cake

葛飾 北斎

ケーキ

famous Edo period wood block artist and painter (1760-1849)

II. Translation

Sentence Patterns

- 1. I have been to see sumo.
- 2. On holidays I play tennis, take walks and so on.
- 3. It's going to get hotter and hotter from now on.

Example Sentences

- 1. Have you been to Hokkaido?
 - ···Yes, I once have. I went there two years ago with my friends.
- 2. Have you ever ridden a horse?
 - ... No, I never have. I am eager to try it.
- 3. What did you do on your winter vacation?
 - ··· I visited temples and shrines in Kyoto, held a party with friends, and so on.
- 4. What would you like to do in Japan?
 - ··· I would like to go on a trip, learn the tea ceremony and so on.
- 5. How are you feeling?
 - ···I've got better, thank you.
- 6. You have become good at Japanese.
 - ... Thank you, but I still have a long way to go.
- 7. Teresa, what would you like to be?
 - ... I would like to be a doctor.

Conversation

As for my diet, I'll start it tomorrow

All: Cheers!

Ms. Matsumoto: Why, Ms. Maria, you're not eating much.

Maria: No. To tell the truth, I have been on a diet since yesterday. Ms. Matsumoto: Have you? I have tried being on a diet many times, too.

Maria: What kind of diets have you tried?

Ms. Matsumoto: I tried eating only apples, and drinking a lot of water,

and so on.

Mr. Matsumoto: I'm afraid strict diets are not good for your health.

Maria: You are right.

Ms. Matsumoto: Ms. Maria, this cake is delicious.

Maria: Is it?

.... I'll start dieting again tomorrow.

III. Reference Words & Information

伝統文化・娯楽 TRADITIONAL CULTURE & ENTERTAINMENT



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IV. Grammar Explanation

1. Verb た-form

In this lesson you learn the た-form. How to make the た-form is shown below. (See Main Textbook, Lesson 19, p. 156, 練習 A 1.)

The te-form is made by changing 7 and 7 of the 7-form into te and te respectively.

2. Vた-form ことが あります have the experience of V-ing

This sentence pattern is used to describe what one has experienced in the past. This is basically the same sentence as $\hbar t \cup I \cup N$ $\hbar \cup I$ which you learned in Lesson 9. The content of one's experience is expressed by the nominalized phrase V t-form C V.

① 馬に 乗った ことが あります。 I have ridden a horse.

Note that it is, therefore, different from a sentence which merely states the fact that one did something at a certain time in the past.

② 去年 北海道で 馬に 乗りました。 I rode a horse in Hokkaido last year.

3. Vた-form り、Vた-form り します V...and V..., and so on

You learned an expression for referring to a few things and persons among many ($\sim \ \sim \ [\ t \ \ \]$) in Lesson 10. The sentences learned here are used in referring to some actions among many other actions. The tense of this sentence pattern is shown at the end of the sentence.

③ 日曜日は テニスを したり、映画を 見たり します。

On Sundays I play tennis, see a movie and so on.

④ 日曜日は テニスを したり、映画を 見たり しました。

Last Sunday I played tennis, saw a movie and so on.

[Note] Make sure that you don't confuse the meaning of this sentence pattern with that of the 7-form sentence (5) which you learned in Lesson 16.

⑤ 日曜日は テニスを して、映画を 見ました。 Last Sunday I played tennis and then saw a movie.

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In ⑤ it is clear that seeing a movie took place after playing tennis. In ⑥ there is no time relation between the two activities. These activities are mentioned as example activities among the activities done on Sunday to imply that one did other activities besides them. And it is not natural that actions usually done by everybody every day such as getting up in the morning, taking meals, going to bed at night, etc., are mentioned.

4.
$$\begin{bmatrix} \mathbf{V} - \mathbf{adj} (\sim \mathbf{V}) \rightarrow \sim \langle \\ \mathbf{c} - \mathbf{adj} [\mathbf{c}] \rightarrow \mathcal{C} \\ \mathbf{N} \mathcal{C} \end{bmatrix}$$
 become...

 $t_{2}^{*}i_{3}^{*}t_{4}^{*}$ means "become" and indicates changes in a state or condition.

⑥ 寒い	→	寒く なります	get cold
⑦ 完気 [な]	→	完気に なります	get well
⑧ 25歳	→	25歳に なります	become 25 years old

5. そうですね

 $\vec{\epsilon}$ $\vec{\gamma}$ $\vec{\tau}$ $\vec{\tau}$ is used when you agree or sympathize with what your partner in conversation said. $\vec{\epsilon}$ $\vec{\gamma}$ $\vec{\tau}$ $\vec{\tau}$ with a falling intonation is a similar expression to this (see Lesson 2, 6). $\vec{\epsilon}$ $\vec{\gamma}$ $\vec{\tau}$ $\vec{\tau}$ $\vec{\tau}$ is, however, an expression of your conviction or exclamation after getting information which was unknown to you, while $\vec{\epsilon}$ $\vec{\gamma}$ $\vec{\tau}$ $\vec{\tau}$ is used to express your agreement or sympathy with your partner in conversation when he/she refers to something you agree with or already know.

It's got cold, hasn't it? ... Yes, it has.

I. Vocabulary

いります Ⅰ 「ビザが ~]	要ります	need, require [a visa]
_	修理します	check, investigate repair, correct repair phone
ぼく	僕	I (an informal equivalent of わたし used by men)
きみ	君	you (an informal equivalent of あなた used by men)
~ < L	~君	Mr. (an informal equivalent of ~さん used by men)
うん ううん		yes (an informal equivalent of はい) no (an informal equivalent of いいえ)
サラリーマン		salaried worker, office worker
ことば ぶっか きもの	物価 着物	word, language commodity prices kimono (traditional Japanese attire)
ビザ		visa
はじめ おわり	初め 終わり	the beginning the end
こっち		this way, this place (an informal equivalent of こちら)
そっち		this way, that place (an informal equivalent of そちら)
あっち		this way, that place over there (an informal equivalent of あちら)
-		

which one (between two things), which way,

where (an informal equivalent of どちら)

Lesson 20

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どっち

この間

the other day
all together

~, but (an informal equivalent of カ*)

△会話▷

「国へ帰るの? どう するの? どう しようかな。 よかったら いろいろ

Are you going back to your country? What will you do? What shall I do? if you like various

II. Translation

Sentence Patterns

- 1. Mr. Santos did not come to the party.
- 2. Things are expensive in Japan.
- 3. The sea around Okinawa was beautiful.
- 4. Today is my birthday.

Example Sentences

- 1. Will you have some ice cream? ... Yes, I will.
- 2. Do you have any scissors? ...No, I don't.
- Did you see Ms. Kimura yesterday?
 No, I didn't.
- 4. Shall we go to Kyoto all together tomorrow? ... Yes. That sounds nice.
- 5. Is the curry delicious? ... Yes, it is hot, but delicious.
- 6. Are you free now?Yes, I am. Why?Give me a hand, please.
- 7. Do you have a dictionary? ...No, I don't.

Conversation

What will you do for the summer vacation?

Kobayashi: Are you going home for the summer vacation?

Thawaphon: No, I won't. Though I want to....

What about you, Mr. Kobayashi?

Kobayashi: Well, what shall I do?

Have you climbed Mt. Fuji, Mr. Thawaphon?

Thawaphon: No, I haven't.

Kobayashi: Then, if you'd like, shall we go together?

Thawaphon: Yes, okay. When?

Kobayashi: How about the beginning of August?

Thawaphon: Sounds good.

Kobayashi: Then, I will check up on various things and call you later.

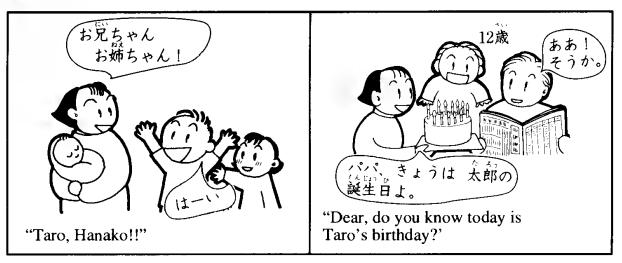
Thawaphon: Thanks. I'll be waiting.

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III. Reference Words & Information

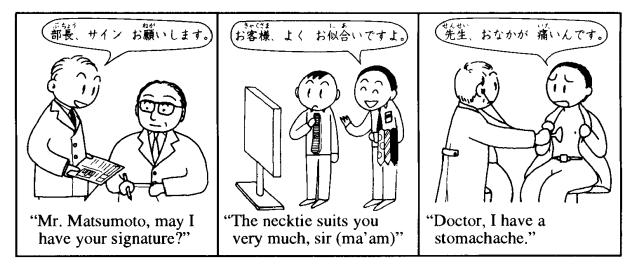
人の呼び芳 HOW TO ADDRESS PEOPLE





In families, people call each other from the viewpoint of the youngest of the family. A parent calls his/her eldest son or daughter "おにいちゃん" (elder brother) or "おねえちゃん" (elder sister) respectively, standing in the position of his/her younger sister or brother.

When parents talk in the presence of their children, the husband calls his wife "おかおさん" or "ママ" (mother), and the wife, her husband "おとうさん" or "パパ" (father). This practice, however, has been changing recently, and the number of couples who call each other by their names is increasing.



In society, people call each other by the names of their role in the group to which they belong. At work, a subordinate calls his boss by his job title. At shops a shop assistant calls his/her customer " $\mathfrak{b}\mathfrak{F}$ \mathfrak{F} \mathfrak{F} \mathfrak{F} \mathfrak{F} (Mr./Ms. customer). Doctors are called " \mathfrak{F} \mathfrak{F}

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IV. Grammar Explanation

1. Polite style and plain style

Japanese language has two styles of speech: polite style and plain style.

polite style	plain style
あした 東京へ 行きます。	あした 東京へ 行く。
I will go to Tokyo tomorrow.	I will go to Tokyo tomorrow.
毎日忙しいです。	毎日忙しい。
I am busy every day.	I am busy every day.
相撲が 好きです。	相撲が 好きだ
I like sumo.	I like sumo.
富士山に登りたいです。	富士山に登りたい。
I want to climb Mt. Fuji.	I want to climb Mt. Fuji.
ドイツへ 行った ことが ありません。	ドイツへ 行った ことが ない。
I have never been to Germany.	I have never been to Germany.

The predicates which are used in polite style sentences and accompanied by either です or ます are called the polite form, while the predicates used in plain style sentences are called the plain form. (See Main Textbook, Lesson 20, p. 166, 練習 A 1)

2. Proper use of the polite style or the plain style

1) The polite style can be used at anytime in any place and to anybody. Therefore, the polite style is used most commonly in daily conversation between adults who are not close friends. It is used when talking to a person one has met for the first time, to one's superiors, or even to persons in a similar age group to whom one is not very close. The polite style may be chosen when one talks to a person who is younger or lower in rank yet not so close. The plain style is used when talking to one's close friends, colleagues and family members.

Note that you need to be careful about how much politeness is needed, basing this on the age of your conversation partner and your type of relationship. If the plain style is used inappropriately, you could sound rough and impolite, so when you cannot tell the situation it is safer to use the polite style.

2) The plain style is commonly used in written work. Newspapers, books, theses and diaries are all written in the plain style. Most letters are written in the polite style.

3. Conversation in the plain style

- 1) Questions in the plain style generally omit the particle $\dot{\eta}$, which denotes a question, and end with a rising intonation, such as $\mathcal{O} \mathcal{U}(\mathcal{I})$.
 - ① コーヒーを 飲む? (丿) …うん、飲む。(^)

Do you want a coffee?

···Yes. I do.

- 2) In noun and な-adjective questions, だ, which is the plain form of です, is omitted. In an answer in the affirmative, ending the sentence with t could sound too rough. You can either omit to or add some sentence final particle to soften the tone of the sentence. Women seldom use t.
 - ② 今晚 暇?

Are you free tonight? (used by both men and women)

…うん、暇/暇だ/暇だよ。 …Yes, I am. (used by men)

…うん、暇/暇よ。

···Yes, I am. (used by women)

…ううん、瞬じゃ ない。

···No, I am not. (used by both men and women)

- 3) In the plain style, certain particles are often omitted if the meaning of the sentence is evident from the context.
 - ③ ごはん[を] 食べる?

Will you take a meal?

④ あした 京都[へ] 行かない?

Won't you come to Kyoto tomorrow with me?

⑤ このりんご[は] おいしいね。 This apple is tasty, isn't it?

⑥ そこに はさみ[が] ある?

Is there a pair of scissors there?

で, に, から, まで, と, etc., however, are not omitted because the meaning of the sentence may not be clear without them.

- 4) In the plain style, v of V 7-form v3 is also often dropped.
 - ⑦ 辞書、持って [い] る? Do you have a dictionary?

…うん、持って [い] る。 … Yes, I do. …ううん、持って [い] ない。 … No, I don't.

5) けど

けど has the same function as が, which is used to connect two sentences (see Lesson 8, 7 and Lesson 14, 7). It is often used in conversations.

⑧ その カレーライス[は] おいしい?

…うん、辛いけど、おいしい。

Is that curry and rice tasty?

···Yes, it's hot but tasty.

⑨ 相撲の チケット[が] あるけど いっしょに 行かない? …いいね。

I have tickets for sumo. Won't you come with me.

····Sure.

Λ4

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Lesson 21

I. Vocabulary

おもいます I います I たります I かちます I まります I におまつりがっ でく	言います 足ります 勝ちます 負けます [お祭りが~	win lose, be beaten [a festival] be held, take place []
むだ[な] ふべん[な]	不便[な]	wasteful inconvenient
おなじ	同じ	the same
すごい		awful, great (expresses astonishment or admiration)
しゅしょう だいとうりょう		prime minister president
せいじ ニュース スピーチ	政治	politics news speech (~を します: make a speech)
しあい アルバイト	試合	game, match side job (~を します: work part time)
いけん [お]はなし	意見 [お]話	opinion talk, speech, what one says, story (~をします: talk, tell a story)
ユーモア むだ デザイン		humor waste design
こうつう ラッシュ	交通	transportation, traffic rush hour

さいきん たぶん きっと ほんとうに そんなに 最近 recently, these days probably, perhaps, maybe

surely really

not so much (used with negatives)

~に ついて

about ∼, concerning ∼

しかたが ありません。

There is no other choice./It can't be helped.

【会話】

しばらくですね。

〜でも 飲みませんか。 見ないと……。 もちろん It's been a long time (since I last saw you)./Long time no see.

How about drinking \sim or something?

I've got to watch it.

of course

カンガルー キャプテン・クック

kangaroo

Captain James Cook (1728 – 79)

II. Translation

Sentence Patterns

- 1. I think it will rain tomorrow.
- 2. The prime minister said that he would go to the U.S.A. next month.

Example Sentences

- 1. Which is more important, work or family?
 - ... I think both are important.
- 2. What do you think of Japan?
 - ... I think things are expensive in Japan.
- 3. Where is Mr. Miller?
 - ··· I think he is in the meeting room.
- 4. Does Mr. Miller know this news?
 - ···No, I don't think he does. He was on a business trip.
- 5. Has little Teresa fallen asleep yet?
 - ···Yes, I think she has.
- 6. Do you pray before meals?
 - ... No, we don't, but we say "Itadakimasu."
- 7. Did you say something in the meeting?
 - ···Yes. I said that a lot of photocopying had been wastefully done.
- 8. In July there will be a festival in Kyoto, won't there?
 - ···Yes, there will be.

Conversation

I think so, too

Matsumoto: Mr. Santos, it's been a long time.

Santos: Mr. Matsumoto, how are you?

Matsumoto: I'm fine. How about going for a beer or something?

Santos: That sounds good.

Santos: There will be a soccer game between Japan and Brazil

from ten tonight.

Matsumoto: Yes, there will. I must be sure to watch it.

Which team do you think will win?

Santos: Of course, Brazil.

Matsumoto: But I tell you recently Japan have got a lot better.

Santos: I think so, too....

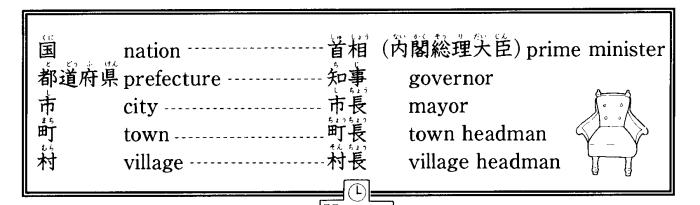
Oh, it's time that we went home.

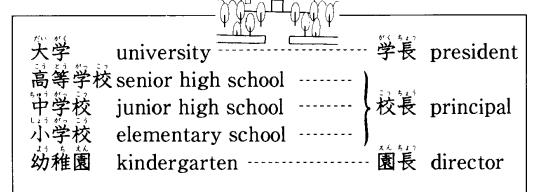
Matsumoto: Yes, it is. Let's go home.

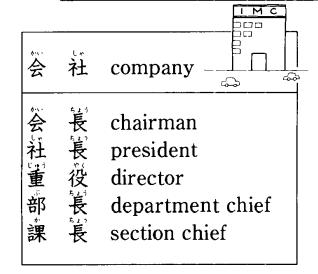
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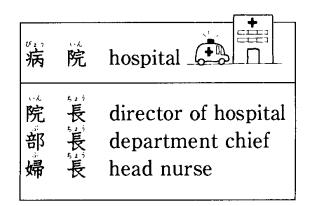
III. Reference Words & Information

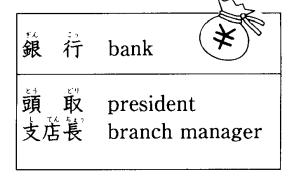
役職名 POSITIONS IN SOCIETY

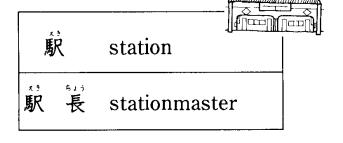


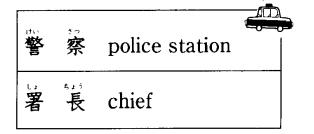












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IV. Grammar Explanation

1. plain formと 思います I think that...

The ideas or information expressed with $3 \in \mathbb{Z}$ are indicated by the particle \mathbb{Z} .

- 1) When expressing conjecture
 - ① あした 雨が 降ると 思います。 I think it will rain tomorrow.
 - ② テレサちゃんは もう 寝たと 思います。

I think Teresa has already gone to bed.

When the content of conjecture is negative in nature, make the sentence before \angle negative.

③ ミラーさんは この ニュースを 知って いますか。 …いいえ、たぶん 知らないと 思います。

Does Mr. Miller know this news?

- ···No, I don't think he does.
- 2) When expressing one's opinion
 - ④ 日本は 物価が 高いと 思います。

I think that prices are high in Japan.

⑤ 新しい 空港に ついて どう 思いますか。 …きれいですが、ちょっと 交通が 不便だと 思います。

What do you think of the new airport?

... I think that it is clean but the access to it is not easy.

Agreement or disagreement with other people's opinions can be expressed as follows.

- ⑥ A:ファクスは 便利ですね。
 - B:わたしも そう 思います。
 - C:わたしは そう[は] 憩いません。
 - A: Fax machines are convenient, aren't they?
 - B: I think so, too.
 - C: I don't think so.

2. "S" plain form と言います say...

The content expressed with () $\exists t$ is indicated by the particle \angle .

- 1) When quoting directly what someone says or said, repeat exactly what they say as in the following structure.
 - ⑦ 寝る まえに 「お休みなさい」と 言います。 We say "Good night" before going to bed.
 - ⑧ ミラーさんは 「来週 東京へ 出張します」と 言いました。 Mr. Miller said "I will go to Tokyo on a business trip next week."

before \angle . The tense of the quoted sentence is not affected by the tense of the main sentence. ⑨ ミラーさんは 来週 東京へ 出張すると 言いました。

2) When quoting indirectly what someone says or said, the plain form is used

- Mr. Miller said that he would go to Tokyo on a business trip next week.
- v い-adj | plain form | な-adj | plain form | でしょう?

When the speaker expects that the listener has some knowledge on the topic being discussed and that the listener will agree with the speaker's view, でしょう is said with a rising intonation to confirm the listener's agreement.

⑩ あした パーティーに 行くでしょう? …ええ、行きます。

You are going to the party tomorrow, aren't you?

- ···Yes, I am.
- ⑪ 北海道は 寒かったでしょう? It was cold in Hokkaido, wasn't it? …いいえ、そんなに 寒くなかったです。 …No, it wasn't that cold.

4. N₁ (place)で N₂が あります

When N₂ expresses such events as a party, concert, festival, incident, disaster and so on, あります means "to take place" or "to be held."

- ① 東京で日本と ブラジルの サッカーの 試合が あります。 A football game between Japan and Brazil will be held in Tokyo.
- 5. N (occasion) T

When some action takes place on a certain occasion, that occasion is followed by で...

③ 会議で 何か 意見を 言いましたか。

Did you give your opinion at the meeting?

6. Nでも V

T t is used to give an example out of things of the same kind (drinks in the case of (14) when one encourages or advises someone to do something or when one makes a suggestion.

⑭ ちょっと ビールでも 飲みませんか。

Shall we drink beer or something?

7. **Vない-form** ないと……

This expression is made by omitting いけません from Vない-form ないと いけません. Vない-form ないといけません is similar to Vない-form なければ なりません which you learned in Lesson 17.

⑤ もう 帰らないと……。 I have to go home now. 21

Lesson 22

I. Vocabulary

きます Ⅱ

着ます

put on [a shirt, etc.]

[シャツを~]

[くつを~]

はきます I

[靴を~]

put on [shoes, trousers, etc.]

かぶります I

[ぼうしを~]

put on [a hat, etc.]

かけます Ⅱ

[帽子を ~]

put on [glasses]

[めがねを~]

[眼鏡を ~] うまれます Ⅱ 生まれます

be born

コート

スーツ

セーター

coat

suit

sweater

ぼうし

めがね

帽子 眼鏡

hat, cap

glasses

よく

often

おめでとうございます。

Congratulations. (used on birthdays, at

weddings, New Year's Day, etc.)

△会話▶

こ*家うダ和神布アらが インダー イン室 いかか アイン かい アイン かい アイン かい アイン カート

this (polite equivalent of $\supset h$)

house rent Let me see.

kitchen with a dining area

Japanese-style room

Japanese-style closet

Japanese-style mattress and quilt

apartment

Paris
the Great Wall of China
Center for Developing Leisure Activities
white paper on leisure

II. Translation

Sentence Patterns

- 1. This is a cake Mr. Miller made.
- 2. That man who is over there is Mr. Miller.
- 3. I have forgotten the words I learned yesterday.
- 4. I have no time to go shopping.

Example Sentences

- 1. This is a photo I took on the Great Wall of China.
 - ··· Is it? It is superb, isn't it?
- 2. Which is the picture Ms. Karina drew?
 - ... It is that one. That picture of the sea.
- 3. Who is that woman wearing the kimono?
 - ···That is Ms. Kimura.
- 4. Mr. Yarnada, where did you first meet your wife?
 - ···It was Osaka Castle.
- 5. How was the concert you went to with Ms. Kimura?
 - ···It was very good.
- 6. What's wrong with you?
 - ··· I have lost the umbrella I bought yesterday.
- 7. What kind of house do you want?
 - ··· I want a house that has a big garden.
- 8. Would you like to go for a drink this evening?
 - ··· I am sorry, but this evening I have promised to meet a friend.

Conversation

What kind of apartment would you like?

Real estate agent: How about this one?

The rent is 80,000 yen.

Wang: Ummmm. It's far from the station.

Agent: Then how about this one?

This one's convenient. It's a three-minute walk from the

station.

Wang: Oh.

A kitchen-dining room, a Japanese-style room, and....

Excuse me. What is this?

Agent: It's an "oshiire."

It's a place to put "futon" in.

Wang: I see

Can I take a look at this apartment today?

Agent: Yes. Shall we go now?

Wang: Yes, please.

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III. Reference Words & Information

衣服 CLOTHES

スーツ suit	ワンピース one-piece dress	上着 jacket	ズボン/パンツ trousers/pants ジーンズ
			jeans
スカートskirt	ブラウス blouse	ワイシャツ [white] shirt	セーター sweater
マフラー muffler 手袋 gloves	下着 underwear	くつした socks パンスト	着物 kimono
1		panty hose, tights	
		panty hose, tights	带obi
オーバーコート overcoat レインコート raincoat	ネクタイ necktie ベルト belt	panty hose, tights /\1 \L - /\lambda high heels	

22

IV. Grammar Explanation

1. Noun modification

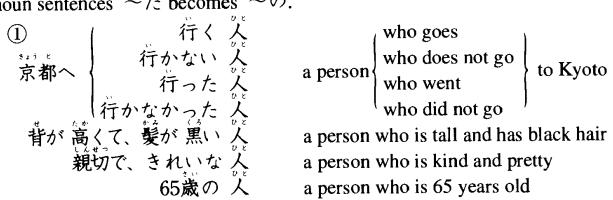
You learned how to modify nouns in Lesson 2 and Lesson 8.

ミラーさんの うち	Mr. Miller's house	(L. 2)
新しい うち	a new house	(L. 8)
きれいな うち	a beautiful house	(L. 8)

In Japanese, whatever modifies a word, whether it's a word or a sentence, it always comes before the word to be modified. Here you learn another way to modify nouns.

2. Noun modification by sentences

1) The predicate of the sentence which modifies a noun is in the plain form. In the case of t-adjective sentences, t becomes t. In the case of noun sentences t becomes t.



- 2) Nouns, which are various elements of the sentence, are picked out of it and can be modified by it.
 - ② わたしは先週 <u>映画</u>を 見ました →わたしが 先週 見た <u>映画</u>
 I saw a movie last week
 ③ ワンさんは <u>病院</u>で働いて います→ワンさんが 働いている <u>病院</u>
 - ③ ワンさんは 病院で働いて います→ワンさんが 働いている 病院

 Mr. Wang works at a hospital →the hospital where Mr. Wang works
 - ④ わたしは あした <u>友達</u>に 会います→わたしが あした 会う <u>友達</u>

 I will meet a friend tomorrow → the friend whom I will meet tomorrow

When the nouns underlined in 2, 3 and 4 are modified, the particles \mathcal{E} , \mathcal{T} , and \mathcal{L} attached to them respectively are unnecessary.

- 3) The noun modified by a sentence ("the house where Mr. Miller lived" in the example sentences below) can be used in various parts of a sentence.
 - ⑤ これは ミラーさんが 住んで いた うちです。 This is the house where Mr. Miller lived.
 - ⑥ ミラーさんが 住んで いた うちは 古いです。 The house where Mr. Miller lived is old.
 - ⑦ ミラーさんが 住んで いた うちを 買いました。 I bought the house where Mr. Miller lived.
 - ⑧ わたしは ミラーさんが 住んで いた うちが 好きです。 I like the house where Mr. Miller lived.
 - ⑨ ミラーさんが 住んで いた うちに 猫が いました。 There was a cat in the house where Mr. Miller lived.
 - ⑩ ミラーさんが 住んで いた うちへ 行った ことが あります。 I have been to the house where Mr. Miller lived.

3. Nが

When a sentence modifies a noun, the subject in the sentence is indicated by π . ミラーさん $\frac{d}{d}$ ケーキを 作りました。 Mr. Mill

Mr. Miller baked a cake.

- ⑪ これは ミラーさんが作ったケーキです。 This is the cake which Mr. Miller baked.
- ⑫ わたしは カリナさんが かいた 絵が 好きです。 I like the picture that Ms. Karina drew.
- ③ [あなたは] 彼が 生まれた 所を 知って いますか。 Do you know the place where he was born?

4. V dictionary form 時間/約束/用事

When expressing the time for doing some activity, put the dictionary form of the action before じかん.

⑭ わたしは 朝ごはんを 食べる 時間が ありません。 I have no time to eat breakfast.

You can also say the content of the arrangement (appointment), etc., by putting the dictionary form of that action before ゃくそく, etc.

- ⑤ わたしは 友達と 映画を 見る 約束が あります。 I have an arrangement to see a movie with a friend of mine.
- ⑥ きょうは 市役所へ 行く 用事が あります。 I have something to do at the city hall today.

Lesson 23

I. Vocabulary

ききます I	聞きます	ask [the teacher]
っっょり 1 [せんせいに ~]		ask [the teacher]
まわします I		turn
ひきます I		
かえます Ⅱ		change
さわります I		touch [a door]
[ドアに~]		-
でますⅡ	出ます	[change] come out
[おつりが ~]		
うごきます I	動きます	[a watch] move, work
[とけいが~]		
あるきます I		walk [along a road]
[みちを~]		
わたります I		cross [a bridge]
[はしを~]		
		pay attention [to cars], take care
[くるまに~]		-
ひっこしします Ⅲ	りつ越しします	move (house)
でんきや	電気屋	electrician
~や	~屋	person of ~ shop
	/ <u>=</u>	person or snop
サイズ		size
おと	音	sound
きかい	機械	machine
つまみ		knob
こしょう	故障	breakdown (~します: break down)
みち	道	road, way
こうさてん	交差点	crossroad
しんごう	信号	traffic light
かど	角	corner
はし、	橋	bridge
ちゅうしゃじょう	駐車場	parking lot, car park

一目

the -th (indicating order)

[お]しょうがつ [お]正月

New Year's Day

ごちそうさま[でした]。

That was delicious. (said after eating or

drinking)

√会話▶

外国人登録証

building

alien registration card

聖徳太子

法隆寺

Prince Shotoku (574 – 622)

Horyuji Temple, a temple in Nara

Prefecture built by Prince Shotoku at the

beginning of the 7th century

fictitious tea

fictitious station

fictitious bus stop

II. Translation

Sentence Patterns

- 1. When you borrow books from the library, you need a card.
- 2. Push this button, and change will come out.

Example Sentences

- 1. Do you often watch TV?
 - ···Well, I watch it when there is a baseball game on.
- 2. What do you do when there is nothing in the refrigerator?
 - ··· I go out and eat something at a nearby restaurant.
- 3. Did you turn off the air conditioner when you left the meeting room? ... I am sorry, I forgot.
- 4. Where do you buy your clothes and shoes, Mr. Santos?
 - ··· I buy them in my country when I go back on summer vacation or New Year vacation.

Because the things in Japan are small for me.

- 5. What is that?
 - ···It's "Genki-cha." I take this when I'm not in good shape.
- 6. Won't you come to my house when you are free?
 - ... Thank you. I would love to.
- 7. Did you work part-time when you were a student?
 - ···Yes. I sometimes did.
- 8. The volume is low, isn't it?
 - ···Turn this knob to the right, and the volume will go up.
- 9. Excuse me. Where is the City Hall?
 - ···Go straight down this road, and you will find it on your left.

Conversation

How can I get there?

Librarian: Hello. This is Midori Library.

Karina: Er, could you tell me how to get there?

Librarian: Take a No.12 bus from Honda Station, and get off at

Toshokan-mae. It's the third stop.

Karina: The third stop, right?

Librarian: Yes. When you get off the bus, you will see a park in

front of you.

Our library is the white building in the park.

Karina: I see.

Is anything required when I borrow books?

Librarian: Are you a foreigner?

Karina: Yes, I am.

Librarian: Then, please bring your alien registration card.

Karina: Yes, I will. Thank you very much.

III. Reference Words & Information

道路・交通 **ROAD & TRAFFIC**

① 歩道 sidewalk, pavement 9 信号

traffic light

road

⑩ 莰

slope

expressway, motorway ① 露切

railroad crossing

④ 通り

street

① ガソリンスタンド gas station

⑤ 交差点

crossing

⑥ 横断歩道

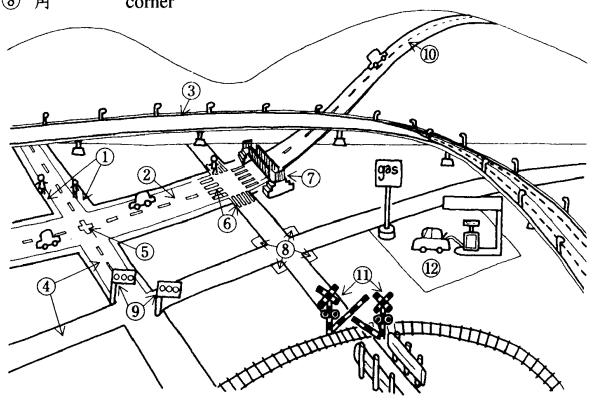
pedestrian crossing

⑦ 歩道橋

pedestrian bridge

⑧ 觜

corner



止まれ stop

進入禁止 no entry

一方通行 one way

駐車禁止

no parking no turning right





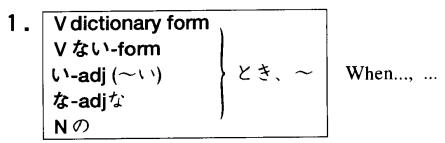






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IV. Grammar Explanation



 $\angle \mathcal{E}$ connects two sentences and expresses the time when the state or action described in the main sentence exists or occurs. As shown in the table above, the forms of verbs, \Box -adjectives, \Box -adjectives and nouns connected to \Box are the same as the forms when modifying nouns.

- ① 図書館で 本を 借りる とき、カードが 要ります。 When you borrow books from the library, you need a card.
- ② 使い方が わからない とき、わたしに 聞いて ください。 When you don't know how to use it, ask me.
- ③ 体の 調子が 悪い とき、「完気茶」を 飲みます。 When I'm not in good shape, I drink "Genki-cha."
- ④ 暇な とき、うちへ 遊びに 来ませんか。
 Won't you come to my place when you are free?
- ⑤ 妻が 病気の とき、会社を 休みます。 When my wife is sick, I take a day off work.
- ⑥ 若い とき、あまり 勉強しませんでした。 When I was young, I did not study much.
- ⑦ 子どもの とき、よく 川で 泳ぎました。 I used to swim in a river when I was a child.

The tense of adjective sentences and noun sentences which modify $\angle 3$ is not affected by the tense of the main sentence (see 6 and 7).

2. V dictionary form V た-form

When the dictionary form of the predicate is put before $\angle \Im$ it indicates the non-completion of the action, and when the f-form of the predicate is put before $\angle \Im$ it indicates the completion of the action.

- ⑧ 国へ 帰る とき、かばんを 買いました。 I bought a bag when I went back to my country.
- ⑨ 国へ 帰った とき、かばんを 買いました。

I bought a bag when I went back to my country.

In 8, $\cancel{n} \grave{\lambda} \circlearrowleft 3$ indicates that at the time being referred to the action had not been completed, that the speaker had not reached his/her country yet and that he/she bought a bag somewhere on his/her way there (Japan is included). In 9, $\cancel{n} \grave{\lambda} \supset \cancel{t}$ indicates that the action was completed and the speaker bought a bag after arriving in his/her country.

3. V dictionary form $\angle \times \sim$..., then (inevitably)...

When expressing the situation where, as a result of a certain action, another action or matter inevitably happens, \angle is used to connect the sentences.

⑩ この ボタンを 押すと、お釣りが 止ます。

Press this button, and the change will come out.

① これを 回すと、音が 大きく なります。

Turn this, and the volume will go up.

② 右へ 曲がると、郵便局が あります。

Turn to the right, and you will find the post office.

Expressions of one's will, hope, invitation or request cannot be used in the sentence which follows $\sim \angle$.

In those cases, the conditional expression $\sim t$; is used instead of $\sim \xi$ (see Lesson 25).

4. Nが adjective / V

You learned in Lesson 14 that the subject is indicated by $\mathfrak{N}^{\mathfrak{I}}$ when describing a natural phenomenon. When describing a state or a scene as it is, the subject is also indicated by $\mathfrak{N}^{\mathfrak{I}}$.

⑬ 音が 小さいです。

The volume is low.

⑭ 電気が 前るく なりました。

The light became brighter.

⑤ この ボタンを 押すと、切符が 出ます。

Press this button, and a ticket will come out.

5. N (place) を V (verb of movement)

The particle \mathcal{E} is used to denote the place where a person or a thing passes. The verb of movement such as $\mathcal{E}(\mathcal{E})$ are used in this pattern.

16公園を散歩します。

⑪ 道を 渡ります。

18 交差点を 若へ 曲がります。

I take a walk in the park. (L. 13)

I cross the road.

I turn to the right at the intersection.

Lesson 24

give (me)

Vocabulary 1.

くれます Ⅱ つれていきます I 連れて行きます take (someone) つれてきます Ⅲ 連れて来ます おくります I 送ります [ひとを~] [人を~] しょうかいしますⅢ 紹介します あんないします Ⅲ 案内します せつめいします Ⅲ 説明します いれます Ⅱ [コーヒーを~]

bring (someone) escort [someone], go with introduce show around, show the way explain make [coffee]

おじいさん/おじいちゃん おばあさん/おばあちゃん

grandfather, old man grandmother, old woman

じゅんび

準備

preparation (~ L \(\frac{1}{2} \) t: prepare)

いみ

意味

meaning

[お]かし

[お]菓子

sweets, snacks

ぜんぶ

全部

all

じぶんで

自分で

by oneself

besides station wagon box lunch

母の日

Mother's Day

II. Translation

Sentence Patterns

- 1. Ms. Sato gave me a Christmas card.
- 2. I lent Ms. Kimura a book.
- 3. I was told the telephone number of the hospital by Mr. Yamada.
- 4. My mother sent me a sweater.

Example Sentences

- 1. Do you like your grandmother, Taro?
 - ···Yes, I do. She always gives me some sweets.
- 2. This is very delicious wine.
 - ···Yes. Ms. Sato gave it to me. It's French wine.
- 3. Taro, what will you do for your mother on Mother's Day?
 - ··· I will play the piano for her.
- 4. Mr. Miller, did you cook all the dishes for the party yesterday by yourself?
 - ... No, Mr. Wang helped me.
- 5. Did you go by train?
 - ···No, Mr. Yamada drove me.

Conversation

Will you help me?

Karina: Mr. Wang, you are moving house tomorrow, aren't you?

Shall I come to help you?

Wang: Thank you.

Well, then, will you come around 9 o'clock?

Karina: Who else will come to help you?

Wang: Mr. Yamada and Mr. Miller are coming.

Karina: What about a car?

Wang: Mr. Yamada will lend me his station wagon.

Karina: What about lunch?

Wang: Well....

Karina: Shall I bring lunch? Wang: Thank you. Please.

Karina: Then see you tomorrow.

贈答の習慣

EXCHANGE OF PRESENTS

お年玉

卒業祝い

結婚祝い

出産祝い

small gift of money given by parents and relatives to children on New Year's Day gift celebrating admission to schools

graduation gift (money, stationery, book, etc.)

wedding gift (money, household goods, etc.)

gift celebrating a birth (baby clothes, toys, etc.)

お中荒 [Jul. or Aug.]

お歳暮 [Dec.]

gift for a person whose care you are under, e.g., doctor, teacher, boss, etc. (food, etc.)

お香典

お見舞い

condolence money

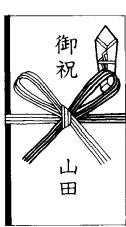
present given when visiting a sick person (flowers, fruits, etc.)



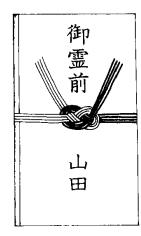
熨斗袋 Special Envelope for Gift of Money
There are several kinds of special envelopes called NOSHIBUKURO.
According to the occasion, a suitable one should be chosen.



for weddings (with red and white, or gold and silver ribbon)



for celebrations other than weddings (with red and white, or gold and silver ribbon)



for funerals (with black and white ribbon)

24

IV. Grammar Explanation

1. くれます

You learned that δ if δ if means "give" in Lesson 7. This verb cannot be used when somebody else gives something to the speaker or the speaker's family, etc. (\times 2 \times 5 2 \times 6 \times 6 to 10 \times 7 1 \times 7 \times 7 \times 8 \times 9. In this case <1 \times 1 is used.

- ① わたしは 佐藤さんに 花を あげました。 I gave flowers to Ms. Sato.
- ② 佐藤さんは わたしに クリスマスカードを くれました。 Ms. Sato gave me a Christmas card.
- ③ 佐藤さんは 妹に お菓子を くれました。 Ms. Sato gave candies to my younger sister.

and receiving of actions as well as those of things. They indicate who is doing that act for whom, while also expressing a sense of goodwill or gratitude. In this case, the act is expressed by the τ -form.

1) **Vて-form** あげます

V7-form あげます indicates that one does something for somebody with a sense of goodwill.

④ わたしは 木村さんに 本を 貸して あげました。 Llent Ms. Kimura a book.

- ⑤ タクシーを 呼びましょうか。 Shall I call a taxi for you? (L. 14)
- ⑥ 手伝いましょうか。 May I help you? (L. 14)

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2) **Vて-form** もらいます

⑦ わたしは 山田さんに 図書館の 電話番号を 教えて もらいました。 Mr. Yamada told me the telephone number of the library.

This expression conveys a sense of gratitude on the part of those who receive a favor.

3) **Vて-form** くれます

⑧ 母は [わたしに] セーターを送って くれました。 My mother sent me a sweater.

Like V \mathcal{T} -form \mathbf{t} \mathbf{b} \mathbf{v} \mathbf{t} \mathbf{t} , this expression also conveys a sense of gratitude on the part of those who receive a favor. The difference is that V \mathcal{T} -form \mathbf{t} \mathbf{b} \mathbf{v} \mathbf{t} \mathbf{t} has the receiver of the act as the subject of the sentence, while V \mathcal{T} -form \mathbf{t} \mathbf{t} \mathbf{t} has the actor as the subject of the sentence, implying the actor (the subject) voluntarily takes the action. The receiver of the act in the latter case is often the speaker and \mathbf{t} \mathbf

3. N (person)が V

⑨ すてきな ネクタイですね。 That's a nice tie, isn't it?…ええ、佐藤さんが くれました。 …Yes. Ms. Sato gave it to me.

4. Interrogative が V

You learned that when the subject is questioned, it is indicated by \mathfrak{H} in \mathfrak{H} \mathfrak{H} \mathfrak{H} \mathfrak{H} \mathfrak{H} sentences (Lesson 10) and adjective sentences (Lesson 12). This is also the case for verb sentences.

⑩ だれが 手伝いに 行きますか。 Who will go to give him a hand? …カリナさんが 行きます。 …Ms. Karina will.

Lesson 25

I. Vocabulary

かんがえます I 考えます つきます I 着きます [えきに~] [駅に~] りゅうがくします II 留学します とります I 取ります [としを~] [年を~]

think, consider arrive [at the station]

study abroad grow old

いなか たいしかん グループ チャンス 田舎 大使館 countryside, hometown embassy group chance

おく

億

hundred million

もし [~たら] いくら [~ても] if \sim however \sim , even if \sim

25

がなぜ 頑張ります I どうぞお元気で。 transfer (~ l # j: be transferred to another office)

thing, matter ($\sim \mathcal{O} \subset \mathcal{E}$: thing about \sim) Let's have a drink together.

[いろいろ] お世話に なりました。Thank you for everything you have done for me.

do one's best

Best of luck. (said when expecting a long separation)

II. Translation

Sentence Patterns

- 1. If it rains, I will not go out.
- 2. Even if it rains, I will go out.

Example Sentences

- 1. If you had a hundred million yen, what would you like to do?
 - ··· I would want to build a computer software company.
- 2. What will you do if your friend doesn't come at the time he promised? ... I will go home immediately.
- 3. That new shoe shop has a lot of good shoes.
 - ... Does it? If their prices are reasonable, I would like to buy some.
- 4. Do I have to submit the report by tomorrow?
 - ... No. If it's not possible, submit it on Friday.
- 5. Have you thought of a name for your baby yet?
 - ···Yes. If it is a boy, he will be named "Hikaru," and if it is a girl, she will be named "Aya."
- 6. Will you start work straightaway after you graduate from university? ... No, I want to travel to various countries for about one year.
- 7. Excuse me, ma'am. But I don't understand the meaning of this word.
 - ...Did you check it in the dictionary?

Yes, I did. I still don't get it.

- 8. Japanese people are fond of traveling in groups, aren't they?
 - ···Yes, they are, because it is economical.

No matter how economical it is, I don't like group tours.

Conversation

Thank you for having been kind to me

Yamada: Congratulations! You are going to be transferred.

Miller: Thank you.

Kimura: When you leave for Tokyo, we will miss you.

Don't forget about Osaka after you go to Tokyo.

Miller: Of course. Ms. Kimura, if you have time, please come to

Tokyo.

Santos: Mr. Miller, when you come to Osaka, give me a call.

Let's have a drink.

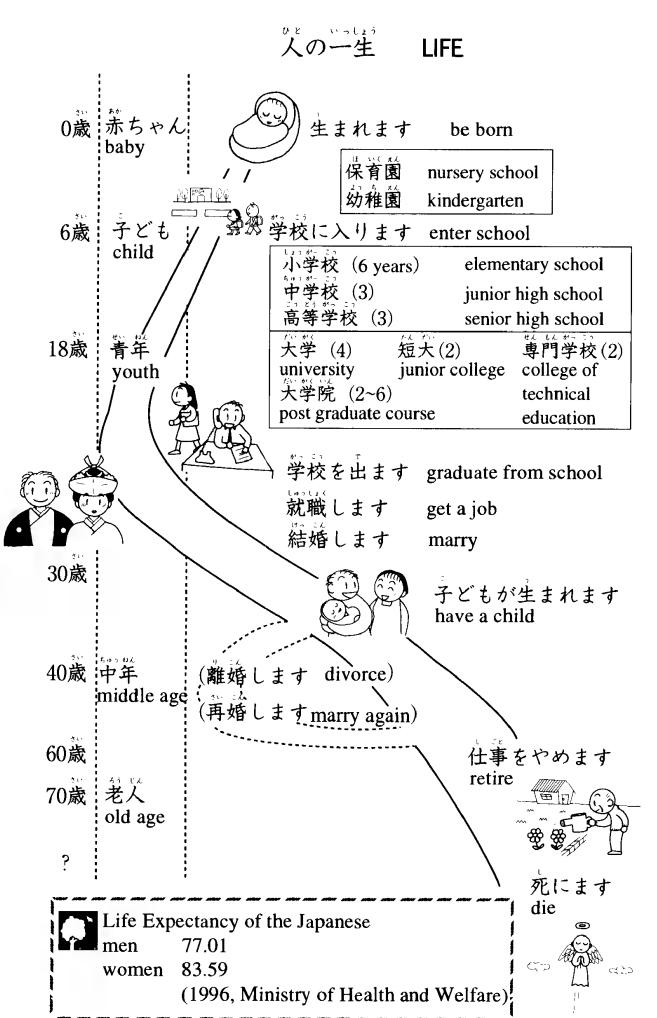
Miller: I'd love to.

Thank you very much, all of you, for having been kind to me.

Sato: Please take care of yourself and do your best.

Miller: Yes, I will do my best. Best of luck, all of you.

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IV. Grammar Explanation

1. plain past form ら、~ If...

When is attached to the past tense plain form of verbs, adjectives, etc., it changes the preceding clause into a conditional expression. When a speaker wants to state his opinion, situation, request, etc., in the conditional, this pattern is used.

- ① お金が あったら、旅行します。 If I had money, I would travel.
- ② 時間が なかったら、テレビを 覚ません。 If I don't have time, I will not watch TV.
- ③ 安かったら、パソコンを 買いたいです。
 If it's inexpensive, I want to buy a personal computer.
- ④ 暇だったら、手伝って ください。 If you are free, please give me a hand.
- ⑤ いい 天気だったら、散歩しませんか。 If it's fine, won't you take a walk with me?

2. Vた-formら、~ When.../After...

This pattern is used to express that a certain action will be done or a certain situation will appear when a matter, action or state which is sure to happen in the future has been completed or achieved. The main sentence is always in the present tense.

- ⑥ 10時に なったら、出かけましょう。 Let's go out when it gets to ten.
- ⑦ うちへ 帰ったら、すぐ シャワーを 浴びます。 I take a shower soon after I return home.

3.
$$V T$$
-form V -adj $(\sim \cancel{\vee}) \rightarrow \sim \langle T \rangle$ $t \sim \infty$ Even if... V

This expression is used to present a reverse condition. Contrary to plain past form \dot{b} , \sim , this expression is used when an action which is expected to be taken or an event which is expected to happen naturally under the given circumstances does not materialize or a thing turns out in a way opposite to a socially accepted idea.

25

⑧ 雨が 降っても、洗濯します。

Even if it rains, I'll do the laundry.

- ⑨ 安くても、わたしは グループ旅行が 嫌いです。 Even if group tours are inexpensive, I don't like them.
- ⑩ 便利でも、パソコンを 使いません。 Even if a personal computer is useful, I won't use it.
- ① 日曜日でも、働きます。
 Even if it is Sunday, I will work.

4. もし and いくら

- ② もし 1億円 あったら、いろいろな 国を 旅行したいです。
 If I had 100 million yen, I would want to travel in various countries.
- ③ いくら 考えても、わかりません。
 No matter how much I think, I can't understand this.
- (4) いくら 高くても、買います。 No matter how expensive it is, I will buy it.

5. Nが

As mentioned in Lesson 16, 4. [Note], the subject of a subordinate clause is indicated by \mathfrak{N} . In subordinate clauses using \mathfrak{L} , \mathfrak{L} , \mathfrak{L} , \mathfrak{L} , \mathfrak{L} , \mathfrak{L} , etc., in addition to \mathfrak{N} , the subject is indicated by \mathfrak{N} , as shown below.

⑤ 友達が来るまえに、部屋を掃除します。

I will clean my room before my friends come. (L. 18)

⑥ 妻が病気のとき、会社を休みます。

When my wife is sick, I take a day off work. (L. 23)

⑰ 友達が 約束の 時間に 来なかったら、どう しますか。

If your friend doesn't come on time, what will you do? (L. 25)



SUMMARY LESSON

l. Particles

i. [lt]			
A : 1)	I am Mike Miller.	(Lesson 1)	
2)	I get up at six in the morning.	(4)	
3)	Cherry blossoms are beautiful.	(8)	
B : 1)	What time is it now in New York?	(4)	
2)	On Sunday I went to Nara with a friend.	(6)	
3)	Tokyo Disneyland is in Chiba Prefecture.	(10)	
4)	Please send the data by fax.	(17)	
2. [ŧ]			
A : 1)	Maria is Brazilian, too.	(1)	
2)	Please send this parcel, too.	(11)	
3)	I like both.	(12)	
4)	I have been on a diet many times.	(19)	
B : 1)	I did not go anywhere.	(5)	
2)	I did not eat anything.	(6)	
3)	There was no one.	(10)	163
3. [の]			
A : 1)	That person is Mr. Miller of IMC.	(1)	
2)	This is a book on computers.	(2)	
3)	That is my umbrella.	(2)	
4)	This is a Japanese car.	(3)	
5)	Did you study last night?	(4)	
6)	How are your Japanese studies going?	(8)	
7)	There is a picture on the desk.	(10)	
8)	Please tell me how to read this Kanji.	(14)	
9)	I came from Bandung, Indonesia.	(16)	
B : 1)	This bag is Ms. Sato's.	(2)	
2)	Where was this camera made?		
	···In Japan.	(3)	
C:	Is there one a little bigger?	(14)	
l. [を]			
A : 1)	I drink juice.	(6)	
2)	I am going to travel for a week.	(11)	
3)	I will pick up my child at two o'clock.	(13)	

	B:	1)	I took a day off work yesterday.	(11)
			I leave home at eight every morning.	(13)
			I get off the train at Kyoto.	(16)
	C:		I take a walk in a park every morning.	(13)
			Please cross at that traffic signal.	(23)
			Go straight along this street and you will find the station.	(23)
5.	[7	クヾ]		
	A:	1)	I like Italian food.	(9)
		2)	Mr. Miller is good at cooking.	(9)
		3)	I understand Japanese a little.	(9)
			Do you have any small change?	(9)
		5)	I have two children.	(11)
		6)	I want a personal computer.	(13)
		7)	Can you ski?	(18)
		8)	I need a tape recorder.	(20)
	B :	1)	There is a man over there.	(10)
		2)	There is a picture on the desk.	(10)
		3)	There will be a festival in Kyoto next month.	(21)
	C:	1)	Tokyo has a big population.	(12)
		2)	Mr. Santos is tall.	(16)
		3)	I have a sore throat.	(17)
	D:	1)	Which is faster, a bus or a train?	
			··· A train is faster.	(12)
		2)	Baseball is the most interesting of all the sports.	(12)
	E:	1)	It is raining now.	(14)
		2)	Touch this, and the water will come out.	(23)
		3)	The volume is low.	(23)
	F:		I am going to go and have a meal after the concert is over.	(16)
		2)	What will you do if your friend does not come on time?	(25)
		3)	When my wife is sick, I take a day off work.	(23)
		4)	Which is the picture that Ms. Karina drew?	(22
	G:	1)	Ms. Sato gave me wine.	(24)
		2)	Who paid for you?	(24
6	. [
	A:	: 1)	I get up at six o'clock in the morning.	(4
		2)	I came to Japan on March 25th.	(5
	B:	1)	I gave some flowers to Ms. Kimura.	(7
		2)	I write Christmas cards to my family and friends.	(7

C: 1) I received a gift from Mr. Santos.	(7)	
2) I borrowed a book from a person in the company.	(7)	
D: 1) There is a picture on the desk.	(10)	
2) My family is in New York.	(10)	
3) Maria lives in Osaka.	(15)	
E: 1) I will meet a friend tomorrow.	(6)	
2) Have you already got accustomed to living in Japan?	(8)	
3) Let's go in that coffee shop.	(13)	
4) Please sit here.	(15)	
5) I take a train from Umeda.	(16)	
6) Please write your name here.	(14)	
7) Touch this, and the water will come out.	(23)	
F: I play tennis once a week.	(11)	
G: 1) I came to Japan to study economics.	(13)	
2) I will go to Kyoto for cherry blossom viewing.	(13)	
H: Teresa became ten.	(19)	
7. 「ヘ]		
	(5)	
 I will go to Kyoto with a friend. I will go to France to study cooking. 	(13)	
3) Please turn right at that traffic light.	(14)	16
3) I lease turn right at that traine light.	(11)	_
8. [で]		
A: 1) I go home by taxi.	(5)	
2) I send the data by fax.	(7)	
3) Do you write reports in Japanese?	(7)	
B: 1) I buy a newspaper at the station.	(6)	
2) In July there is a festival in Kyoto.	(21)	
C: I like summer the best of the year.	(12)	
9. [ك]		
A: 1) I came to Japan with my family.	(5)	
2) Ms. Sato is talking with the department chief in the meeting room.	(14)	
B: 1) I have Saturdays and Sundays off.	(4)	
, and the second se	(10)	
2) The book store is between a florist's and a supermarket. 3) Which is more interesting, football or baseball?	(10)	
3) Which is more interesting, football or baseball? C: 1) I think it will rain tomorrow	(21)	
C: 1) I think it will rain tomorrow. 2) The prime minister said that he would go to America next month	(21)	
2) The prime minister said that he would go to America next month.	(21)	
10. [や]		
There are old letters, pictures and things in the box.	(10)	

11. [から][まで]	
A: 1) I work from nine to five.	(4)
2) The bank is open from nine to three.	(4)
3) I worked until ten last night.	(4)
B: 1) Chili sauce is on the second rack from the bottom.	(10)
2) It takes four hours to fly from my country to Japan.	(11)
3) Shall I come and get you at the station?	(14)
12. [までに]	
I have to return the books by Saturday.	(17)
13. [より]	
China is bigger than Japan.	(12)
14. [でも]	
Shall we drink a glass of beer or something?	(21)
15. [か]	
A: 1) Is Mr. Santos Brazilian?	(1)
2) Is it a mechanical pencil or a ballpoint pen?	(2)
3) Shall we go and see a film together?	(6)
B: Excuse me. Where is Yunyu-ya store?	
···Yunyu-ya store? It's in that building.	(10)
C: Is this umbrella yours?	
···No, it isn't. It's Mr, Schmidt's.	
I see.	(2)
16. [ね]	
1) I studied until twelve last night, too.	
···That's tough, isn't it?	(4)
2) That spoon looks nice, doesn't it?	(7)
3) Well, ···let me see, it's 871-6813.	
···871-6813, right?	(4)
4) You see the man over there. Who is he?	(10)
17. [よ]	
Does this train go to Koshien?	

···No. The next local train does.

(5)

II. How to Use the Forms

	[ます-form]		
	ます-formませんか	Won't you have some tea with me? (Le	esson 6)
	ます-formましょう	Let's meet at five.	(6)
	ます-formたいです	I want to buy a camera.	(13)
	ます-formに いきます	I go to see a movie.	(13)
	ます-formましょうか	Shall I call a taxi for you?	(14)
2.	[て-form]		
	て-form ください	Please lend me your ballpoint pen.	(14)
	て-form います	Ms. Sato is now talking with Mr. Miller.	(14)
		Maria lives in Osaka.	(15)
	て-formも いいです	May I smoke?	(15)
	て-formは いけません	Don't take photographs in the museum.	(15)
	て-formから、~	After I finish work, I go swimming.	(16)
	て-form、て-form、 \sim	In the morning, I go jogging, take a show	ver,
		then go to the office.	(16)
	て-form あげます	I lend a CD to Mr. Miller.	(24)
	て-form もらいます	Ms. Sato took me to Osaka Castle.	(24)
	て-form くれます	Mr. Yamada took me in his car.	(24)
3.	[ない-form]		
	ない-formないで ください	Please do not take photographs here.	(17)
	ない-formなければ なりません	You must show your passport.	(17)
	ない-formなくても いいです	You don't need to take off your shoes.	(17)
4.	[dictionary form]	* ,	
	dictionary form ことが できます	I can play the piano.	(18)
	dictionary form ことです	My hobby is watching movies.	(18)
	dictionary form $\pm\lambda$ に、 \sim	I read a book before going to bed.	(18)
	dictionary form $ extstyle \mathcal{L}$ 、 \sim	Turn to the right, and you'll find a post	
		office.	(23)
5.	[た-form]		
	た-form ことが あります		(19)
	た-formリ、た-formリ します	On my holidays I play tennis, take walks	3
		and so forth	(19)

6. [plain form]		
plain formと おもいます	I think that Mr. Miller has already gone home	e.(21
	I think that things are expensive in Japan.	(21)
	I think that family is the most important	
	thing.	(21)
plain formと いいます	My brother said that he would return by ten	. (21)
·	Tomorrow you will go to the party, won't you	?(21)
verb t'-adjective plain form t't; ?	The morning rush hours are terrible, aren't they	?(21)
な-adjective) plain form	Personal computers are useful, aren't they?	(21)
noun ~だ	He is American, isn't he?	(21)
verb plain form noun	This is the cake that I made.	(22
7. verb plain form	When I read a paper, I put on my glasses.	(23
t a maliamation	When I am sleepy, I drink coffee.	(23
c-adjective c c c c c c c	When I have time, I watch video tapes.	(23
$noun\ \mathcal{O}$	When it rains, I take a taxi.	(23
8. plain form past \dot{b} \sim	If I have a personal computer, it'll be	
·	convenient.	(25
	If the personal computer is cheap, I will	
	buy it.	(25
	If it's simple to use, I will buy it.	(25
	If it's fine, I'll take a walk.	(25
9. verb T-form	Though I've checked in the dictionary, I	
	don't understand its meaning.	(25
t -adjective $\sim \langle \tau \rangle_{t,\sim}$	Even if personal computers are cheap, I	•
; }t,~	won't buy one.	(25
な-adjective で	Even if you don't like it, you should eat it.	(25
noun で	He works even on Sundays.	(25

III. Adverbs and Adverbial Expressions The foreign teachers are all Americans. **1.** みんな (Lesson 11) ぜんぶ (24)I have finished all my homework. (9)たくさん I have a lot of work. (8) とても It is very cold in Beijing. Mr. Wang understands English well. (9)よく (9)だいたい Teresa understands most Hiragana. (9)すこし Maria understands Katakana a little. (6)ちょっと Let's take a rest for a while. (14)もうすこし Don't you have one a little bit smaller? (14)もう Make one more copy, please. (12)ずっと There are a lot more people in Tokyo than in New York. (12)いちばん I like tempura best of all Japanese dishes. (10)Notebooks are on the top of that shelf. I always have lunch in the university dining hall. **2.** いつも (6) (6)ときどき I sometimes eat at a restaurant. (22)よく Mr. Miller often goes to coffee shops. (12)はじめて Yesterday I ate sushi for the first time. Please come again tomorrow. (14)また もういちど (II)Once again, please. 3. wit (4)It is now ten past two. (14)すぐ Please send the report at once. もう I have already bought my Shinkansen ticket. **(7)** (8)It's eight o'clock now, isn't it? Have you had lunch? まだ (7) ···No, not yet. これから I'm going to take lunch from now. **(7)** (8)そろそろ It is almost time for me to leave. (14)あとで I will come later. (16)まず First, push this button. つぎに (16)Next, insert the card. (21) さいきん Recently Japanese football teams have become stronger. **4.** じぶんで (24)I cooked all the dishes for the party by myself. **(5)** ひとりで I go to the hospital alone. We will go to Kyoto all together tomorrow. (20)みんなで いっしょに **(6)** Won't you drink some beer with me? べつべつに (13)Please charge us separately. ぜんぶで (11)It is five hundred yen in all.

|--|

	ほかに	Who will come to help you other than me?	(24)
	はやく	I'll go home early.	(9)
		-	
	ゆっくり	Please speak slowly.	(14)
		Have a good rest, today.	(17)
	だんだん	It will get hotter and hotter from now on.	(19)
	まっすぐ	Please go straight.	(14)
5.	あまり	That dictionary is not very good.	(8)
	ぜんぜん	I don't understand Indonesian at all.	(9)
	なかなか	You can hardly ever see horses in Japan.	(18)
	いちども	I have never eaten sushi.	(19)
	ぜひ	I am eager to go to Hokkaido.	(18)
	たぶん	I think Mr. Miller probably doesn't know.	(21)
	きっと	I am sure it will be fine tomorrow.	(21)
	もし	If I had one hundred million yen, I would like to form n	ny
		own company.	(25)
	いくら	However cheap group tours are, I don't like them.	(25)
6.	とくに	In that film, the father, especially, acted well.	(15)
	じつは	I am on a diet actually.	(19)
	ほんとうに	I think food really costs a lot in Japan.	(21)
	もちろん	I think Brazil will win the game, of course.	(21)

IV. Various Conjunctions

	てしく	Subways in Tokyo are clean and convenient. (Less	son 8)	
	~で	Nara is a quiet and beautiful city.	(16)	
	~くて	This personal computer is light and handy.	(16)	
	それから	Send this by special delivery, please. And this parcel, too.	(11)	
	~たり	On holidays I play tennis, go on walks and so on.	(19)	
	\sim n^{ϵ}	Excuse me, but lend me a ballpoint pen, please.	(14)	
2.	それから	I studied Japanese, and then saw a movie.	(6)	
	~てから	We dined at a restaurant after the concert was over.	(16)	
	~て、~て	In the morning I jog, take a shower, and go to the office.	(16)	
	~まえに	I write in my diary before going to bed.	(18)	
	~とき	When you borrow books from the library, you need a card	(23)	
3.	から	I don't go anywhere, because I don't have the time.	(9)	
	ですから	Today is my wife's birthday. So I must go home early.	(17)	
1.	~か*	'The Seven Samurai' is an old but interesting movie.	(8)	
	でも	The tour was fun. But I got tired.	(12)	
	~けど	This curry is hot but tasty.	(20)	
	しかし	Dancing is good for the health, so I will practice it every day from tomorrow.		171
		···But excessive practice is not good for one's health.	(19)	
5.	じゃ	This is an Italian wine.		
		···Well, I'll buy it.	(3)	
	~ ۲	Push this button, and change will come out.	(23)	
	~たら	If it rains, I will not go out.	(25)	
3.	~ ても	Even if it rains, I will go out.	(25)	

APPENDICES

I. Numerals

0	ゼロ、れい	. 100	ひゃく
1	いち	200	にひゃく
2	に	300	さんびゃく
3	さん	400	よんひゃく
4	よん、し	500	ごひゃく
5	Č*	600	ろっぴゃく
6	ろく	700	ななひゃく
7	なな、しち	800	はっぴゃく
8	はち	900	きゅうひゃく
9	きゅう、く		
10	じゅう	1,000	せん
11	じゅういち	2,000	にせん
12	じゅうに	3,000	さんぜん
13	じゅうさん	4,000	よんせん
14	じゅうよん、じゅうし	5,000	ごせん
15	じゅうご	6,000	ろくせん
16	じゅうろく	7,000	ななせん
17	じゅうなな、じゅうしち	8,000	はっせん
18	じゅうはち	9,000	きゅうせん
19	じゅうきゅう、じゅうく		
20	にじゅう	10,000	いちまん
30	さんじゅう	100,000	じゅうまん
40	よんじゅう	1,000,000	ひゃくまん
50	ごじゅう	10,000,000	せんまん
60	ろくじゅう	100,000,000	いちおく
70	ななじゅう、しちじゅう		
80	はちじゅう	17.5	じゅうななてんご
90	きゅうじゅう	0.83	れいてんはちさん
		$\frac{1}{2}$	にぶんの いち
		$\frac{\frac{1}{2}}{\frac{3}{4}}$	よんぶんの さん
		4	

II. Expressions of time

day	morning	night
おととい	おとといのあさ	おとといのばん
the day before yesterday	the morning before last	the night before last
きのう	きのうのあさ	きのうの ばん
yesterday	yesterday morning	last night
きょう	けさ	こんばん
today	this morning	tonight
あした	あしたのあさ	あしたのばん
tomorrow	tomorrow morning	tomorrow night
あさって	あさっての あさ	あさっての ばん
the day after tomorrow	the morning after next	the night after next
まいにち	まいあさ	まいばん
every day	every morning	every night

week	month	year
せんせんしゅう	せんせんげつ	おととし
(にしゅうかんまえ)	(にかげつまえ)	
the week before last	the month before last	the year before last
せんしゅう	せんげつ	きょねん
last week	last month	last year
こんしゅう	こんげつ	ことし
this week	this month	this year
らいしゅう	らいげつ	らいねん
next week	next month	next year
さらいしゅう	さらいげつ	さらいねん
the week after next	the month after next	the year after next
まいしゅう	まいつき	まいとし、まいねん
every week	every month	every year

Telling time

	· · · · · · · · · · · · · · · · · · ·		
	o'clock 一時		minute 一分
1	いちじ	1	いっぷん
2	にじ	2	にふん
3	さんじ	3	さんぷん
4	よじ	4	よんぷん
5	ごじ	5	ごふん
6	ろくじ	6	ろっぷん
7	しちじ	7	ななふん、しちふん
8	はちじ	8	はっぷん
9	くじ	9	きゅうふん
10	じゅうじ	10	じゅっぷん、じっぷん
11	じゅういちじ	15	じゅうごふん
12	じゅうにじ	30	さんじゅっぷんさんじっぷんはん
3	なんじ	٠,	なんぷん

the days of	the days of the week		
~曜日			
にちようび	Sunday		
げつようび	Monday		
かようび	Tuesday		
すいようび	Wednesday		
もくようび	Thursday		
きんようび	Friday		
どようび	Saturday		
なんようび	what day		

			date		
	month 一月	day 一日			
1	いちがつ	1	ついたち	17	じゅうしちにち
2	にがつ	2	ふつか	18	じゅうはちにち
3	さんがつ	3	みっか	19	じゅうくにち
4	しがつ	4	よっか	20	はつか
5	ごがつ	5	いつか	21	にじゅういちにち
6	ろくがつ	6	むいか	22	にじゅうににち
7	しちがつ	7	なのか	23	にじゅうさんにち
8	はちがつ	8	ようか	24	にじゅうよっか
9	くがつ	9	ここのか	25	にじゅうごにち
10	じゅうがつ	10	とおか	26	にじゅうろくにち
11	じゅういちがつ	11	じゅういちにち	27	にじゅうしちにち
12	じゅうにがつ	12	じゅうににち	28	にじゅうはちにち
3	なんがつ	13	じゅうさんにち	29	にじゅうくにち
		14	じゅうよっか	30	さんじゅうにち
		15	じゅうごにち	31	さんじゅういちにち
		16	じゅうろくにち	3	なんにち

III. Expressions of period

	time d	uration
	hour 一時間	minute 一分
1	いちじかん	いっぷん
2	にじかん	にふん
3	さんじかん	さんぷん
4	よじかん	よんぷん
5	ごじかん	ごふん
6	ろくじかん	ろっぷん
7	ななじかん、しちじかん	ななふん、しちふん
8	はちじかん	はっぷん
9	くじかん	きゅうふん
10	じゅうじかん	じゅっぷん、じっぷん
5	なんじかん	なんぷん

	period					
day - 日 week - 週間		month ーか月	year 一年			
1	いちにち	いっしゅうかん	いっかげつ	いちねん		
2	ふつか	にしゅうかん	にかげつ	にねん		
3	みっか	さんしゅうかん	さんかげつ	さんねん		
4	よっか	よんしゅうかん	よんかげつ	よねん		
5	いつか	ごしゅうかん	ごかげつ	ごねん		
6	むいか	ろくしゅうかん	ろっかげつ、はんとし	ろくねん		
7	なのか	ななしゅうかん、しちしゅうかん	ななかげつ、しちかげつ	ななねん、しちねん		
8	ようか	はっしゅうかん	はちかげつ、はっかげつ	はちねん		
9	ここのか	きゅうしゅうかん	きゅうかげつ	きゅうねん		
10	とおか	じゅっしゅうかんじっしゅうかん	じゅっかげつ、じっかげつ	じゅうねん		
;	なんにち	なんしゅうかん	なんかげつ	なんねん		

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	things	persons	1	thin & flat things
		-人	-番	- 枚
1	ひとつ	ひとり	いちばん	いちまい
2	ふたつ	ふたり	にばん	にまい
3	みっつ	さんにん	さんばん	さんまい
4	よっつ	よにん	よんばん	よんまい
5	いつつ	ごにん	ごばん	ごまい
6	むっつ	ろくにん	ろくばん	ろくまい
7	ななつ	ななにん、しちにん	ななばん	ななまい
8	やっつ	はちにん	はちばん	はちまい
9	ここのつ	きゅうにん	きゅうばん	きゅうまい
10	とお	じゅうにん	じゅうばん	じゅうまい
3	いくつ	なんにん	なんばん	なんまい
			NOTE BOOK	
	machines & vehicles	age	books & notebooks	clothes
	-台	一歳	一册	- 着
1	1 . + + + · · ·			
1 1	いちだい	いっさい	いっさつ	いっちゃく
	にだい	いっさい にさい	にさつ	にちゃく
2	_		にさつ さんさつ	にちゃく さんちゃく
2 3	にだい	にさい	にさつ さんさつ よんさつ	にちゃく
2 3 4	にだい さんだい	にさい さんさい	にさつ さんさつ	にちゃく さんちゃく よんちゃく ごちゃく
2 3 4 5	にだい さんだい よんだい	にさい さんさい よんさい	にさつ さんさつ よんさつ	にちゃく さんちゃく よんちゃく
2 3 4 5 6	にだい さんだい よんだい ごだい	にさい さんさい よんさい ごさい	にさつ さんさつ よんさつ ごさつ	にちゃく さんちゃく よんちゃく ごちゃく
2 3 4 5 6 7	にだい さんだい よんだい ごだい ろくだい	にさよごろないいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいい	にさよごろなけつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつ	に ちゃく さんちゃく よ ちゃく ろ くちゃく
2 3 4 5 6 7 8	にさよごろなはきいだんだいだけがががいだけががいいいいいいいいいいいいいいいががから	にさよごろなはきいさんんさくなっゅいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいい	にさよごろなはきつささつつつつつつつつつつつ	にさよごろなはきちんんちくなっなったちゃちちちちちちちちちちちらう
2 3 4 5 6 7 8 9	にさよごろなはきいだんだいだけがががいだけががいいいいいいいいいいいいいいいががから	にさよごろないいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいい	にさよごろなはきつささつつつつつつつつつつつ	にさよごろなはきちんんちくなっなったちゃちちちちちちちちちちちらう

	日月火水木金土 1 2 3 4 5 6 3 8 9 9 11 12 13 9 15 16 9 18 19 20 9 22 23 9 25 26 27 9 29 30 9		11 aa	
	frequency	small things	shoes & socks	houses
	- 回	-個	-足	-軒
1	いっかい	いっこ	いっそく	いっけん
2	にかい	にこ	にそく	にけん
3	さんかい	さんこ	さんぞく	さんげん
4	よんかい	よんこ	よんそく	よんけん
5	ごかい	ごこ	ごそく	ごけん
6	ろっかい	ろっこ	ろくそく	ろっけん
7	ななかい	ななこ	ななそく	ななけん
8	はっかい	はっこ	はっそく	はっけん
9	きゅうかい	きゅうこ	きゅうそく	きゅうけん
10	じゅっかいじっかい	じゅっこ、じっこ	じゅっそく、じっそく	じゅっけん、じっけん
?	なんかい	なんこ	なんぞく	なんげん
	4400000004			
	floors of a		drinks & so on in	small animals,
	floors of a building	thin & long things	cups & glasses	fish & insects
	floors of a building —階	-本	cups & glasses -杯	fish & insects —
1	中では、中では、中では、中では、中では、中では、中では、中では、中では、中では、	一本いっぽん	cups & glasses 一杯 いっぱい	fish & insects - 匹 いっぴき
2	中では 日本 日本 日本 日本 日本 日本 日本 日	-本 いっぽん にほん	cups & glasses 一杯 いっぱい にはい	fish & insects -匹 いっぴき にひき
2 3	中中。『一一』 floors of a building 一階 いっかい にかい さんがい	-本 いっぽん にほん さんぼん	cups & glasses 一杯 いっぱい にはい さんばい	fish & insects -匹 いっぴき にひき さんびき
3 4	floors of a building 一階 いっかい にかい さんがい よんかい	-本 いっぽん にほん さんぼん よんほん	cups & glasses 一杯 いっぱい にはい さんばい よんはい	fish & insects -匹 いっぴき にひき さんびき よんひき
3 4 5	floors of a building -階 いっかい にかい さんがい よんかい ごかい	-本 いっぽん にほん さんぼん よんほん ごほん	cups & glasses 一杯 いっぱい にはい さんばい よんはい ごはい	fish & insects -匹 いっぴき にひき さんびき よんひき ごひき
2 3 4 5 6	floors of a building -階 いっかいにかいいさんがいよかいい	-本 いっぽん にほん さんぼん よんほん ごほん ろっぽん	cups & glasses 一杯 いっぱい にはい さんばい よんはい ごはい ろっぱい	fish & insects -匹 いっぴき にひき さんびき よんひき ごひき ろっぴき
2 3 4 5 6 7	floors of a building -階 いっかいにかがいいとんかいいったんかいなかいなかいなかい	-本 いほん にんぼん よんほん ごろっぱん ななほん ななほん	cups & glasses -杯 いっぱい にはい さんばい よんはい ごはい ろっぱい	fish & insects -匹 いっぴき にひき さんびき よんひき ごっぴき ななひき
2 3 4 5 6 7 8	floors of a building -階 いにさんかいがいいなかいかいかいかかいなかいかかい	-本 いほんだん にんぼんん はんばん ないばん ないばん ないばん ないばん	cups & glasses -杯 いっぱい にはいい さんばい よっぱい なっぱい なっぱい なっぱい	fish & insects -匹 いでき にひがき とびびき よびな な な な な な な な な な な な な な な な な な な
2 3 4 5 6 7 8 9	floors of a building - - - - - - floors of a building - - - - - - - - - - - - -	-本 いにさよごろなはき かんんほんぽほぽう なんしんんんんんんんんんんんんんんんんんんんんんんんんんんんんんんんんんんん	cups & glasses -杯 いはいいにはんばいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいい	fish & insects
2 3 4 5 6 7 8	floors of a building - - - - - - floors of a building - - - - - - - - - - - - -	-本 いほんだん にんぼんん はんばん ないばん ないばん ないばん ないばん	cups & glasses -杯 いはいいにはんばいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいいい	fish & insects

V. Conjugation of verbs

I -group

	ます-form		て-form	dictionary form
会います [ともだちに~]	あい	ます	あって	あう
遊びます	あそび	ます	あそんで	あそぶ
洗います	あらい	ます	あらって	あらう
あります	あり	ます	あって	ある
あります	あり	゠゚゙゙゙゙゙ます	あって	ある
あります[おまつりが~]	あり	ます	あって	ある
歩きます [みちを~]	あるき	ます	あるいて	あるく
言います	+ 1111	ます	いって	いう
行きます	いき	ます	いって	\\ \
急ぎます	いそぎ	ます	いそいで	いそぐ
要ります [ビザが~]	いり	ます	いって	いる
動きます [とけいが~]	うごき	ます	うごいて	うごく
歌います	うたい	ます	うたって	うたう
売ります	うり	ます	うって	うる
置きます	おき	ます	おいて	おく
送ります	おくり	ます	おくって	おくる
送ります [ひとを~]	おくり	ます	おくって	おくる
押します	おし	ます	おして	おす
思います	おもい	ます	おもって	おもう
思い出します	おもいだし	ます	おもいだして	おもいだす
泳ぎます	およぎ	ます	およいで	およぐ
終わります	おわり	ます	おわって	おわる
買います	かい	ます	かって	かう
返します	かえし	ます	かえして	かえす
帰ります	かえり	ます	かえって	かえる
かかります	かかり	ます	かかって	かかる
書きます	かき	ます	かいて	かく
貸します	かし	ます	かして	かす
勝ちます	かち	ます	かって	かつ
かぶります [ぼうしを~]	かぶり	ます	かぶって	かぶる

ない-form	 	た-form	meaning	lesson
あわ	ない	あった	meet [a friend]	6
あそば	ない	あそんだ	enjoy oneself, play	13
あらわ	ない	あらった	wash	18
_	ない	あった	have	9
	ない	あった	exist, be (inanimate things)	10
	ない	あった	[a festival] be held, take place	21
あるか	ない	あるいた	walk [along a road]	23
いわ	ない	いった	say	21
いか	ない	いった	go	5
いそが	ない	いそいだ	hurry	14
いら	ない	いった	need, require [a visa]	
うごか	ない	うごいた	[a watch] move, work	23
うたわ	ない	うたった	sing	18
うら	ない	うった	sell	15
おか	ない	おいた	put	
おくら	ない	おくった	send	
おくら	ない	おくった	escort [someone], go with	24
おさ	ない	おした	push, press	16
おもわ	ない	おもった	think •	21
おもいださ	ない	おもいだした	remember, recollect	15
およが	ない	およいだ	swim	13
おわら	ない	おわった	finish	4
かわ	ない	かった	buy	6
かえさ	ない	かえした	give back, return	17
かえら	ない	かえった	go home, return	5
かから	ない	かかった	take (referring to time or money)	11
かか	ない	かいた	write, draw, paint	6
かさ	ない	かした	lend	7
かた	ない	かった	win	21
かぶら	ない	かぶった	put on [a hat, etc.]	22

	ます-form		て-form	dictionary form
聞きます	きき	ます	きいて	きく
聞きます [せんせいに~]	きき	ます	きいて	きく
切ります	きり	ます	きって	きる
消します	けし	ます	けして	けす
触ります [ドアに~]	さわり	ます	さわって	さわる
知ります	しり	ます	しって	しる
吸います [たばこを ~]	すい	ます	すって	すう
住みます	すみ	ます	すんで	すむ
座ります	すわり	 ます	すわって	すわる
立ちます	たち	ます	たって	たつ
出します [てがみを ~]	だし	ます	だして	だす
出します	だし	ます	だして	だす
出します [レポートを~]	だし	ます	だして	だす
使います	つかい	ます	つかって	つかう
着きます [えきに~]	つき	ます	ついて	つく
作ります、造ります	つくり	ます	つくって	つくる
連れて行きます	つれていき	ます	つれていって	つれていく
手伝います	てつだい	ます	てつだって	てつだう
泊まります [ホテルに~]	とまり	ます	とまって	とまる
取ります	とり	ます	とって	とる
撮ります [しゃしんを~]	(۱ ۲	ます	とって	とる
取ります [としを~]	とり	ます	とって	とる
直します	なおし	ます	なおして	なおす
なくします	なくし	ます	なくして	なくす
習います	ならい	ます	ならって	ならう
なります	なり	ます	なって	なる
脱ぎます	ぬぎ	゠゚゙゚゚゙ます	ぬいで	ぬぐ
登ります [やまに~]	のぼり	゠゙゙゙゙゙ます	のぼって	のぼる
飲みます	のみ	ます	のんで	のむ
飲みます [くすりを~]	のみ	ます	のんで	のむ

18

ない-form		た-form	meaning	lesson
きか	ない	きいた	hear, listen	6
きか	ない	きいた	ask [a teacher]	23
きら	ない	きった	cut, slice	7
けさ	ない	けした	turn off	14
さわら	ない	さわった	touch [a door]	23
しら	ない	しった	get to know	15
すわ	ない	すった	smoke [a cigarette]	6
すま	ない	すんだ	be going to live	15
すわら	ない	すわった	sit down	15
たた	ない	たった	stand up	15
ださ	ない	だした	send [a letter]	13
ださ	ない	だした	take out, withdraw	16
ださ	ない	だした	hand in [a report]	17
つかわ	ない	つかった	use	15
つか	ない	ついた	arrive [at the station]	25
つくら	ない	つくった	make, produce	15
つれていか	ない	つれていった	take (someone)	24
てつだわ	ない	てつだった	help (with a task)	14
とまら	ない	とまった	stay [at a hotel]	19
とら	ない	とった	take, pass	14
とら	ない	とった	take [a photograph]	6
とら	ない	とった	grow old	25
なおさ	ない	なおした	repair, correct	20
なくさ	ない	なくした	lose	17
ならわ	ない	ならった	learn	7
なら	ない	なった	become	19
めか	ない	ぬいだ	take off (clothes, shoes, etc.)	17
のぼら	ない	のぼった	climb [a mountain]	19
のま	ない	のんだ	drink	6
のま	ない	のんだ	take [medicine]	17

		,		
	ます-form	; ;	て-form	dictionary form
乗ります[でんしゃに~]	のり	ます	のって	のる
入ります [きっさてんに~]	はいり	ます	はいって	はいる
入ります [だいがくに~]	はいり	ます	はいって	はいる
入ります [おふろに~]	はいり	ます	はいって	はいる
はきます [くつを~]	はき	ます	はいて	はく
働きます	はたらき	ます	はたらいて	はたらく
弾きます	ひき	- ます	ひいて	ひく
引きます	ひき	ます	ひいて	ひく
降ります [あめが~]	ふり	ます	ふって	ふる
払います	はらい	ます	はらって	はらう
話します	はなし	: ます	はなして	はなす
曲がります [みぎへ ~]	まがり	!ます	まがって	まがる
待ちます	まち	ます	まって	まつ
回します	まわし	ます	まわして	まわす
持ちます	もち	ます	もって	もつ
持って行きます	もっていき	ます	もっていって	もっていく
もらいます	もらい	ます	もらって	もらう
役に立ちます	やくにたち	ます	やくにたって	やくにたつ
休みます	やすみ	ます	やすんで	やすむ
休みます [かいしゃを~]	やすみ	ます	やすんで	やすむ
呼びます	よび	ます	よんで	よぶ
読みます	よみ	ます	よんで	1
わかります	わかり	ます	わかって	わかる
渡ります [はしを~]	わたり	ます	わたって	わたる

1	22
- 1	OJ

ない-form		た-form	meaning	lesson
のら	ない	のった	ride, get on [a train]	16
はいら	ない	はいった	enter [a coffee shop]	13
はいら	ない	はいった	enter [university]	16
はいら	ない	はいった	take [a bath]	17
はか	ない	はいた	put on [shoes, trousers, etc.]	22
はたらか	ない	はたらいた	work	4
ひか	ない	ひいた	play (stringed instrument or piano, etc.)	18
ひか	ない	ひいた	pull	23
ふら	ない	ふった	rain	14
はらわ	ない	はらった	pay	17
はなさ	ない	はなした	speak, talk	14
まがら	ない	まがった	turn [to the right]	14
また	ない	まった	wait	14
まわさ	ない	まわした	turn	23
もた	ない	もった	hold	14
もっていか	ない	もっていった	take (something)	17
もらわ	ない	もらった	receive	7
やくにたた	ない	やくにたった	be useful	21
やすま	ない	やすんだ	take a rest, take a holiday	4
やすま	ない	やすんだ	take a day off [work]	11
よば	ない	よんだ	call	14
よま	ない	よんだ	read	6
わから	ない	わかった	understand	9
わたら	ない	わたった	cross [a bridge]	23

	ます-form		て-form	dictionary form
開けます	あけ	ます	あけて	あける
あげます	あげ	ます	あげて	あげる
集めます	あつめ	ます	あつめて	あつめる
浴びます [シャワーを~]	あび	ます	あびて	あびる
います	()	ます	いて	いる
います [こどもが~]	()	ます	いて	いる
います [にほんに~]	()	゠゚゙゙゙゙゙ます	いて	いる
入れます	いれ	ます	いれて	いれる
いれます [コーヒーを~]	いれ	゠゙゚゙ます	いれて	いれる
生まれます	うまれ	ます	うまれて	うまれる
起きます	おき	ます	おきて	おきる
教えます	おしえ	ます	おしえて	おしえる
教えます [じゅうしょを~]	おしえ	ます	おしえて	おしえる
覚えます	おぼえ	ます	おぼえて	おぼえる
降ります[でんしゃを~]	おり	ます	おりて	おりる
換えます	かえ	ます	かえて	かえる
変えます	かえ	゚゙゚゙゙ます	かえて	かえる
かけます[でんわを~]	かけ	ます	かけて	かける
かけます [めがねを~]	かけ	ます	かけて	かける
借ります	かり	ます	かりて	かりる
考えます	かんがえ	ます	かんがえて	かんがえる
気をつけます [くるまに~]	きをつけ	ます	きをつけて	きをつける
着ます [シャツを ~]	*	ます	きて	きる
くれます	くれ	ます	くれて	くれる
閉めます	しめ	ます	しめて	しめる
調べます	しらべ	ます	しらべて	しらべる
捨てます	すて	ます	すてて	すてる
食べます	たべ	ます	たべて	たべる
足ります	たり	ます	たりて	たりる
疲れます	つかれ	ます	つかれて	つかれる

ない-form		た-form	meaning	lesson
あけ	ない	あけた	open	14
あげ	ない	あげた	give	7
あつめ	ない	あつめた	collect, gather	18
あび	ない	あびた	take [a shower]	16
()	ない	いた	exist, be (animate things)	10
	ない	いた	have [a child]	11
()	ない	いた	stay, be [in Japan]	11
いれ	ない	いれた	put in, insert	16
いれ	ない	いれた	make [coffee]	24
うまれ	ない	うまれた	be born	22
おき	ない	おきた	get up, wake up	4
おしえ	ない	おしえた	teach	7
おしえ	ない	おしえた	tell [an address]	14
おぼえ	ない	おぼえた	memorize	17
おり	ない	おりた	get off [a train]	16
かえ	ない	かえた	exchange, change	18
かえ	ない	かえた	change	23
かけ	ない	かけた	make [a telephone call]	7
かけ	ない	かけた	put on [glasses]	22
かり	ない	かりた	borrow	7
かんがえ	ない	かんがえた	think, consider	25
きをつけ	ない	きをつけた	pay attention [to cars], take care	23
*	ない	きた	put on [shirt, etc.]	22
\ \ \ \ \ \	しない	くれた	give (me)	24
しめ	ない	しめた	close, shut	14
しらべ	ない	しらべた	check, investigate	20
すて	ない	すてた	throw away	18
たべ	ない	たべた	eat	6
たり	ない	たりた	be enough, be sufficient	21
つかれ	ない	つかれた	get tired	13

1	86
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	ます-form	! !	て-form	dictionary form
つけます	つけ	ます	つけて	つける
出かけます	でかけ	ます	でかけて	でかける
できます	でき	ます	できて	できる
出ます [きっさてんを ~]	で	ます	でて	でる
出ます[だいがくを ~]	で	ます	でて	でる
出ます [おつりが ~]	で	ます	でて	でる
止めます	とめ	ます	とめて	とめる
寝ます	ね	ます	ねて	ねる
乗り換えます	のりかえ	ます	のりかえて	のりかえる
始めます	はじめ	ます	はじめて	はじめる
負けます	まけ	ます	まけて	まける
見せます	* みせ	ます	みせて	みせる
見ます	み	ます	みて	みる
迎えます	むかえ	ます	むかえて	むかえる
やめます [かいしゃを~]	やめ	ます	やめて	やめる
忘れます	わすれ	ます	わすれて	わすれる

ない-form		た-form	meaning	lesson
つけ	ない	つけた	turn on	14
でかけ	ない	でかけた	go out	17
でき	ない	できた	be able to, can	18
で	ない	でた	go out [of a coffee shop]	13
で	ない	でた	graduate from [university]	16
で	ない	でた	[change] come out	23
とめ	ない	とめた	stop, park	14
ね	ない	ねた	sleep, go to bed	4
のりかえ	ない	のりかえた	change (trains, etc.)	16
はじめ	ない	はじめた	start, begin	14
まけ	ない	まけた	lose, be beaten	21
みせ	ない	みせた	show	14
4	ない	みた	see, look at, watch	6
むかえ	ない	むかえた	go to meet, welcome	13
やめ	ない	やめた	quit or retire from [a company],	16
			give up	
わすれ	ない	わすれた	forget	17

案内します

運転します

来ます

買い物します

予約します

留学します

練習します

よやくします

ます-form ¦

あんないします

うんてんし!ます

かいものします

きます

て-form

あんないして

うんてんして

かいものして

きてし

dictionary form

あんないする

うんてんする

かいものする

よやくする

よやくして|

りゅうがくし ますりゅうがくして りゅうがくする

れんしゅうし ますれんしゅうして れんしゅうする

くる

ない-form		た-form	meaning	lesson
あんないし	ない	あんないした	show around, show the way	24
うんてんし	ない	うんてんした	drive	18
かいものし	ない	かいものした	do shopping	13
5	ない	きた	come	5
けっこんし	ない	けっこんした	marry, get married	13
けんがくし	ない	けんがくした	visit some place for study	18
けんきゅうし	ない	けんきゅうした	do research	15
コピーし	ない	コピーした	сору	14
さんぽし	ない	さんぽした	take a walk [in a park]	13
ざんぎょうし	ない	ざんぎょうした	work overtime	17
L	ない	した	do	6
しゅうりし	ない	しゅうりした	repair	20
しゅっちょうし	ない	しゅっちょうした	go on a business trip	17
しょうかいし	ない	しょうかいした	introduce	24
しょくじし	ない	しょくじした	have a meal, dine	13
しんぱいし	ない	しんぱいした	worry	17
せつめいし	ない	せつめいした	explain	24
せんたくし	ない	せんたくした	wash (clothes)	19
そうじし	ない	そうじした	clean (a room)	19
つれてこ	ない	つれてきた	bring (someone)	24
でんわし	ない	でんわした	phone*	20
ひっこしし	ない	ひっこしした	move (house)	23
べんきょうし	ない	べんきょうした	study	4
もってこ	ない	もってきた	bring (something)	17
よやくし	ない	よやくした	reserve, book	18
りゅうがくし	ない	りゅうがくした	study abroad	25
れんしゅうし	ない	れんしゅうした	practice	19

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写真提供

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栃木県

姫路市

広島県

みんなの日本語 初級 I 翻訳・文法解説 英語版

1998年3月16日 初版第1刷発行 2000年4月7日 第 4 刷 発 行

編著者 株式会社 スリーエーネットワーク

発行者 小川 巖

発 行 株式会社 スリーエーネットワーク

〒101-0064 東京都千代田区猿楽町2-6-3 (松栄ビル)

電話 営業 03(3292)5751

編集 03(3292)6521

印 刷 日本印刷株式会社

不許複製

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